



This week marks the end of a very long and unusual term for not just Taikura but all schools in Aotearoa and for many around the world. Term one came to an abrupt end due to the COVID-19 Level 4 lockdown and we began this term remotely with our Learning from Home programme. As we transitioned into Level 3 staff were able to return to site and hard copy resources were collated and delivered to our families. Some children returned to site with a bubble of students and staff at school and one in the Kindergarten.

For many the move into Level 2 was welcomed as it allowed many activities to return to nearly normal however there was also anxiety for many of our students, staff and parents as we ventured outside our bubbles and homes and returned to interacting with our classes, colleagues and community. In returning to our classes students shared their appreciation for being able to communicate in person again, having staff available for immediate feedback instead of having to wait for an email reply to a question and for the motivation provided by working alongside their peers.

The wave of change continued this term with our move into Level 1 and the opening up of our site to parents for performances and festivals, school sport beginning for our senior students and our return to morning handshakes. It has been heartening to see the community support our Drama Club performance, the spiral walk experience for the parents, the Lower School Mid Winter Festival, the Winter Wellness Evening and the Class 12 Play performance in recent weeks. Some classes have also initiated parent evenings to enable planning for upcoming camps and we look forward next term to parent teacher interviews across the school and information evenings for the High School with a focus on both providing an overview of Class 8 and an electives subject evening for our senior students and their parents.

We have not however returned to normal this term. There is ongoing anxiety around illness with increasing recommendations for COVID testing and significant delays in getting results. Sport has not returned for our Lower School students and the absence of lunchtime practices which can provide a focus to physical activity has been felt in the playground and social dynamics. Once the initial joy of again seeing our friends and teachers wore off, maintaining these relationships and social connections in person has proved challenging within the current environment. As we know relationships take energy and effort and to maintain these in a healthy way when we are all tired and feeling a little unsure is challenging, especially with the additional layer of the change in season with the colder, shorter, darker, wetter days.

Last holidays we were all unsure of how long we were going to be in lockdown and what impact the pandemic was going to have. For staff and many of our students, particularly our senior students, there was uncertainty around the impact of learning from home on our year programmes and for many in our community there was uncertainty around employment and financial security. While there are still many unanswered questions, both nationally and internationally we also have a little more certainty at Taikura and I am hopeful that over the next two weeks we are all able to have a well-deserved rest and an opportunity to renew and restock our reserves.

Pippa Caccioppoli  
Principal

### Mark Your Calendar

June 29 - 3 July	All Day	Book Week
July 2	7:00 pm	Class 12 Play - The Madwoman Of Chaillot
July 2	12:30 pm - 1:00 pm	Waiata Mai - Held In The Library
July 3	3:00 pm	End Of Term Two
July 20	5:00 pm	BOT - Meeting Room - Main Office
July 22	6:30 pm - 7:30 pm	Class 1 Parent Evening
July 22	7:30 pm - 9:30 pm	Class 8 Parent Evening - EA 8
July 27	6:00 pm - 7:00 pm	Class 11 Parent Evening - D-TECH Room
July 29	6:00 pm - 7:00 pm	Class 10 Parent Evening - Art Room
August 13	9:00 am	Class Photos - Further information to come

**TERM 3:** Monday 20 July – Friday 25 September

Friday 21 August – Monday 24 August - Mid Term Break

**TERM 4:** Monday 12 October – Wednesday 16 December



# SCHOOL NOTICES



## He pito kōrero!

### *Matariki – a personal reflection*

Each year I find the meaning of Matariki deepens within my whānau, so that it has truly begun to feel like a time of reflection and renewal. Our first whānau Matariki celebration happened about 10 years ago at Tokaano, and was inspired by the amazing festivities and resources created by the Māori Liaison Librarians at my then-work, Hastings District Libraries. My two mums, my brothers (home from Australia especially), my sisters, and all the mokopuna spent the weekend feasting, soaking in hot pools, hanging paper stars in a tree to remember loved ones who had passed on, and then sharing stories we had written earlier about our childhoods.

Our celebrations have ebbed and flowed since, sometimes a small dinner, or sometimes a grand event (like we have planned this year) with 'the bro's' home, and our pāpā making an appearance too. Now, with three mokopuna attending a kura kaupapa Māori, we are gifted another layer of meaning to our gatherings through their understanding. These celebrations are always heart-warming and uplifting, but over the last few years, especially since hearing Dr Rangi Matamua speak, we have sought to understand more fully the deeper meaning behind the celebrations, and connect more into the essence of Matariki and our place in those celebrations. It takes us to explore broader aspects like deepening our understanding of our whakapapa, both Māori and European (and the complexities of that), what it means to call Aotearoa home, what we must do to honour our country's indigenous heritage, and to uphold the Treaty of Waitangi in our lives and work in a way that is respectful and authentic.

This time has become ever more important, an opportunity to reflect, to appreciate those people who have carried this work before us, to acknowledge where we come up short, to make new goals, to nurture relationships, and always to strive to deepen our understanding. A time we look forward to each year.

You can find some amazing talks by Dr Rangi Matamua [online](#) and some good resources for celebrations [here](#).

Wishing you all a warm, restful and renewing Matariki.

Ngā manaakitanga, Whaea Kura.  
'Ka rere ngā purapura a Matariki'.  
*The seeds of Matariki are falling.*

*He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.*



## Class Photographs

Class photographs will be taken on **Thursday 13 August**. The envelopes for class photos will be handed out to your students Sponsor/Class Teacher soon. Please hand your envelope into the school office with the **correct money**. The office do not handle the money so **NO** change will be given. Please ensure that you have included the correct change and **SECURELY SEALED** the envelope. The company are advocating paying on line as the best option. If you are paying online, please state clearly, **PAID ON LINE** on the envelope and seal it. This year we aim to have all the envelopes returned to the office by **Friday 7 August**.

## Library Closure Week 1 -Term 3

Kia ora koutou e te whānau whānui o Taikura

The school library will be closed for all of Week 1, Term 3, as we migrate to a new school library administration system. I am happy for students to issue an extra book this week to cover them for this closure.

Ngā mihi nui  
Nā Kura



# SCHOOL NOTICES



This week, as we all head towards the end of our long term, it has been a treat to enjoy some quiet time to read and celebrate books.

Around the school, classes have been having silent reading time each day, and in the whare pukapuka we have seen a record number of students coming through and reading; on the beanbags, in huts, or tucked in corners with blankets.



We've had extra read-out-loud time, celebrating books from Aotearoa, and especially Matariki stories, and have also enjoyed hot chocolates at the end of each Lower School library session. Tuakana/teina relationships have been fostered with older students sharing their favourite books with younger students through post-it notes on our windows, as well as one of our Class 8 student librarians coming to read his favourite book to some of the lower classes in their library lesson.



On Friday at lunchtime we have a special talk from illustrator (and also one of our teacher aides!) Sonya Lethbridge, who has just collaborated with Nancy Patulski on a book *Nancy Patulski's Favourite Stories*, which features paintings of many of our students. Class 2 have made scarecrows for the garden, inspired by Nancy and Sonya's book.



As part of Book Week, we have launched our first winter holiday reading challenge for keen students from Class 3-7. If you think your child might be keen to join, encourage them to visit the library this week. There will be prizes for this courtesy of the wonderful Wardini Books.

## Highlights of Book Week:

"It's great to see students enveloped in the stillness of being fully immersed in a story." Morag Wilson - English teacher

"A highlight for me was when one of the wonderful student librarians knocked on my door and offered to help. She washed dishes, made and served hot chocolate, and basically saved the day for me! Ka mau te wehi!" Whaea Kura - school librarian

"I loved snuggling up with my friend and reading together."  
Class 3 student

## Celebrating some of our new library titles:





# SCHOOL NOTICES

## Class 11 Thank You

Class 11 would like to thank the community for supporting their initiative of donating products to the Women's Refuge. They have made over a dozen bags to give to the Refuge.'

Class 11 Students



## The Australian-New Zealand Brain Bee Challenge 2020

Three of our Class 10 students; Laura Doig, Kea Templer-McConnell and Rose Bailey chose to participate in the 2020 Australian-New Zealand Brain Bee Challenge during Term One. The students took on the task of learning about a number of topics from the field of neuroscience in their own time, before then taking part in the Round 1 Quiz against other North Island High School students of their age. They were due to take part in the Round 1 Quiz just after we went into Level 4 Lockdown in Aotearoa. To their credit, the girls' enthusiasm did not waiver, they continued to learn the Quiz material at home. They then completed the Round 1 Quiz online.

We have recently received the results of the Round 1 Quiz. Rose finished in the top 30%. While Kea and Laura both placed in the top 10% of participants. Kea achieved a 6<sup>th</sup> equal placing and Laura achieved the 4<sup>th</sup> equal top score out of 349 students.

We are very proud of the girls for the perseverance that they have demonstrated to even take part in the quiz, during such challenging times.

The girls' achievements were shared at the High School Assembly on Thursday and they were presented with their certificates and an additional prize for Laura to acknowledge her exceptional performance in Round 1.

Well done Girls!

High School Science Department





# SCHOOL NOTICES

## Expressions Of Interest Requested

Taikura, Hohepa and I have a set of four octaves of bell chimes which reside in my classroom. Over the years I have either bought or adapted some fifty or so pieces of music for the chimes and often play one or other of these with one or other of my classes in the High School, though I have played with classes as young as Class 3. We play from sheet scores of music but most of us, including me, can't read music. The one prerequisite for playing a bell chime is to be able to count to about four. If you can do that you can join in. As a result, whole classes play music some of which can be fairly complicated when usually fewer than four members of that class can read music.

I would like to start a bell chime group/club/tribe or whatever you want to call it, for all comers, running either after school or in the evening. The purpose would be to have fun and enjoy making music together, though we could decide to play for particular occasions if we wanted to.

- I would like to start either at or near the beginning of Term 3 and would need somewhere between about 9 nine (minimum) and twenty five participants.
- If interested, please email me ([david.urieli@taikura.school.nz](mailto:david.urieli@taikura.school.nz)) stating when would suit you best. (Warning - making music can be addictive but is usually beneficial rather than harmful to your health).
- Available days and times: Mondays, Tuesday or Fridays shortly after school, or Mondays, Wednesdays, Thursdays or Friday evenings. I would anticipate running for an hour, once a week in my classroom.

I look forward to hearing from you.

With best wishes - David Urieli

## Careers - Future Focus

MoneyHub has updated its comprehensive directory of student jobs. With 50 plus well-known employers listed and with links to their student job application details, getting a part-time job is a lot easier with this guide: <https://www.moneyhub.co.nz/student-jobs.html>

Like Moneyhub's scholarship page, this guide is free to use, download and take action on. They have published a number of tips for job application success as well as a CV guide and interview tips, designed to make the application process less stressful for students.

## The Ultimate Checklist for Anyone Finishing High School at the end of this Year

Lesley Cox - Careers

## Term 3 Health

Next term in Health, Class 8-11 will be participating in the ACC sponsored Mates and Dates program. This will be our 4th year participating in this program.

The programme Mates & Dates is a best practice, multi-year programme designed for all secondary school students across years 9-13. It uses a model and mix of interactive activities intended to build strengths-based skills year on year. The programme is taught by specialist facilitators (two per class – one male and one female) with teachers present. Mates & Dates is designed to not only increase knowledge and awareness of sexual and dating violence but to help to change attitudes and behaviours. It will be relevant to all students, whether or not they are dating, because the skills taught can be used in all relationships from friendships to family/whānau to dating. Mates & Dates focuses on the social and emotional aspects of having relationships. It teaches young people how to have relationships based on respect, negotiation and consent. It teaches students how to seek and give consent – focus groups that were part of the programme's development showed many young people don't know what 'consent' is. It also supports students with information on how to get help if they're in an unhealthy relationship, and how and when to safely intervene if they see others in potentially unsafe situations.

For more information visit <https://www.matesanddates.co.nz/>

As always, with Sexuality specific content if you do not want your child to participate in these sessions for any reason please email [gee.reisima@taikura.school.nz](mailto:gee.reisima@taikura.school.nz)

Gee Reisima  
EOTC Health/Wellbeing





# Class 12 Play

## The Madwomen of Chaillot

1<sup>ST</sup> and 2<sup>ND</sup> July

@ 7pm in Taikura School  
Hall

KOHA ENTRY





Class 3

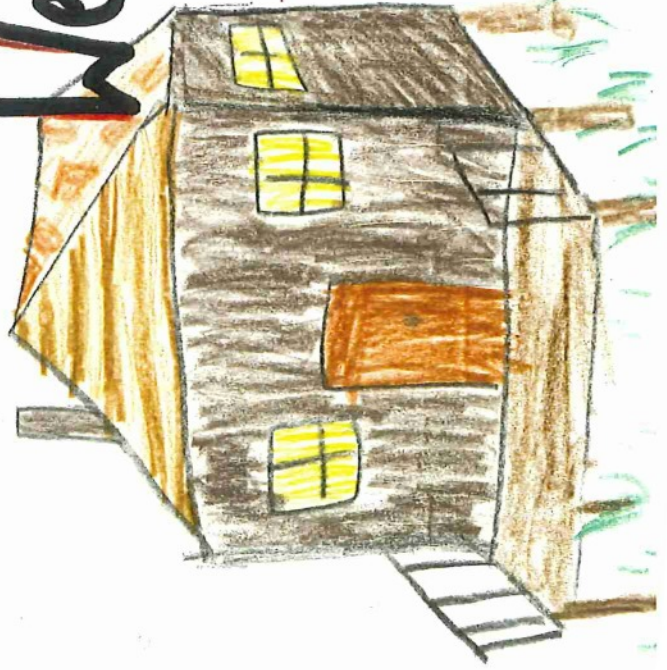
Building  
Play

6:30 PM  
for parents  
+ whanau

11:40

for school + whanau

Wednesday  
1<sup>st</sup> July





# COMMUNITY NOTICES

## Hello Students Of Steiner

I was wondering if anyone is interested in a mountain biking group for students 11+. If you're interested, give me notice by phone or come and have a chat (I'm in CL 6KS).

The tracks we will do are of intermediate difficulty, in Hawkes Bay and at multiple locations. When we do a group ride, we will send an email for the day we do it. Please let me know if you're interested.

Thanks,  
Evan Wiltshire.  
875 8402

## Kindergarten Relief Teachers and Kindergarten Assistants Needed

We are looking for casual relief Kindergarten Teachers and Kindergarten Assistants for our two kindergartens. If you are interested please contact Erika Potter on 878 7363, ext. 807 or [erika.potter@taikura.school.nz](mailto:erika.potter@taikura.school.nz).

## Holiday Program

### Needle Felting Class For Children

Would you like your child to explore the beautiful art of Needle Felting?

I am doing another Needle Felting class in the holidays and I am wondering if there are more children in the community who would like to learn this beautiful craft.

Please phone Sabine on 8751905 or 0274928444 for more details.

## New Choir in Hastings Will Sing Soul Music

"Sing your soul" in a large choir - that is thrilling and a lot of fun! Everyone who wants to try it out is invited to the new Hawke's Bay Soul Choir!



Learn cool songs of Stevie Wonder, Marvin Gaye, Aretha Franklin and Earth, Wind & Fire as choral arrangements in a friendly community. Previous knowledge is not required, but it would be good to be able to deal with your own singing voice. You should be at least 16 years old and keep the Monday nights free to sing. It is rehearsed weekly and of course it goes on stage later! It starts after winter holidays, on July 20 at 7:00 pm: During this Kick-off, Stephan brings the first songs and shows you the great feeling of singing together.

Do you love Soul, R'n'B, Gospel and Blues? Be there, give it a try and come to St Andrew's Hall, 206 Market St South in Hastings. Registration via email is requested: [hbsoulchoir@gmail.com](mailto:hbsoulchoir@gmail.com)

## Foto Iwi Holiday Workshop

Foto iwi are running their school holiday creative workshops from Monday 13-17 July.

Each daily workshop is a different adventure with behind the scenes photography at locations such as The Aquarium, Skate Photography inside The Old Napier Prison and Napier CBD Street Photography.



Limited to 10 students, \$85 each workshop, includes travel, entry fees.

Learn new tips and make friends . For more information and to book head to [www.fotoiwi.nz](http://www.fotoiwi.nz)

## "Puss In Boots" Live

Aubyn Live Theatre Presents "Puss In Boots" Saturday 4 - 20 July  
written by Ben Crocker, Directed by Wendy Beauchamp

815 Saint Aubyn Street West, St Leonards, Hastings 4120

A fun holiday activity for Children and Adults. Tickets at [www.eventfinder.co.nz](http://www.eventfinder.co.nz)

