

Te Wiki o te Reo Māori

12 September 2019

I tipu ake au i raro i te maru o te maunga o Titirangi I tipu ake au i te taha o te awa o Taruheru Ko Ngati Te Whiti tōku hapū Ko Te Atiawa tōku iwi. Ko Alexander Sutton rāua ko Valerie Coley. Tokorua āku tamariki, ko Otis te mātāmua, ko Bede te pōtiki, he tama rāua.

Ko Kelly Sutton taku ingoa

Born in the very early seventies I grew up on the East Coast of New Zealand. I literally did live on the banks of the Taruheru, we dug for crabs, threw the bait catcher in and had bonfires, all on the river bank at the bottom of our garden. Next to the vege patch Dad built a jetty and a home dug slip, his small motor boat was winched up and down the slip and on occasions we would motor out onto the open sea for fishing.

Each day my siblings and I would walk to our local school, Te Hapara. When I think of my early days at primary school I feel privileged to have attended a school where Te Reo was celebrated. Each Friday afternoon the school hall became the wharenui and the whole school from Primmer 1 to Standard 4 filed into the hall for what was called then, Māori culture lessons. We would be in long lines which, when we faced the front of the hall, were our class lines. On turning to our right we faced the side of the hall, and when orientated this way, we were magically in whānau groupings. At the front of the hall Mrs Mere Clarke presided, teaching with fire and passion in her belly as she instructed the whole school. On reflection I think she was the only teacher there in that hall, possibly with the support of her husband?

Mere, mother of 13, resource teacher of Māori, in her later years became an author, writing the children's book 'Whirikoki me tana Kekeno'. This book is published in both Te Reo and English, it retells the story of the East-Coast legend that explains the Gisborne place-name Punahinu.

Our school outings were rich with trips to local Marae, camps at Whāngārā and our yearly art programme always included kōwhaiwhai and tukutuku. During those Friday afternoons we participated in kapa haka, Te Reo and activities which built understandings of tikanga. My favourite time was when we got to nibble on rewana bread. I share this not because of wanting to praise aspects of the curriculum that now are understood as imperative and essential to the well-being of all tamariki who grow up in this land but because I want to honour the work of Mere Clarke who brought this programme and learning into being, in a very different political and educational climate. 9 years after leaving my primary school I returned to Te Hapara as a beginning teacher. It was and continues to be a wonderful school, I received an excellent professional introduction into the role and responsibilities of a beginning teacher.

However it was with dismay that I discovered Friday's Te Reo, and activities were no longer part of the core programme. Mere Clarke had moved on to become a resource teacher of Māori, sharing her gifts and love for the reo with a whole district of schools. While a strong tradition of waiata remained at Te Hapara the potency of Mere and what she had initiated was not as strong as the memories of my childhood experience. It is 40 years approximately since experiencing Mere's rich learning and 47 years since the presentation of the Māori Language petition to parliament - this has me reflecting on my own growth in the reo and my feelings of responsibility to grow and build upon the early learning I recieved.

Te Wiki o Te Reo Māori - Māori language week is an opportunity for concentrated celebration, promotion and encouragement. And every minute of every hour of every day is a Māori language minute – we can choose to use te reo – every time we do, even just a 'Kia ora!' contributes to revitalisation. Te reo Māori is a taonga of Māori, guaranteed under the Treaty of Waitangi. But the Māori Language Act 2016 also makes clear it is for every New Zealander and a valued part of our national identity.

Ko te manu e kai ana i te miro, nōna te ngahere. Ko te manu e kai ana i te mātauranga, nōna te ao. The bird that partakes of the miro berry reigns in the forest. The bird that partakes of the power of knowledge has access to the world.

SCHOOL NOTICES





September 16 September 20 September 21 September 22 September 24 September 26 October 18 October 22 October 22

Mark Your Calendar

5:00 pm 7:00 pm 10:30 am - 3:30 pm 9:00 am - 5:00 pm 9:00 am -12:30 pm 7:00 am 11:00 am 5:00 pm - 7:00 pm 6:00 pm - 7:00 pm 7:00 pm BOT Meeting - Main Office Meeting Room Winter Lecture Series - Postponed Indefinitely Class 12 Projects Display - School Hall Class 12 Projects Speeches - School Hall Class 12 Projects Speeches - School Hall Kindergarten Parent Meeting Spring Festival - Big Field Class 8 - End Of Threshold Camp - School Hall Class 11 Parent Evening Class 9 Parent Evening



He pito kõrero!

Celebrate the language, so it flows and thrives!

Te reo Māori is one of our official languages and everyone who learns te reo Māori helps to secure its future as a living, dynamic and rich language. In Te Puna Tuatahi - Class One, the tamariki are quick learners and love te reo challenges as part of our morning circle. A day in Te Puna Tuatahi usually features forwards counting in te reo up to 50 and backwards from 20. The tamariki are often asked to count objects such as books, pens, pencils, to say how old they are, to say the names of whānau members, friends and teachers. At news time the tamariki say "Mōrena" and introduce themselves in te reo before saying their news. Our challenge over the last few weeks has been for the children to learn new responses to "Kei te pēhea koe?" - How are you? Their favourite response is to say they are tired, "Kei te ngenge ahau," so they can go and have a short rest in the library corner! Our next challenge is to say the day of the week in te reo when asked the question "Ko te aha tēnei rā?"

My favourite part of the week is on a Thursday morning when Troy comes in with his guitar and sings waiata and tells a story to the class. He is a natural storyteller and the children are always engaged and engrossed in his stories. Waiata mai on Thursday lunchtimes is another favourite time of the week when Troy leads singing in the whare.

I have been setting myself goals with te reo for a few years now. My first goal years ago was to be confident enough to say 'Kia ora' as a greeting to someone outside of my te reo classes. From there I started to be more aware of the way I was pronouncing place names such as Heretaunga, Haumoana, Ahuriri and Taupō in conversations. A recent goal was to use te reo in my written communication and this year I am building my vocabulary to extend the sentences I use in my classroom and to raise my expectations with the children.

What could your challenge be? You could start small – learn a little, use a little and build up your knowledge from there. Welcome Māori language into your life. How about learning your mihimihi – a way to introduce yourself, a favourite waiata, the National anthem, a phrase or karakia to use in your whare? Make te reo welcome at your house, your work and in the community and encourage others to use and learn te reo Māori!

Kia kaha te reo Māori!

Nā Cherie Youngman Te Kaiako o Te Puna Tuatahi (Class One Teacher)

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



Kids Art Works - Calendars, Cards and More

Coming soon – For the **12th** year (correction from last notice)! 'Kids Art Works' (formerly 'Abacus') personalised and affordable Christmas gifts!

Your child's own art or photograph may be used to create beautiful laminated calendars, greeting cards with envelopes, diaries, sketch pads or mouse mats.

Prices: Calendars \$12 Cards (pack of 8) \$12 Sketch Pads \$14 Mouse Mats \$15 Diaries \$16

By now the lower school teachers have received the art paper on which the children will complete their drawing. If you have an existing work of art you wish to use please contact me for more details as some specific conditions apply.

From the 2nd week of term 4:

- Art work will be available for viewing in a blue box in your child's classroom.
- Examples of products will be on display in the hall foyer.
- Order forms will be sent home (spare order forms available from the office).

Closing date for orders: **FRIDAY 25 OCTOBER** (correction from last notice). Further instructions next term. Any queries please contact Iris Nobel 0277737246

SCHOOL NOTICES

Class 12 Project - Displays and Oral Presentations

The school community is warmly invited to share with Class 12, their visual displays, their oral presentations, and to read their project written documents.

Friday 20 September

10:30 am - 3:30 pm - Visual displays in the Hall, when students will share their research and interact with the public.

Class 12 Project Speeches

Saturday 21 and Sunday 22 September

Students will individually present to the audience an oral presentation on their project topic.

As part of a Class 10 fundraiser, morning and afternoon tea and lunch will be available on Saturday and morning tea on Sunday.

9:00	Jordan Wilkin	"Sleep Affecting Well-Being"
9:30	Oriane de Lacey-Tong	"Social and Environmental Impacts of Fast Fashion"
10:00	Elliot Ryan	"Sanchin – The Three Battles"
10:30	Morning Tea	
11:00	Hinauri Tipora- Hawkins	"Sustainable Living"
11:30	Henry Moore	"The Art of Fermentation"
12:00	Jehangir Di Vinci	"Illustrations and Web Comics"
12:30	Jordin Nepe Apatu	"The Conscious Universe"
1:00	Lunch	
2:00	Charlotte Hatcher	"Ceramics- the Art of Learning to Throw"
2:30	Molly Friis	"Sedentary Lifestyle and Your Spine"
3:00	Spencer Lawson	"Designing and Making an Overcoat"
3:30	Afternoon tea	
4:00	Miru Shimaoka	"Music History and the Development of the Western Spirit"
4:30	Jacob Grupp	"Role Play"
5:00	Finish	

Saturday: 9:00 am to 5:00 pm

Sunday: 9:00 am to 12:30 pm

9:00	Tara Browne	"Alternative Housing as a Viable Option"
9:30	Pearl Matthews	"Flight Attending"
10:00	Djet Schaare-Lancashire	"Strength in Power Lifting"
10:30	Morning Tea	
11:00	Stephanie Alves	"The Effects of Massage"
11:30	Stella-Grace Seawright	"How Dance Affects Feminine Identity"
12:00	Jaylin Dickerson-Gillet	"Personal Training – The Process Explored"
12:30	Finish and clean up	

SCHOOL NOTICES

Sports Notices

Well Done To:-

- The two Class 5 hockey teams who finished 1st (TM) and 2nd (KS) in their grade this season.
- Class 3 Rata hockey team that won their division.
- The 30 students who were selected to compete in the Hastings and Districts Primary schools cross country this week.
- Tyler Dipper and Ashton Clark who competed in the North Island Primary Schools Skiing Champs. This was a large event with over 170 skiers, Tyler finished in the Top 50 and Ashton made some good runs for a first timer.
- The 8 high school students who took part in the "Get to Go Adventure Race".

On Thursday 15 August a group of us from Class 9 participated in the "Get To Go Adventure Race". This was a full day activity, run by Hillary Outdoors, a beginner level adventure race.

We didn't know exactly what challenges we were going to do until the day, which was all part of the fun. We ended up doing a mixture of things, rowing, problem solving, orienteering and mountain biking. We had our best results in the problem solving challenge. It was an awesome day, we were caked in mud and drenched by the end of it, but it was so much fun and definitely worth going if you get the chance. To top it off we won a spot prize for a free hire of a satellite locator beacon for our next camp.



Good Luck To-

The 1st 11 hockey team playing in a quad tournament with Gisborne High Schools this week for the Wyley Cup.

Students are now being given options in the summer sports codes. In Term 4 We Offer:

For The Lower School: Cricket Volleyball Teeball/Softball Tennis Orienteering For The High School: Cricket Classes 8-9 Volleyball Classes 8-9 Tennis

Names are being taken, if your child/student is interested they will come home with information about the sport they are interested in. Families can then confirm if they wish for their child to play. Once team numbers are confirmed along with coaches and managers, teams will be entered.

• All Taikura team sports results will be posted in the glass notice board outside the office.

COMMUNITY NOTICES

Holiday Programme

Needle Felting Class for Children

Would you like your child to explore the beautiful Art of Needle Felting? I am doing another Needle Felting class in the holidays and I am wondering if there are more children in the community who would like to learn this beautiful craft. This time we will make a picture in a basket and create beautiful figurines for the Spring/Summer season table. Please phone Sabine on 8751905 or 0274928444 for more details.

Accommodation Wanted

Mature, quiet, working couple looking for one/two bedroom, flat/house. Prefer Napier area but anything considered. Please call Hannah on 02108505372

Gorgeous Kitty Needs New Home

Due to moving overseas our sweet black kitty needs to be re-homed by early October. De-sexed 2 yr old female, vaccines up to date, de-wormed, de-flead. Does not get along with other cats/dogs so needs to be the only pet at home. Contact Lara 0220838636 or LaraAShah@gmail.com

The Steiner Centre

The Steiner Centre on the corner Whitehead Road and Nelson Street North, opposite Taikura Rudolf Steiner School is available to hire for events, classes, music lessons and more. Notices posted on board outside venue. For more information call: Cleone Armon 06 878 3128 or Robyn Hewetson 021 217 8688

Christian Community Programme

617 Heretaunga Street East Hastings
Friday 13 September: 4.00 pm – 6.00 pm - Youth Group Meeting (14+)
6:00 pm – 7.30pm - Dinner with Youth Group parents to discuss Michaelmas Camp
7:30pm - Information evening for parents on confirmation
For questions contact Martin Mallow 8776016

Saturday 14 September

9:00 am - The Act of Consecration of Man
10:00am - Morning tea
10:30 am - 12 pm - "Life signatures, an expression of longing and future calling" The afternoon is available for the Sacrament of Consultation with Cheryl Prigg.
Please phone 021 023 20932 or email cheryl.n.p@gmail.com to arrange a time.
7:00 pm - "The Mysteries of Life as the Great Initiator I"
8:30 pm - Close of Day Service

Sunday 15 September

9:00 am - Family Circle including Sunday Service for the Children 10:00 am - The Act of Consecration of Man 11.00 am - Morning tea

