Taikura Rudolf Steiner School

evine



10 September 2020

# Whakanuia Te Wiki O Te Reo Māori — Celebrating Te Reo Māori Week September 14 —19

He mihi tēnei ki ngā whare tūpuna Tāne-whakapiripiri e tū nei, Ngā whare mahana e whakapiripiri i a tātou tū tonu mai, tū tonu mai Ki te marae tapu e takoto ana te whāriki o ngā tūpuna takoto, takoto, takoto Ki ngā iwi e ngā waka maha, koutou nō ngā hau e whā, ahakoa nō hea, me noho ngātahi i te whakaaro rangatira,, te whakaaro hei whakanui i tō tātou reo taketake, arā Te Reo Māori tēnā koutou, tēnā koutou, tēnā tātou katoa!

When I think about my own journey with learning te reo, I remember two moments that for some reason spurred me to get on the Te Reo waka; the first was when I was aged nine, and my parents went on the Land March, started by Dame Whina Cooper in the Far north and we joined it in Poneke, Wellington. We met with others on the marae, eating, talking, singing together, as they rallied towards the last part of the Hikoi. I could not believe they were protesting!

The other, when I was fifteen and had been learning te reo at school for three years. I remember being at Nanny's house, and she was telling one of her kuia friends on the phone, in te reo, how I had almost burnt her hair in the cooking fires. She was having to teach her moko brought up in the city, tikanga Māori...I understood every word of her conversation. Hearing my Nan speak in te reo Māori and realising that was her mother tongue, gave me a sense of the relationship one has when the language is what you have been immersed in it all your life!

From those moments on, I took up learning te reo Māori, from a varied number of sources; courses, hui, friends, kaumatua, online podcasts, radio, television, internet, waiata and toi Māori.

As a teacher, I am forever learning with the students. The normality of te reo Māori being taught in our classes 1 - 10 gives students a knowledge of language with aspects of the cultural practices, song, dance, rituals, and characteristics of a people.

The following links are to sites that have lots of possibilities to enable you to participate in 'Kia kaha Te Reo' at home, at work, in the car, at the gym...ki wīwī, ki wāwā! <a href="https://www.tewikiotereomaori.co.nz/maori-language-week-ideas/">https://www.tewikiotereomaori.co.nz/maori-language-week-ideas/</a> <a href="https://www.tewikiotereomaori.co.nz/rauemi/">https://www.tewikiotereomaori.co.nz/maori-language-week-ideas/</a> <a href="https://www.tewikiotereomaori.co.nz/rauemi/">https://www.tewikiotereomaori.co.nz/rauemi/</a> <a href="https://www.tewikiotereomaori.co.nz/rauemi/">https://www.tewikiotereomaori.co.nz/rauemi/</a> <a href="https://www.tewikiotereomaori.co.nz/about/">https://www.tewikiotereomaori.co.nz/rauemi/</a> <a href="https://www.tewikiotereomaori.co.nz/about/">https://www.tewikiotereomaori.co.nz/rauemi/</a>

Nō reira, kia kaha, kia māia, kia manawanui e te whānau. Karawhiua - Give it a go!

# SCHOOL NOTICES

## Ka tangi te Pīpīwharauroa, ko te karere a Mahuru

When the cuckoo cries, that is the herald of spring.

Everywhere around the world, throughout all ages, Spring is greeted with joy and relief – what more lovely than that first soak in the sun. Even though rough weather might yet come, the knowledge that spring is here is enough.

In ancient Māori society, the rising of the star Aotahi (Canopus) announced the arrival of Spring, as did the flowering of Kōwhai, Rangiora, Kōtukutuku and Clematis.

In the Northern Hemisphere Easter is celebrated in Spring – carrying a most powerful and universal symbol of life and new hope – the resurrection of Christ from the dead.

Traditionally in the Southern hemisphere, we do not have the same outward support for honouring Spring and the forces at work in it. Physically and emotionally, Spring can be a difficult time of ups and downs and a time of trying to find balance and readjustment. We can easily feel pulled out of ourselves on a bright Spring day, as well as experience its beauty.

How does your whānau celebrate spring? – in your home do you create a space for those who enter to stand a moment and appreciate Spring's beauty? A pause to honour the season, the season where we prepare the earth ready, so she can produce for us our food.

He kai kei āku ringa

*Providing food by my own hands (a metaphor for the resilience and economic self-determination.)* 



He pito kõrero!

#### Kua rangona e koe - Have you heard ...?

...that Mahuru Māori – the challenge that encourages participants to set te reo Māori speaking goals for the month of September – is up and going around the motu, and this year it has more participants than ever.

If this is something you had planned to be part of, it's not too late to set some goals for the rest of September. Visit the website <u>www.mahurumaori.com</u> to find out more about the history and goals of Mahuru Māori.

Also, kua rangona e koe (have you heard) that next week is Te Wiki o te Reo Māori? You can find out more information at <u>www.tewikiotereomaori.co.nz</u>

#### Kīwaha o te wiki...phrase of the week!

Haere tonu – keep going

Rangi: This te reo Māori challenge I set myself is pretty tough. I'm struggling.

Hemi: Haere tonu, e hoa, just think what you're learning!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga



# SCHOOL NOTICES

### **Class 5 Interviews**

Interviews are being held on Wednesday 16 and Thursday 17 September (next week). Bookings open on Thursday 10 September - (Thursday evening).

We will be using the same booking site as in previous years.

#### How to Book:

1. Log onto the following website: http://www.schoolinterviews.co.nz

- 2. Enter the following code into the 'event code': **ee4wr**
- 3. You will then be guided by the website.

Warmly Kelly Sutton Deputy Principal

### Taikura Parents Group

Welcoming everyone in the community to these free talks and gatherings (including parents, grandparents, past parents, those on the waiting list). Join us in the warm and relaxed space of the **Library of the Anthroposophical Centre** (whilst in Level 2). We aim to create a parent supportive environment and all our gatherings are baby/toddler friendly. You are welcome to arrive and leave as meets your needs.

Our guest speakers begin at 9:00 am and usually finish about 10:30am. Tea & coffee is freely available from 8:45 am. Donations of food for the morning tea are appreciated. For questions, suggestions, offerings please contact Filipa Hope - 0274513445 or Melanie Sims - 0274 555 300

**Friday 11 September:** Herman Veluwenkamp -What is Biodynamics? Looking at ideas behind this method of agriculture.

**VENUE** CHANGE for the Parent Group Meeting to the Anthroposophical Society rooms (directly across the street from the school) while the Kindergarten space is closed during Level 2.

### Special Character Donation Update

Donations for the first part of the year, given such uncertain times, have been really positive. We have seen a decrease in donation in the last month and we encourage families to contact our Finance Manager if they are experiencing financial difficulties. Thank you to families that have continued to make contributions towards donations.



### Mark Your Calendar

September 11	8:45 am - 9:00 am Start	Parent Group - Herman Veluwenkamp - What is Biodynamics?
September 15	6:00 pm - 7:30 pm	Class 7 Parent Evening
September 16 & 17	3:45 pm - 8:30 pm	Class 5 Parent Interviews
September 16	7:00 pm	HS Elective Information Evening - Cancelled due to Alert Level 2. Will be updates
September 18	10:30 am - 3:30 pm	Class 12 Projects Displays - Community Viewing - School Hall
September 19	9:00 am - 4:00 pm	Class 12 Projects - Community Welcome To Attend Project Presentations
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**PLEASE NOTE:** The Community will only be able to attend Class 12 Projects if we are in Alert Level 1 **VENUE CHANGE for the Parent Group Meeting** to the Anthroposophical Society rooms (directly across the street from the school) while he Kindergarten space is closed during Level 2.

**TERM 3:** Monday 20 July – Friday 25 September **TERM 4:** Monday 12 October – Wednesday 16 December

# SCHOOL NOTICES

### **Class 12 Projects**

For students and families who are new to Taikura the Class 12 Projects provide a wonderful insight into our graduating students at the end of their 12 year journey. For those who have been before you will know what a joy it is to listen to our young people share their experiences and ideas. This year's Class 12 students are currently putting the final touches on their project documents which are due next week.

In Class 12 students undertake a project which is based on their interests and in which they immerse themselves for nearly a whole year. These projects combine a practical and artistic element with research. Students present a theoretical document of 3000-5000 words, an artistic display and a public presentation to an audience. These projects are part of the New Zealand Certificate in Steiner Education at Level 3 and students are assessed on each of the three components.

On Friday 18 September, from 10:30am until 3:30pm the Class 12 Project Displays will be open for the community to view in the School Hall, **only if we are at Alert Level 1**. This is an opportunity for you all to see what the students have undertaken over the year, read their documents and speak to the students directly about their projects.

On Saturday 19 from 9:00am until 4:00pm, you are warmly invited to attend the Project Presentations, **only if we are at Alert Level 1**. Each student delivers their presentation and then there is time for the audience to ask questions. These are formal presentations which will take place in the Hall.

If we are at Alert Level 2 provisions will be made for Class 12 parents and whanau to view displays and speeches and they will be contacted directly about this.

Below is a list of students, their project topics and the times of each of their presentations. We look forward to seeing you during these two wonderful days as we acknowledge our senior students who are nearing the end of their journey at Taikura.

Pippa Caccioppoli

## **Class 12 Project Presentations**

### Saturday 19 September 2020

#### Time

Speaker

9:00am	Willow Zuiderwijk
	My experience with upcycling
9:30am	Quin Dickerson-Gillett
	The history of strength
10:00am	Olivia Achten
	Mastering paint pouring
10:30 -11:00am	Morning Tea
11:00am	Ror Hura
	The Art of Violence
11:30am	Zahra Ali
	The changing face of the New Zealand Police
12:00pm	Jahna Barlow
	The Art of Henna (Mehndi)
12:30pm	Orlando-Jack Palmer
	Organising tramps
1:00 - 2:00pm	Lunch
2:00pm	Raina Mackenzie Mapel
	Ashtanga Yoga: enhancing our wellbeing.
2:30pm	Katinka Keet
	Portraiture
3:00pm	Jens Packheiser-Hall
	New Zealand Crime
3:30pm	Tess Lethbridge
	Complexity of Film and Theatre
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## **COMMUNITY NOTICES**

### The Christian Community

We all have friends and family who are no longer with us. Dr. Rudolf Steiner gave many lectures and indications about how we can build relationships with those who have died. They need our conscious awareness and support as much as we need theirs. You are very welcome to attend a talk: 'Building Relationships With Our Dearly Departed' by Cheryl Prigg, Christian Community priest from 7:00 – 8:30 pm on Thursday 17 September. The plan is that the talk will be held in the School Library, but social distancing may require a different venue at the school. If that is the case, a blackboard will be set up with an alternative arrangement will be at the entrance.

Entry is by donation.

### **Position Available**

We are seeking a qualified and registered ECE kaiako / teacher to join our wonderful team at Te Kōpere Childcare. This is a permanent, **full time position starting Thursday 1 October, 2020.** 

Te Kōpere is a community based non-profit organisation and follows the anthroposophical principles of Rudolf Steiner. We are open 51 weeks a year from 7:45 am-5:15 pm and are licensed for up to 20 mixed-age children. We are looking for a motivated, warm and approachable kaiako who can work happily within this busy early childhood environment and its special features, and who has a willingness to embrace the philosophy at the heart of Te Kōpere.

Please contact Te Köpere on 06-8707203 or email office.tekopere@gmail.com for more information. **Applications** close Wednesday 16 September.

### Self Contained Flat For Rent

We have a one bedroom, self-contained half house to rent. Comes with it's own bathroom, kitchenette/lounge area and own external entrance/garden space. There is one adjoining door to the rest of the house. We are looking for a working/studying person to share with myself and my nine year old daughter. The small farm is on an organic block 5km south of Hastings. \$215 per week including power and internet. Please email or call me for more information, or to set up a time to view. Nikki at; <u>nikkispeirs@gmail.com</u> or 027 6244968.

## TARUNA Anthroposophic Nursing COLLEGE Modules One and Two

Connect, Nourish, Sustain Module One: 3-6 October 2020 : 8.30am – 5pm Module Two: 29 January – 1 February 2021 : 8.30am – 5pm



Taruna College, with the endorsement of the Anthroposophic Nurses Association in NZ, offers the opportunity for nurses to join the current Foundation Course in Anthroposophic Nursing (FCAN). A small group will participate in Module One and Two prior to joining the existing cohort in Modules Three to Six as circumstances allow from March 2021. The learning pathway begins with an introduction to principles of integrative nursing practice including:

ANANZ

- Nursing process informed by an understanding of body, soul and spirit
- Tangible concepts of a spiritual anatomy and physiology
- · Universal connections that provide the basis for a wider range of strategies
- · Self-development as a responsibility for the contemporary nurse
- Working with plants and other substances in various therapeutic external applications.

Cost: \$1600.00 for Modules 1 and 2 includes lunches and refreshments. Venue: Taruna College, 33 Te Mata Peak Road, Havelock North, Hawkes Bay. Course Co-ordinators: Deborah Bednarek RN MN and Michelle Vette RN PGDipHSc Anthroposophic Nurse Specialists and Rhythmical Einreibung Specialists (IFAN).