



The Grapevine

Dear Community

At the end of 2018 the H3 fundraising group had its final meeting for the year it was heart-warming to reflect back on this first year and what has been achieved.

This new initiative raised just over \$5,200. This was achieved through the support of many of you in the community who gave your time in so many ways - baking cakes and biscuits; helping run the Bunnings sausage sizzles; the recycled clothing stall at the Napier Sunday market; creating compress packs; supporting the wonderful Ceilidh that we held earlier in the year; or in donations we have received. This is a huge thank you to you all in coming aboard this new initiative. The money raised has been well spent by subsidising students to receive Eurythmy Therapy, Art Therapy, for students from our school to attend the Leg Up club, and to support our newest in school support programme which is the iLs Listening programme. This year we have had 31 students receive the iLs Listening Programme, and next year we are intending for this number to grow. Over the holidays the H3 fund purchased one of the new kits that we are starting the New Year with. This will enable us to confidently grow our capacity for supporting children. We are also hoping for the iLs Listening Programme to be extended into the High School, which is very exciting.

As teachers it is such a gratifying experience to witness a child being able to access the curriculum more easily due to the support that one of these individualised therapies can offer. We see it as not just supporting the one child. We see the flow on effect of whole class participation and engagement creating cohesive, harmonious classroom environments.

The H3 group looks forward to building on the initiatives that were implemented last year, whilst having some exciting new ideas for fundraising into the future.

Here is a reminder of our Mission and our vision statement:

OUR MISSION

H3 Group is:

- ***A strong, stable and self-sustaining scaffold to support CARE work at Taikura***
- ***A central group that activates our community to provide resources for use by our CARE practitioners***
- ***Committed individuals who work in relationship with our teachers, therapists and initiatives to hold the CARE impulse within our school***

OUR VISION

Our hands: We resource curative work and therapies for individual children to remove barriers that limit their ability to access and engage fully with our curriculum.

Our heads: By empowering and enabling our children we are supporting their families, their fellow class mates, their teachers and their communities.

Our hearts: With strengthened communities and relationships all our children flourish and develop into free, able, confident individuals.

On behalf of our tamariki and staff at Taikura. Thank you.

SCHOOL NOTICES

Welcome All New Families

Taikura would like to warmly welcome all new families into our school community.

We have as always, our in-coming Class One, but along with Class One we also welcome the following students.

Class 4: Zoe & Aster
Class 5TM: Harvey & Jack
Class 5KS: Yudi
Class 7: Savan

Class 8: Cadence
Class 9: Lucas
Class 10 Willoughby
Class 11: Jens

At both the end and start of each year our Enrolments Registrar Erika Potter is busy working to enroll new students into our classes. Her work is largely unseen however she is the first face that people meet when making inquiries, and for those who are on the waiting list she is the encouraging voice people speak with - as they wait for their place.



Having worked in this role for two years, I really enjoy getting to know the families on the waiting list. Sometimes the wait is long and over time families will often share their background, commitment to Steiner education and emotions with me about waiting for a place in the school. It is always a great pleasure to be able to make the phone call to let a family know that a place has become available in the school and I love catching up with them during school events to see how they are settling in.

Erika Potter works across all faculties of the school. Kindergarten - High school.

Waste Free Wednesday

Last week the lower school teachers visited Omarunui Landfill and what we saw there underlined for us the need to change the way we as a school and as a larger community process and approach waste.

Standing overlooking a huge excavated pit, known as "Valley B", looking down as truck after truck dumped rubbish into this huge man-made hole, we were told that Hawkes Bay is producing more waste than ever before and this site will be filled within six years. Most of the rubbish that is dumped here is green waste and huge amounts of it could be recycled, let alone re-used or passed on.

Although recycling is an option, Gabriel, our guide from the Envirocentre, likened it to an ambulance at the bottom of a cliff: It won't solve the problem, it will just patch it up. New Zealand, and especially Hawkes Bay, lacks the recycling infrastructure to cope with the range of plastics we use so lots of it ends up where we know where as many companies are unwilling or unable to meet the costs of processing the plastic they use. For example, there is nowhere in Hawkes Bay to recycle soft plastic.

We cannot just keep digging holes in the Earth and filling it with rubbish. As a College of Teachers we believe it is our role to transfer the value of kaitianga (guardianship) to our tamariki at school. One way this will be seen at school will be Waste Free Wednesday.

On Wednesdays, there will be no bins on the school grounds so children will have to take home rubbish with them, or better still, not bring any potential rubbish to school (eg. cellophane, yoghurt pots, chippie packets, muesli bar wrappers etc). Consider alternatives such as Lillybee wraps, using a large bottle of yoghurt and pouring some into a reusable container and choosing a chippie alternative! The canteen will be open but you will have to take your own container or bag that is big enough for your nachos or mince pie. Containers can be washed out afterwards and left in classrooms.

As teachers we hope that we can reduce the impact that we, as a school, are making on Papatūānuku and we hope that this value can be shared with our tamariki so they too can grow into responsible guardians of our planet.

SCHOOL NOTICES



He pito kōrero!

Ngā mihi mahana o Hine Raumati ki a koutou e te whānau o Taikura....
Warm greetings of the summer to you all of Taikura!

Last week the whole staff took part in a noho-marae at Waimārama marae for two days. The first day was about Te Tiriti o Waitangi – The Treaty of Waitangi, the process of the treaty, the legislation that impacted on Māori and still does, and what we can do. The second day involved looking at the Principles in the ‘He Reo Ora’ document and beginning to understand what we could all do to enliven Te Reo me ōna Tikanga in our school. We will share more of this during the term. Below are some reflections from participants at our hui.

All staff attended the Marae for our learning experience on the Treaty of Waitangi and how we can weave Te reo into our everyday curriculum. We started the day by being welcomed onto the Marae with a Powhiri, this involved being lead onto the Marae by Te Kaahurangi our kaikaranga and then whaikorero (speeches) by Bayden Barber and Troy Gardiner. We also heard from Bayden about the tangata whenua and their history and connection to the land around Waipuka (Ocean beach). We finished the official welcome with a Hongi and Hariru (pressing of noses and the shaking of hands) and the washing of hands. Later on in the Wharenui (meeting house) we all had a chance to give our pepeha, which is our way of introducing ourselves and our whakapapa. As the most I have ever said in Māori is ‘Kia ora’ I was quite nervous about speaking actual sentences. But I did it and was glad that I had challenged myself and come out of my comfort zone. I saw a whakatauki (proverb/saying) which is “Ki mua, ki muri” (go forward looking backwards) and I think this sums up well what I have gained from this experience. **Joanne Doig (Parent and School Gardener)**

Kia Ora

What a wonderful learning experience was had by the Taikura staff at our Treaty Workshop on Tuesday and Wednesday of last week at Waimarama Marae.

From the welcome onto the Marae, to the Maori history shared, to having time to talk and learn about our colleagues both during the course and around the kai table. The feeling was of a big extended Whanau. Whakawhetai everyone for making it such an enjoyable experience.

The Admin Team

Kīwaha o te wikiKīwaha of the week!

Hika/E hika! – (He ka/eh he ka)
Gosh (term of surprise or address)

Hemi: Hika, you’re looking toned after all that waka ama e hoa!

Rangi: Ae rā, we trained every day for the National Waka Ama Sprints at Lake Karapiro!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



SCHOOL NOTICES

Lower School Dress Code

Last year the Lower School teachers came together to discuss the dress code. It was decided to make the following changes.

Part of the Special Character of Taikura is that we do not have a school uniform other than for Sports & P.E classes. The following Dress Code sets out what the School requires to ensure that students' dress is appropriate for school activities and acceptable in appearance.

Students' dress should be suitable for school activities and of neat, tidy and modest appearance. Clothing that is tight and restrictive for movement and/or revealing in nature, is not considered suitable for school wear.

Decoration/Design

The following sets out what is allowed and what is not allowed on all clothing (including jackets), footwear, accessories and jewellery.

Allowed:

- Patterned fabric e.g. striped, spotted, geometric designs, multi-coloured. The pattern must not be offensive (as defined below).
- Small logos (words or designs). Small means smaller than a standard playing card. The logos must not be offensive (as defined below).
- Taikura logo and name on sports clothing, cultural group clothing and school T-shirts.

Not Allowed:

- Words (other than small logos as above)
- Pictures
- Designs or logos larger than a standard playing card
- Designs considered to be offensive

Offensive is defined as anything which depicts demonic themes, violence, death, skull bones or skeletons, gore, drugs, alcohol, smoking, sexual themes, swearing or insulting words, phrases or images.

Modesty/Practicality

Narrow-strapped tops and singlets are not allowed. Shoulders and chest must be covered.

The whole torso must be covered; this means that low riders worn with cropped or short tops are not acceptable.

Revealing tops, t-shirts, dresses, skirts, mini skirts and shorts are not acceptable.

Skin-tight shorts, trousers, tights, jeans and other leggings that restrict movement and/or are revealing, are not allowed.

Skirts and shorts must not be no higher than the middle of the wearer's thighs when sitting. This includes shorts and skirts that are worn over the top of tights or leggings.

Transparent or see-through tops are not acceptable unless worn as an overgarment.

Underwear worn as over-dress is not acceptable.

Shorts and trousers should be properly held up around the waist.

Clothing should not be ripped or torn. Designer ripped clothing is also not acceptable.

Hats are not to be worn inside. Hoodies may be worn at school but the hood is to be kept down.

Mark Your Calendar

February 18	5:00 pm	BOT Meeting
February 19	6:00 pm	Class 11 Parent Evening
February 25	8:30 am	High School ID Photos
February 27	6:30 pm - 7:15 pm	Det. Sergeant Heath Jones - Community Talk - Social Media - Hall
March 6	7:00 pm	Liaison Parent Meeting - Library
March 11	9:00 am	High School Athletics Day

SCHOOL NOTICES

Vision and Hearing Technician School Visit

Lynley Keehan, the Hastings Vision and Hearing Technician will be visiting the school on Thursday 4 April. She will be carrying out standard tests for distance vision with some of the Class 5 & 6 students - this happens every year for all students in New Zealand, and is helpful for picking up on simple vision issues which may not have been previously identified. She sometimes checks other students too: If there is no record of your child/children having had a Before School Screen or if they need to be re-screened; for these exceptions, I will send home a letter informing you that Lynley would like to see them. If you have concerns about your child/children's vision or hearing, and they are not being seen by an outside professional, please collect a yellow form from the office and have it filled in and returned before Thursday 4 April, and she will include them.

Karyn Wills
Literacy Support & Lower School SENCO

Internet Safety Community Talk

At the request of parents and due to the (generally) high misuse of electronic media amongst Hawkes Bay youngsters, I have organised for Detective Sergeant Heath Jones from the Child Protection Unit to come and speak about internet safety on Wednesday 27 February at 6.30 pm.

The talk he gave to last year's Class Six and Seven students was very well received and the parents who attended were greatly enlightened (and at times, rightly horrified) by the stories DS Jones relayed about real cases in Hawkes Bay.

We would like to encourage as many parents as possible to attend this event, which should finish by 7.15 pm. This is appropriate for all parents of the school, no matter how young your children.

Please let the office know if you are attending so that we can organise the most suitable location.

Nga Mihi, naa,
Karyn Wills

Lower School SENCO

Public Health Nurse

I would like to take the opportunity to introduce myself to the school community.

For those of you who have not met me before my name is Sandy O'Shea and I am the Public Health Nurse for the school. I am part of the Child Health Team for the District Health Board and my role in schools is to support families and the wider school community with addressing any health concerns they may have with their children. I am also a liaison between families and the hospital should they need support with referrals or appointments. I have close links with other agencies for example healthy housing, Birthright, Family works, CAFs and Oranga Tamariki, to name a few. I work with families and schools who have children with high health needs and require education, health plans, or support. I am always happy to chat about any issues or questions you may have and point you in the right direction if required. I visit the school and also see families in their home, so flexible to fit in with what suits the families best. If there are any public health issues I take the opportunity to raise awareness in the community when I can. There are several areas/aspects to my job but this is what I do in your school.

You can contact me by text or ringing 0272349379 or 8799440

Or by email: sandy.o'shea@hawkesbaydhb.govt.nz

I work Monday, Tuesday, Thursday and Friday from 8am until 4.30pm

Happy to chat at any time.

Sandy



COMMUNITY NOTICES

Eva's After School Art Class For Children

Thursdays 3:00 pm - 4:10 pm. Explore new art techniques, look at interesting images, listen to a story. Children 8-13 years. \$17 per session, commitment for a term. At the Steiner Centre 500 Nelson St. Hastings. Contact Eva Urieli evaurieli@gmail.com 878 6028 or text 02102771201

Art Class For Teenagers 13-18 Years

Explore and research your own images. Try out different art techniques, gallery visits, story time. Tuesdays 3:30 - 4:45 pm. At the Steiner Centre 500 Nelson St. Hastings. \$17 per lesson, commitment for one term. Contact Eva Urieli evaurieli@gmail.com 878 6028 or text 02102771201

Art Therapy For All Ages

Individual sessions: To foster self-esteem and self confidence, to mitigate emotional issues, to balance the constitution, to relieve negative behaviour patterns, to encourage creativity, to review life situations and belief systems, to learn to accept one's biography. Contact : Eva Urieli evaurieli@gmail.com 878 6028 or text 02102771201

Plum Parenting News

I have recently relocated to Masterton and set up a lovely office here for online counselling via Skype, Facetime or Zoom. So to all of you around New Zealand and overseas I am open for business and have managed to reduce my waiting list times somewhat. Please go to www.plumparenting.com and click on 'Mentoring' to register for the service. See the links at the bottom: 'More Information' (about how I do the sessions), and 'Fees' (for the fee info).

Note that all clients start with a comprehensive 4-5 session course. After that they can access a one-off session any time. All the very best for a great year of parenting and please send anyone needing this service to my website or to the **Plum Parenting Facebook** page. Mary Willow. Helping Parents with Parenting.

Youth Environment

Calling all potential Youth Environment Council Members! Hawke's Bay Regional Council are looking for a team for 2019 to plan events and advocate for the environment to schools and communities. If you are aged 14-19 and want to get involved we have just the event for you.

On Friday 22 of February from 4:30pm-6:30pm the YEC's support team from the Hawkes Bay Regional Council will be at the Ahuriri Estuary to talk about what the YEC does and how you can apply. There will also be a beach clean around the estuary so you can learn about this amazing habitat and help clean it!

Any questions contact Paul Bailey 021 055 9690

Cape Kids Out Of School Care

Kia ora e te whanau o Taikura, we are excited to announce that we are running After School Care from Haumoana and are happy to take tamariki from other schools. Please check our online minisite and bookings at [https://enrolmy.com/cape-kids/activity/3-Cape Kids After School Club](https://enrolmy.com/cape-kids/activity/3-Cape-Kids-After-School-Club). For any enquiries feel free to email Jaci or Di at welcome@capekids.co.nz or phone Jaci on 021 140 8672 or Di on 0275 661 603

Calling All Old Mobile Phones

Help Sustainable Coastlines look after NZ's coastlines and waterways.

It would be great if you could have a rummage around in your drawers and toy boxes and bring into School any unwanted mobile phones before the end of term.

Phones collected help our School gain valuable rewards and also the environment benefits by keeping our landfills free of mobile phones and their array of hazardous toxic substances.



Please drop any unwanted mobile phones you may have in the collection box in the reception area at School.