

At the start of this term when Michael Sargent was visiting Taikura he and I spoke about the health of the school given the impact of COVID-19. One of his recommendations was to apply a biodynamic preparation of gold, frankincense and myrrh (The Three Kings Preparation) to support the good elementals on our site. This is a preparation that we have used before. Traditionally it is stirred and spread on 6 January however Mike and Jenny Speedy, one of our biodynamic school gardeners, discussed the benefits of applying it now and then possibly again on the 6 January.

The decision was made to go ahead with the recommendation, and our staff and governors were invited to join us. The chosen Tuesday afternoon was rainy and deterred all but a hardy few who gathered together under the shelter of the Class 1 veranda. The stirring of the preparation took an hour and those present used the time to share their understandings of the three elements of gold, frankincense and myrrh and the origins of this preparation. Time was also given to reminiscing on past stirring experiences and individual interactions with the elemental beings. At the completion of the stirring we set off in groups to the boundaries of the school, kindergartens and anthroposophical centre to spread the preparation using stems of rosemary to acknowledge the wonderful work of our elementals and to show our gratitude for all of their gifts.

Pippa Caccioppoli



Mark Your Calendar

#### November 11 November 13 November 17 November 18 November 22 November 27 December 8 December 2

December 5

7:00 pm - 9:30 pm 8:45 am - 9:00 am Start 6:00 pm -7:30 pm 7:00 pm - 8:30 pm 10:00 am - 3:00 pm 5:00 pm -10:30 pm 5:30 pm - 9:00 pm ALL DAY 1:00 pm - 5:00 pm Community Meeting - School Hall Kaye Keats - Medical Herbalist/Nutritionist Class 7 Parent Evening Liaison Parent Meeting - School Library Taikura School Fete Class 12 Graduation Dinner Class 6TM - Mixed Medieval Performance Teacher Only Day **SCHOOL ONLY** Suzuki Music Christmas Concert - School Hall



## He pito kõrero!

#### Kīwaha o te wiki ... Phrase of the week!

Wēkeneru! (Weh keh neh do) Holy moly!

Rangi: Morena e mara! Pehea ngā rā whakatā...how was the weekend?
Hemi: Full on. I did a 90 km cycle ride, nearly killed me, but I got there!
Rangi: Wekeneru e hoa! Ka pai hoki koe, good on you.

Correction to last week's He Pito Kōrero – the contribution about Witi Ihimaera's talk at the HB Readers' and Writers' Festival was written by Troy Gardiner, not Kura Rutherford – apologies to Troy for this error.

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



## Waiata Mai Every Thursday, From 12:30 — 1:00 p.m

Ngā mihi maioha ki a koutou e te whānau whānui o Taikura! Waiata mai has started again. This will be every Thursday from 12:30 –1:00 pm in the Library. If you want to learn some of the waiata that your children sing at school, nau mai, haere mai te katoa.....all are welcome!

Ngā mihi mahana ki a koutou ngā kōpara e kō! Nā Troy Gardiner.`

## Te reo Mãori Books And Resources To Give Away

Do you want to be reading in te reo Māori at home? Do you want some te reo Māori books for your tamariki to read? As well as holding these resources in both the Whare and Te Whare Pukapuka (library), we have an awesome collection of early readers and te reo resources to give away to school whānau.

Nau mai, haere mai koutou! We will have a stall up at the Friday market from 2.30pm on Friday 6 November – so come and see us to collect some resources.

Whaea Kura (Librarian)

## Donation Forms

Thank you to the families that have returned their donation forms. We still have a large amount of donation forms to be returned.

We will start making individual phone calls next week for any outstanding forms. As you can imagine this will take a significant amount of time. To save time and to help, perhaps check in with your class community and ask if they have returned their donation form!

ngā mihi nā Selena Crouch Finance Manager

## Christmas Tree Fundraiser For Class 9

Beautiful, large trees (Pinus radiata) that have been grown on an organic and bio-dynamically run property for sale. They are \$30 each on a first come, first pick basis. Prior viewing for selection can be arranged, otherwise pick up is Sunday 29 November. Please contact Joanne on 027 901 7592 for purchasing/viewing and payment.



# SCHOOL NOTICES

## The Social Dilemma

Part 2

This is taken from the documentary The Social Dilemma with only the bits in italics added by me, David Urieli, and mostly these are not my own opinion but rather also from other (probably) reliable sources.

Google and Facebook did masses of tiny experiments on users to constantly find the optimum methods to get you to do what they want. Facebook did experiments to see how to use subliminal cues to get more people to vote in the USA mid-term elections, and it worked. (*I don't know which Mid-terms.*) All major social media have tried similar things, and computer self-teaching programs continue to do so.

Social media is not a tool. Bikes are tools. They don't react differently to your different choices. Social media is an addiction and manipulation-based environment. Even the programmers who designed this environment were shocked about how they themselves got addicted to them and how the fact that they understood their purpose and how they worked, didn't make any difference to their addictiveness.

Humans have evolved to care about what our tribe thinks of us – *not what thousands of unknown people think*. A result is that likes, hearts and thumbs up lead us to see the things they are commenting on as valuable when they are not, and true when they usually aren't. This *gives us a fake herd feeling of popularity which is brief and* leaves us emptier than before. The result is a huge increase in depression particularly in teenage girls which started between 2011 and 2013 when phones started having social media on them. Admissions to hospital in the USA for self-harm increased 62% for 15 to 19 year old girls and 189% in 10 to 14 year old girls. Suicide rates have risen 70% for 15 to 19 year old girls and 151% for 10 to 14 year old girls. Young people are more anxious, fragile and risk averse than ever before. The rate of young people getting their driver's licenses has gone down and many have never been out on a date. Added to this; for every hospital admission there is a traumatised family.

In contrast many forms of crime are considerably down, and this is not due to changes in policing but just because the person committing the crime is not there but at home on their device.

Since the 1960s computing power has increased a trillion-fold or much more. An algorithm is a computing process designed to perform a task. Algorithms are not objective pieces of mathematics. Each one is optimised according to some definition of success. Computers have now been designed to use machine learning. This means that they test and improve constantly following their definition of success. Even the original programmers no longer know or understand how the computers know what they know or do what they do.

Every Facebook, Google and YouTube site is unique to the person using it. This leaves you in a solitary bubble and you don't believe anything outside of it. More than 1/3<sup>rd</sup> of Republicans say Democrats are a threat to the nation. More than ¼ of Democrats say the same thing about Republicans. *That's an enormous number of threats and it's a huge change from simply thinking that they have a different point of view and are basically normal, good people.* Polarisation keeps people online. Once sufficiently manipulated and polarised you are ready for a rabbit hole. This is a conspiracy theory designed to swallow you whole. The flat earth theory idea was sold to millions of people (not for money but to manipulate them).

Pizzagate was a conspiracy theory touted about in the 2016 Presidential Election. It claimed that emails of Hilary Clinton's campaign manager had coded messages, connecting high ranking Democratic party officials together with Pizza restaurants, to human trafficking and child pornography rings. Quanon, is another such conspiracy theory saying that Satan worshipping paedophiles run a global sex ring and are plotting against Trump who in turn is fighting them on behalf of good people. Pizzagate information was sent to people who had never looked up pizza at all. An MIT study found that fake news on Twitter spreads six times faster than real news. *This suggest that the internet in general biases towards fake news, and that very little internet news is likely to be real or at least uncorrupted which is worse. A lie containing a little bit of truth in it is far more believable than something totally wrong.* 

# SCHOOL NOTICES

## **Robyn Hewetson - Biography - Speech Therapist**

I was born a second child with a love of the spoken word from the very beginning.

My earliest playing became making puppets and giving plays to the children in my neighbourhood. As soon as I got to school I began writing plays and getting the other kids in my class to help me put them on. When school speech competitions began I always won them and kept entering more. At fourteen years of age I was the youngest person hired by TVNZ to be in their pilot program to learn about television acting. New Zealand produced six plays as their first beginnings with our own television plays and I was in them. That lead quickly into working for Radio Plays. At that time this was well paid and I put myself through Teacher's College and University working for radio.



When I was in my third year teaching I came to Hastings and it was there I discovered Steiner Education and fell in love with the concept of teaching head and heart and hand. I left New Zealand to go to Emerson College and study to be a Steiner Teacher. When I arrived in London I was taken to the end of year performance of the graduating class of The London School of Speech Formation - and there I met my destiny. I just loved what I heard and it became my focus and goal. After completing my Steiner Teacher Training and working in Michael Hall School in England I went to the four year full time training in Speech Formation. These were the most exciting years of my life, we worked on the mystery that we speak at all, learning more about the way language forms, the sounds, the forms the imaginations and thoughts that are captured and shared within the sounds of our languages.

This training headed me in new directions and I moved to the USA when I had finished and worked in Steiner Schools in New England. I quickly formed a festival group where I gathered a group and for twenty one years we produced all the festival plays in our community including all three Christmas Plays. This group became a life centre for our community and we worked on many plays and performances for our schools and communities. During this time I went to work in business in the States for a large insurance company who quickly asked me to become a leading person in their staff training program and I trained staff and management in the "scripts" of their business life. This became a major part of my life where I learned the huge importance of the sound of your own voice and the impact of learning to speak well in all walks of life.

I returned to New Zealand and took up more of the curative aspect of work at Hohepa and quickly joined the Teacher Training Team at Taruna College, where I worked for twenty years.

During this time I have had my own business called Well Spoken - where I work in many areas helping people give presentations and public speaking tasks. I have worked at Taikura for years helping teachers put on plays and more recently have begun working with small groups in Creative Speaking. My primary purpose is to help the children or students to find their own voice. This is done by learning from hearing first and working on scripts and poems and stories which speak to the student's own interests or stages in life. We work to bring the sounds of the words of the pieces to life with the sound of our own voices and using our breath well. Stance, gesture, breath, form and movement all become part of our work. The direct outcome of this work is that students gain in self confidence from very quickly feeling their own voice come free, their memory improves and their ability to speak the pieces we work on with more life, humour, feeling and helping them to think more clearly and express themselves with more confidence and life.

Students quickly demonstrate that they listen better, can think about what they have heard and express themselves with more liveliness and happiness in their own speaking. I look forward to working with more of the children in small groups to help their progress in their education.

## Watch Lost

Black G Shock lost by large mulch pile at the back of the Edwin Ayre building or surrounding area. Please hand to Adrienne in the office if you find it.

# SCHOOL NOTICES

## **Richie Hardcore Talk**



On the Wednesday 11 November Richie Hardcore is coming talk with our students. These talks will be happening during the morning and will involve students in Classes 7-12.

Please note that this talk is for our students only. Next year we will hopefully have him back and it will include staff and community talks.

Your student should have brought home a permission slip. If you would like your child to attend please return this slip to their sponsor. Only students who return this will be allowed to hear Richie's talk.

Richie will be talking to our students about pornography, healthy relationships and consent. He brings his broad experience together to create space for fun and engaging conversations about the issues our young people are navigating with.

Gee Reisima EOTC/Co-Ord. Health and Wellbeing

## A Sharing From Kereru Kindergarten

A group of tamariki and their kaiako from Kereru Kindergarten did their first hikoi with the six year olds on Tuesday 20 October to the Class One playground. This is part of their transition towards Class One. It was a lovely time for the older tamariki with a number of them being the first tamariki in their whānau- which meant a new experience for them being on the school grounds. Last week this group also started six year old afternoons with painting, angel board sanding, hikoi and other whole group activities to strengthen their group dynamic before joining Class One next year.

This term at Kereru kindergarten we continue to bring our youngest tamariki inside after fruit time to play. They are a beautiful and well balanced group of eight tamariki. Ngā kaiako have observed new connections between tamariki that wouldn't usually play together. This allows smaller group play within a quieter environment while the middle and older group spend more time discovering the outdoors in our garden.

## Taikura Parents Group

Welcoming everyone in the community to these free talks and gatherings (including parents, grandparents, past parents, those on the waiting list).

Join us in the warm and relaxed space of the Hastings Taikura Kindergarten (in their lovely community space - just inside their front door). We aim to create a parent supportive environment and all our gatherings are baby/toddler friendly. You are welcome to arrive and leave as meets your needs.

Our guest speakers begin at 9:00 am and usually finish about 10:30 am. Tea & coffee is freely available from 8:45 am. Donations of food for the morning tea are appreciated. For questions, suggestions, and offerings please contact Filipa Hope 0274513445 or Melanie Sims 0274 555 300

**Next Parent Group meeting: Friday 13 November -** Kaye Keats: medical herbalist and nutritionist- supporting anxiety and stress in children and adults with herbs.

## Class 7 Sausage Sizzle Fundraiser

Class 7 are having a sausage sizzle on Friday 6 and Friday 20 November. Come along and support their fundraiser for only \$2.00 a sausage. See you outside Edwin Ayre.

Nga mihi - Darryn

## Enrolment Confirmation

We are confirming our classes and enrolments for next year, and part of this process is communicating with whānau on our waiting list. If you are considering another school for your child, moving away from the area, or your child intends to leave before graduating please do let us know as soon as this is confirmed in order to assist us with our planning.



When human beings meet together seeking the spirit with unity of purpose then they will also find their way to each other. Rudolf Steiner

#### Taikura Fete Sunday 22 November 2020

Ka pai to all the whānau who have already made a commitment to help on the day. If you are not already rostered, please put your hand up for something during the next week.

#### **Class Food Stalls**

Each class is allocated one food item at the Real Food Market. This is where the bulk of the income from the Fete is generated. Your class is responsible for sourcing ingredients, following recipes, preparing food in a safe environment and storing food hygienically in advance of the Fete. Food Coordinator Jenny Allan has emailed roster links to all liaison parents and these should have reached you by now. Get in quick to secure your preferred time slot. Contact Jenny directly on 0275 761 716 with any food related questions.

#### **Baristas Needed**

We're looking for baristas to make coffee on the day of the Fete. Please contact Jenny on 0275 761 716 if you're able to help out this year.

Class	Food item
Class One	Cake Slices and coffee sales
Class Three	Nachos
Class Four	Devonshire Teas
Class Five	Ice Cream and cold drinks
Class SixTM	Organic Burgers
Class SixKS	Children's Café
Class Seven	Salad Bar
Class Eight	Waffles
Class Nine	Falafel pockets
Class Ten	Sushi and Miso
Class Eleven	Pakoras
Class Twelve	Sausage Sizzles

#### **Children's Activities**

Kia ora to our awesome Taikura community. We're busy gearing up for the Fete, excited to be running the children's activities, a big part of what makes our Fete such a special event. We can't do it alone though! As always, we'll be needing members of our community to help us. As the rosters come out from your liaison parents, please find an activity to support so that they can run!

After feedback from the last Fete, we've decided instead of using lollies as prizes for some children's activities, we're going to give out marbles instead. This opens up two possible activities for us. One idea is to have a marble run station - does anyone in the community have a marble run that they'd be happy to lend us? We would love to set up several for the kids to try. Alternatively, we may run an old school, epic marble battle from 1.00pm-2.00pm to find the Taikura marble champion. Is there a parent who feels like this is them? If you can help with either of these, please get in touch with either Trudi 021382051 or Lynda 0274892495 ASAP. Thank you for helping to make the Fete a success!

Are you a budding artist? Or perhaps you are crafty and good with your hands? We are in need of volunteers to take on an ownership role for the following children's activities: Fairy Wands, Clay Play, Face Painting, Hair Feathers and Coconut Shy. This would involve sourcing materials, setting up the activity and training people to manage the activity. Please contact Trudi or Lynda directly at <u>taikurafete@gmail.com</u> if you are keen to help out.

Feathers for hair adornments needed! Please contact Trudi or Lynda at <u>taikurafete@gmail.com</u> if you have some available to donate.

#### Missing

Humpty Dumpty is a beloved activity for young and old at our Fete but we can't find Humpty anywhere! If you think he may have enjoyed a long holiday at your house, or you have seen him around school, please let us know so we can get him spruced up and ready to sit on his wall.

#### Children's Shop

The fete is just around the corner and we still need some items for the children's shop.

For those who don't know the children's shop is beautiful grotto that only children can enter, they can purchase several items for a couple of beans each.

We aim for about 400 quality items in total. Some ideas are listed below and also a link to a Pinterest page that has been created. Try to stay away from "hanging items" due to the tangled nature of such things. Would be great to get more gender-neutral craft ideas.

- Felt pocket babies
- Cork sail boats
- Felt purses
- Wool babies
- Felt birds & felt mice
- Bumble bees on a stick
- Wool butterflies
- Felt or crochet flowers on a hair clip

- Felt badges (flower shapes or animals etc)
- Wire bubble blowers
- Felt gnomes
- Origami creations
- Wool in a little bottle creating a rainbow in a bottle.
- Rainbow window stars
- Mini booklets
- Walnut shell insects painted shell with added legs or eyes to create insects
- Covered match boxes with seeds or treasures (gemstones) or needle felted wee creatures.

#### https://www.pinterest.nz/jessicafrederiq/childrens-shop-ideas/

#### Candleboats Return To The Fete

A small group of people passionate about seeing the candleboats at the Fete are asking anyone else who would like to help to please get in touch. We will need help with ticket selling, ushering and lyre playing. Thank You. **Tineka 0277255942** - <u>tinkferg@outlook.co.nz</u>

Corrie 0273680242 - corrie.levick@gmail.com

#### Magic Beans

All Children's Activities at the Fete will require one or more Magic Beans. They will be available for purchase from Monday 16 November to Friday 20 November ONLY at the school gate from 2:45 pm - 3:20 pm at a special discounted rate of 15 for \$10.00. This is to acknowledge the work that our community puts in to creating the fete. You can buy a cotton pouch for \$2.00 each. Magic Beans will be available for purchase at \$1.00 each after Friday 20 November.

#### Seating

For a variety of reasons hay bales will not be used for seating at this year's Fete. Mayfair School have very kindly offered us the use of some of their school benches, which need to be collected on Friday 20 November. If you have a trailer or a ute and have some spare time we would really appreciate some help with this task. Please contact Bekkie directly on 027 301 6637

taikurafete@gmail.com facebook.com/taikurafete/

#### Whare For Removal

We have received confirmation from the Ministry of Education that we are eligible to proceed with our whare rebuild. We therefore have available for removal one 103m2 prefab building with a kitchenette. The cost for the removal of this building is estimated to be around \$30,000 which will include repiling on your property. The site is to be left clean and tidy.

Please contact Liam (property@taikura.school.nz) directly if interested, or for more information.





ANNUAL TAIKURA PARENTS PARTY

# EADS \$10 save the date november 7

HAUMOANA HALL BYO & BRING A NIBBLES PLATE 7:00PM - 12:00AM

**Featuring:** Live band 2 x DJ's

Get your brain into gear and plan a wild creation to wear on your head. It's time to party. ANYTHING GOES!