



12 November 2020

Pippa's Panui

This week our region has been hit by spring storms which have caused havoc for some of our Napier whānau and exciting opportunities for play, as I watch a group of students swing over a big muddy puddle in the Class One playground. The changeable spring weather continues to keep us on our toes and the contrasts between the torrential rain and hints of summer sunshine are mirrored in other aspects of school life currently. On a daily basis our focus is torn between the present needs of bringing this turbulent year to a conclusion and ensuring plans are in place for the year to come.

Over the last two weeks our weekly Thursday pedagogical meetings have been held at Taikura and Kereru kindergarten respectively. Each year at this time the kindergarten teachers share a picture with the whole school faculty of the students who will be coming into our new Class One. This is an opportunity for us to hear of the gifts of the individual children, their connections with their peers and siblings who may already be in the school as well as an overview of the class as a whole. These moments in our year allow the whole faculty to pause, reflect but also look ahead in light of the journey that these children are about to undertake.

At the other end of the school journey our Class Twelve students are beginning to experience their 'lasts'. On Monday they had their last exam, this Friday will be the last time they hand in assessment tasks for school and next week they head to the South Island for their last camp. Their twelve-year journey is coming to an end and their final camp reflects this as it is an Odyssey; a chance to reflect and celebrate what they have been through together and share their thoughts and wishes for the future.

Next week we have our termly liaison parent evening where those who have carried this vital role for the year will hand over to those picking up the mantle for the coming year. At our last meeting, reflections were shared of the challenges of staying connected during this year of lock downs and physical distancing. At next week's meeting we again have the opportunity to reflect on our learnings as well as to look forward to what will be needed next year.

As we head into our final couple of weeks this balancing act continues. The pull of warmer days hints at the possibilities of summer and a break from routine yet there is still important work for our kindergarten and school children to do before the arrival of the holidays. The final weeks of term are looking very full with camps, performances, plays and farewells and of course the fete. We look forward to welcoming our parents to these events and hope that we will all be able to come together for our final celebration at the Carol Evening.

Pippa Caccioppoli
Principal

Mark Your Calendar

November 13	8:45 am - 9:00 am Start	Kaye Keats - Medical Herbalist/Nutritionist
November 17	6:00 pm - 7:30 pm	Class 7 Parent Evening
November 18	7:00 pm - 8:30 pm	Liaison Parent Meeting - School Library
November 22	10:00 am - 3:00 pm	Taikura School Fete
November 27	11:00 am - 12:30 pm	Class 12 Cushion Concert For The HS and Community in The Hall
December 2	ALL DAY	Teacher Only Day - SCHOOL ONLY
December 4	8:45 am - 9:00 am Start	David Urieli - Christ Before Christmas
December 8	5:30 pm - 9:00 pm	Class 6TM - Mixed Medieval Performance

SCHOOL NOTICES



He pito kōrero!

Tāhuhu kōrero – History.

E te tī, e te tā, ngā mihi mahana o te wā ki a tātou katoa! Over the past week, as there was a build up for Guy Fawkes, I was reminded again of the history that is part of this whenua and that for many is unknown. The kupu noted above, meaning history – tāhuhu kōrero – can be broken in two: tāhuhu = the central beam along the roof of a wharenuī (the backbone of a house) and kōrero = speech, narrative, story, news, account, discussion, conversation. This gives a wider picture of the word history as symbolising the narrative that creates the backbone of a house.

On 5 November 1881, Parihaka, a Māori settlement in Taranaki, was invaded by over 1600 troops, because of the people of Parihaka's tactics of non-violent resistance to having their land wrongfully confiscated at the time. This pā was led by Tohu Kākahi and Te Whiti-o-Rongomai who taught and promoted pacifism amongst the people of Parihaka. The troops were greeted by the children of Parihaka, who welcomed them, the women had cooked kai to offer them, as the troops rode and marched through them all towards the central Marae, where the village men were sitting with Tohu and Te Whiti, waiting peacefully. This day, and what happened to the people of Parihaka, is one that the descendants of Parihaka remember well, as it is part of the legacy of who they are today.

When working with the older students, especially in our High School, we explore their pepeha (a formulaic saying) that can note geographical features that they have a connection to. At first many say "I'm just a 'Kiwi'", however I always ask students to dig deeper and explore their family history, as it is powerful to know who we are and where our ancestors originally came from, and why they came to Aotearoa. For many this is the beginning of their journey into their own stories, their histories, that gives them a sense of curiosity as to the bigger picture of 'Ko wai au – Who am I?' or even better still 'Nā wai au – Who am I a descendant of?'

History can be a powerful lesson, that when explored deeply, gives me an understanding of how this environment and peoples have come to be, and also how to move forward. In te ao Māori there is a whakataukī 'Ka mua, ka muri', meaning 'Walking backwards into the future'. This proverb aptly reminds us that we should look to the past to inform the future!

Nā, Troy Gardiner.

Kīwaha o te wiki ... phrase of the week!

Me he tē! (Meh heh teh)

Like a boss! Conveys a sense of confidence, pride, style, and skill in the way a person has performed some action.

Hine: Kia ora Rangi, did you watch our volleyball game?

Rangi: You've got the killer serve...Me he tē, e Hine!

This picture book, written by Jennifer Beck and Lindy Fisher, and published by Huia Publishers, tells the story of this moment in our country's history.



He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



SCHOOL NOTICES

The Social Dilemma

Part 3

This is taken from the documentary The Social Dilemma with only the bits in italics added by me, and mostly these are not my own opinion but rather also from other (probably) reliable sources.

If you are a dictator and want to control your country's population then Facebook is perfect for you. Myanmar gives the worst example of real harm driven by social media. Here it was used comprehensively to bias the population against the Muslim minority. Once you believe in one conspiracy theory you are ripe pickings for other conspiracy theories. Our world has attacks on democracy in very many places. This is because most of the population is well trained to be manipulated and to do so costs comparatively very little. Trump's election, Brexit, the Brazilian election in 2018 are all examples. Mark Zuckerberg principal owner of Facebook claimed we can build tools to solve this problem. He is talking nonsense *and getting insanely rich while doing so. His claim is as sensible as the National Rifle Association in America, (the extremely powerful pro-gun lobby), claiming that having many more guns around would solve gun crime.* Machines cannot show us the truth or find it for themselves. They don't know what it is and no one has ever found a way of giving a machine a conscience. Computers are not a threat. They bring out and massively amplify the worst in society and that is a huge threat. Many of the original programmers fear civil war as a result.

A cell phone is an agent of Utopia and Dystopia at the same time. *Hit a button and you can call for help from almost anywhere.* Or you can get a lift by a complete stranger from where you are to exactly where you want to go within minutes. Those are miracles. The same phone can be an agent helping to cause street riots in opposing groups, *both of which include mostly basically good people.* The like button was invented to spread friendship and love – it caused addiction, depression and suicide. Phone companies have to follow more or less books of regulations and laws. Google or Facebook must follow almost none.

One of the reasons that social media is made to be so destructive is that it follows the principle that profit is always the ideal and the bigger the profit, the more ideal. Interestingly, the people who made social media do not necessarily agree with this. A tree or a whale is worth more dead than alive in monetary terms. *This hints very clearly that following the principle of profit, at any cost, will destroy our world and us with it. However almost the whole of the developed world equates the welfare of its people with GDP which means that profit is ideal. There are a very few countries where welfare is equated to happiness and there profit has a much weaker hold, but America where social media is made, run, owned and developed, is not one of them.* Now we human beings are the tree and the whale only here being dead is not the most profitable, but effectively brain dead is.

In a certain sense the critics are the main drivers of improvement, the true optimists, because they question the value and purpose of things and set out to change them.

Some suggestions on how to mitigate some of the damage is to fact check things before passing them on. You cannot do this with Google nor on social media. You must use a search engine that is not made to manipulate you. *Two such search engines are Qwant or Duckduckgo. They do have adverts but apparently these are picked up to relate to what you search for, as opposed to pushing you towards the adverts.* When you use you tube – never click on what is offered but always decide what you want to search for. It is healthy to follow those who you disagree with, so as to consider other points of view. *During the Falklands war I read five newspapers and compared what they said. This was because all news was highly censored by the government. By looking at hints and omissions you got much more of a picture of what was going on than the government wanted to give you. Recently I wanted to investigate why Trump followers believe so passionately in his excellence. I tried to do this on Google, but Google had decided that I was against Trump (I've no idea why – perhaps my profile wasn't that of a Trump acolyte). Whatever I looked at on Google was anti-Trump regardless of the questions I used to search. So I tried Duckduckgo. There I could find all I wanted to.*

The top Internet programmers do not allow their children any devices and recommend that you shouldn't before your children are about 16. They recommend you take all devices out of the bedroom at least half an hour before the child goes to bed and that they shouldn't be allowed to use them elsewhere at this time. They suggested to work out a time agreement. Children often suggest a reasonable amount such as 30 minutes or an hour on school nights and an hour a day on the weekend. They are quite shocked when they discover how little that feels to them. *(And if you use tracking software to monitor their use, you will be utterly horrified to discover how much time they use when not limited in any way, four to six hours are not uncommon.) If you stumble across any conspiracy theory treat it with extreme suspicion. There are indeed conspiracies in the world but they tend to be all too well known. E.g. The German claim that they didn't know about the death camps or the Serb (and American) denial of genocide in Bosnia. There may be a very few conspiracies that are going on that are not known. Those usually will be almost impossible to find for you, and certainly not found using either Google or social media.*

Written by David Urieli.

SCHOOL NOTICES

Taikura Parents Group

Welcoming everyone in the community to these free talks and gatherings (including parents, grandparents, past parents, those on the waiting list).

Join us in the warm and relaxed space of the Hastings Taikura Kindergarten (in their lovely community space - just inside their front door). We aim to create a parent supportive environment and all our gatherings are baby/toddler friendly. You are welcome to arrive and leave as meets your needs.

Our guest speakers begin at 9:00 am and usually finish about 10:30 am. Tea & coffee is freely available from 8:45 am. Donations of food for the morning tea are appreciated. For questions, suggestions, and offerings please contact Filipa Hope 0274513445 or Melanie Sims 0274 555 300

Next Parent Group meetings:

- **Friday 13 November** - Kaye Keats: Nourishing child and adult emotional health in these uncertain times with herbal medicine, bach flowers, food and lifestyle support.
- **Friday 4 December** - David Urieli: Christ before Christmas - Looking at the pre-Earthly deeds of Christ.

Class 7 Sausage Sizzle Fundraiser

Class 7 are having a sausage sizzle on Friday 20 November. Come along and support their fundraiser for only \$2.00 a sausage. See you outside Edwin Ayre.

Nga mihi - Darryn

Kindergarten Update

Every Wednesday after drop off a group of crafting parents get together (when Level One) to create beautiful items in the whānau room at Taikura Kindergarten.

At the beginning of the year it is often personal craft items and as the year progresses crafting often turns to items for our Taikura Kindergarten Craft Stall for the Fete. Parents can learn a new skill, get inspired, have a chat and hot drink. All are welcome including those parents at playgroup and those joining kindergarten next year.



Currently parents are making felted faires, taught by Rowan, which will be available at this year's Fete (pictured). There will be many other items at our craft stall including Christmas decorations, play fishing sets, various children's toys, cotton face clothes and soap bags, kindergarten slippers, wooden garden boxes and a raffle for wooden toys. Come along and grab your stocking stuffers.

Watches Found

I have three watches that have been lost around the school at various times. One is not very old and was left in the library. Please see Adrienne in the office if you think one may be yours

Waiata Mai Every Thursday, From 12:30 – 1:00 p.m

Ngā mihi maioha ki a koutou e te whānau whānui o Taikura!

Waiata mai has started again. This will be every Thursday from 12:30 – 1:00 pm in the Library. If you want to learn some of the waiata that your children sing at school, nau mai, haere mai te katoa.....all are welcome!

Ngā mihi mahana ki a koutou ngā kōpara e kō!
Nā Troy Gardiner

Taikura Parent Party

Well our heads were up and dancing shoes on last Saturday night at the Parents Party in Haumoana. A big shout out to Jess Scott and Brad Friss for the awesome organising and fabulous music. Anyone wanting to support other events such as this, please get in touch with the PFA. Jess Scott 021 0299 3576, Ruth Strong 027 354 0844 Lynda Warren 027 489 2495

SCHOOL NOTICES

John Allison - Biography - Teacher Of Eurythmy

I first experienced Eurythmy at the age of nineteen, while volunteering at Delrow College, a Camphill community near Watford in England. I don't think I did it very well but vividly remember after the class while having a tea with other young co-workers that I laughed heartily. I remember saying I felt full of light! This was the seed that later grew into a wish to study.

After working as a stage hand at the Goetheanum for the summer putting on the four mystery dramas of Rudolf Steiner, I went to the London School of Eurythmy for four years full time to get my diploma and then went to teach in Northern Ireland at Glenraig Camphill School in the mornings and at Holywood Steiner school in the afternoons. In the holidays I would travel to London to my Curative Eurythmy training.

In 1982 I came out to New Zealand to teach and give therapy at the Hastings Steiner School. I taught the whole school from kindergarten to Class 12 and gave individual therapy sessions. I was also a teacher of religion and service holder. In 1984 I began working with Dr Friedlander, the first New Zealand Anthroposophical doctor at Hohepa School and adult community. I had an early connection to Hohepa through my teacher in London, Dr Maria Glas who had been doctor at Hohepa in the early beginnings. She knew Dr Steiner and had attended the Eurythmy course given by him. Later I worked with Dr Sargent at Hohepa. I also worked with Dr Maunsell in Greenmeadows giving Eurythmy as part of a therapy team. I was a member of Persephone the Eurythmy performing group who gave performances throughout the country. I was part of the small group who started the Prometheus Foundation an Ethical Finance initiative. I gave Eurythmy classes at Gradalis College, an adult training initiative in Napier. I have also worked in the Irish republic 2005-2009 with Dr Nick Blitz the son of Thomas Weiss, one of the pioneers of Curative Education in Aberdeen Camphill School. I am enjoying very much the chance to again give Eurythmy at our special Taikura School!



End Of Year Parent Teacher Interviews: Lower School

Dear Parents of Lower School Children

During Week 8, we will be having Parent Teacher Interviews.

This year we were due to trial a different reporting format from previous years. In the past we have sent two reports home, a brief report and parent teacher interview mid year, followed by a longer written report at the end of the year.

This year you will have received a mid-year report, and will receive a slightly fuller end of year report. With both reports, whānau have the opportunity for a parent teacher interview. Due to the Covid lock down this year, the timing of the interviews has not been ideally spaced, and this will be adjusted for 2021.

A survey Monkey will be sent to parents after this year's reporting and interviews are completed. We hope to capture parent reflection, preferences and experience of the changed format in comparison to previous years. This feedback will inform planning and change as we move forward into 2021.

To book your interview:

When you log in you will see each class teacher has a range of times on various days available for interviews. We trust that the many options available will make it possible for all families to attend.

Please note that the interview bookings will be **closing 4:00 pm Friday 27 November**.

Please Note:

On Wednesday of interview week is our teacher's only day. We will be having interviews on this day and into the evening.

Warm wishes Kelly Sutton for the Lower School

Bookings open on Monday 16 November 2020

How to Book

1. Log onto the following website: <http://www.schoolinterviews.co.nz>
2. Enter the following code into the 'event code': **pbrr4**
3. You will then be guided by the website.

Parents who do not have access to a computer can phone Adrienne to book an appointment. We encourage you to book on-line please.



*When human beings meet together seeking the spirit with unity of purpose then they will also find their way to each other.
Rudolf Steiner*

Taikura Fete Sunday 22 November 2020

Ka pai to all the whānau who have already made a commitment to help on the day. If you are not already rostered, please put your hand up for something during the next week.

Children's Activities

Kia ora to our awesome Taikura community. We're busy gearing up for the Fete, excited to be running the children's activities, a big part of what makes our Fete such a special event. We can't do it alone though! As always, we'll be needing members of our community to help us. As the rosters come out from your liaison parents, please find an activity to support so that they can run!

After feedback from the last Fete, we've decided instead of using lollies as prizes for some children's activities, we're going to give out marbles instead. This opens up two possible activities for us. One idea is to have a marble run station - does anyone in the community have a marble run that they'd be happy to lend us? We would love to set up several for the kids to try. Alternatively, we may run an old school, epic marble battle from 1.00pm-2.00pm to find the Taikura marble champion. Is there a parent who feels like this is them? If you can help with either of these, please get in touch with either Trudi 021382051 or Lynda 0274892495 ASAP. Thank you for helping to make the Fete a success!

Are you a budding artist? Or perhaps you are crafty and good with your hands? We are in need of volunteers to take on an ownership role for the following children's activities: Fairy Wands, Clay Play, Face Painting, Hair Feathers and Coconut Shy. This would involve sourcing materials, setting up the activity and training people to manage the activity. Please contact Trudi or Lynda directly at taikurafete@gmail.com if you are keen to help out.

Feathers for hair adornments needed! Please contact Trudi or Lynda at taikurafete@gmail.com if you have some available to donate.

These are the areas where there are gaps in the roster: Bean Sales, Humpty Dumpty, Fishing, Model Trains, Art Spin, Fairy Wands, Face Painting, Hair Feathers, The Shocker, Go Karts, Water Bungee, Sumo Wrestling, Stocks, Coconut Shy and Archery. We will be starting to call those parents not already rostered, but it would help us so much if you could please contact us directly with your offers of help.

Children's Shop

The fete is just around the corner and we still need some items for the children's shop.

For those who don't know the children's shop is beautiful grotto that only children can enter, they can purchase several items for a couple of beans each. We aim for about 400 quality items in total. I have listed some ideas below and also a link to a Pinterest page that has been created. Try to stay away from "hanging items" due to the tangled nature of such things. Would be great to get more gender-neutral craft ideas.

- Felt pocket babies
- Cork sail boats
- Felt purses
- Wool babies
- Felt birds & felt mice
- Bumble bees on a stick
- Wool butterflies
- Felt or crochet flowers on a hair clip
- Walnut shell insects - painted shell with added legs or eyes to create insects
- Covered match boxes with seeds or treasures (gemstones) or needle felted wee creatures.
- Felt badges (flower shapes or animals etc)
- Wire bubble blowers
- Felt gnomes
- Origami creations
- Wool in a little bottle creating a rainbow in a bottle.
- Rainbow window stars
- Mini booklets

<https://www.pinterest.nz/jessicafrederiq/childrens-shop-ideas/>

Magic Beans

All Children's Activities at the Fete will require one or more Magic Beans. They will be available for purchase from Monday 16 November to Friday 20 November ONLY at the school gate from 2:45 pm - 3:20 pm at a special discounted rate of 15 for \$10.00. This is to acknowledge the work that our community puts in to creating the fete. You can buy a cotton pouch for \$2.00 each. Magic Beans will be available for purchase at \$1.00 each after Friday 20 November.

Class Food Stalls

Each class is allocated one food item at the Real Food Market. This is where the bulk of the income from the Fete is generated. Your class is responsible for sourcing ingredients, following recipes, preparing food in a safe environment and storing food hygienically in advance of the Fete. Food Coordinator Jenny Allan has emailed roster links to all liaison parents and these should have reached you by now. Get in quick to secure your preferred time slot. Contact Jenny directly on 0275 761 716 with any food related questions.

Baristas Needed

We're looking for baristas to make coffee on the day of the Fete. Please contact Jenny on 0275 761 716 if you're able to help out this year.

Seating

For a variety of reasons hay bales will not be used for seating at this year's Fete. Mayfair School have very kindly offered us the use of some of their school benches, which need to be collected on Friday 20 November. If you have a trailer or a ute and have some spare time we would really appreciate some help with this task. Please contact Bekkie directly on 027 301 6637

Funds raised

Until around 4 years ago funds raised by the Fete were donated to the Proprietors Trust, who spent the money where they saw a need. The Trust have the best interests of the children and the education at heart, but the process was not particularly transparent. The decision was made by the current committee, together with the Principal, to donate funds raised directly to the Board of Trustees, and for the committee to be involved in decisions as to where the funds could be best spent. Fete funds are not spent on topping up donations or attendance dues, or servicing debt. There are robust practises in place to ensure all funds are accounted for and correctly designated.

Our first project, after consulting with school staff, was to create a shade area outside the hockey and tennis turf, which would benefit students in both summer and winter. Unfortunately, this process took an incredibly long time, with plans and costs blowing out of all proportion. With the help of our Property Manager we resolved the issues and our shade sails have really enhanced the area between Taikura House and Edwin Ayre. Because we managed to bring the cost of this project right down, there is a healthy surplus of Fete funds, and we have worked together with school management to ensure it is utilised where there is a direct benefit to children. The decision has been made to add this year's Fete proceeds to the surplus, and to create a beautiful, functional and natural playground for the Lower School. The current playground is old and tired and there is a need for new energy and new challenges. The creative planning process has begun and we will keep you updated as this project unfolds.

COMMUNITY NOTICES

ECE Head Kaiako/Teacher Wanted

We are seeking a qualified and registered ECE Heakaiako/ teacher to join our wonderful team at Te Kōpere Childcare. This is a permanent, full time position available from Monday 23 November

Te Kōpere is a community based non-profit organisation and follows Rudolf Steiner based anthroposophical principles. We are open 51 weeks a year from 7:45am - 5:15pm and are licensed for up to twenty mixed-aged children. We are looking for a motivated, warm and approachable kaiako who can work happily within this busy early childhood environment and its special features. The purpose of the role is to effectively lead a team of teachers and other centre staff within the early learning setting, with respect to leadership and curriculum and who has a willingness to embrace the philosophy at the heart of Te Kōpere.

ECE training/registration is essential and Waldorf training/experience is desirable, along with a commitment to bicultural practice and Te Tiriti o Waitangi.

Please contact Te Kōpere on 06-8707203 or email office.tekopere@gmail.com for more information. Applications close Wednesday 18 November .

Christmas Tree Fundraiser For Class 9

Beautiful, large trees (Pinus radiata) that have been grown on an organic and bio-dynamically run property for sale. They are \$30 each on a first come, first pick basis. Prior viewing for selection can be arranged, otherwise pick up is Sunday 29 November. Please contact Joanne on 027 901 7592 for purchasing/viewing and payment.



COMMUNITY NOTICES

Michael Park Kindergarten – Auckland

Kindergarten Teacher

Michael Park is an urban integrated area school providing a seamless Rudolf Steiner Waldorf education for children aged 3 - 18 years. <http://www.michaelpark.school.nz/> Our kindergarten is situated next to a park in central Auckland. It is licensed for 100 children with four mixed groups aged 4-6 years and a programme for younger children aged 3-4 years.



We seek a creative teacher to work with a group of 4-6 year olds and their whānau. A commitment to working with our philosophy and teacher registration will be essential. Full time or part time (.8) is open to discussion. The position begins March 2020. Remuneration as per the ASCA <http://ppta.org.nz/collective-agreements/area-school-teachers-collective-agreement-astca/>

For further information please contact centre manager Karen Affleck karena@michaelpark.school.nz ph 095258996

To apply send CV and letter of application to danam@michaelpark.school.nz



Messy Church @ St Matthew's Hastings

Saturday 14 November 2020

4:00pm – 6:00pm

Family fun for all ages!

Come and join us!

What? Fun with crafts, games, Bible stories, a celebration time and a meal together

Who? Everyone is welcome. Children under the age of 14 to be accompanied by an adult.

Where? In the church hall

Phone: Barbara Person 878 8855, St Matthew's Church, 200 king St South, Hastings: www.stmattshastings.com

Whare For Removal

We have received confirmation from the Ministry of Education that we are eligible to proceed with our whare rebuild. We therefore have available for removal one 103m2 prefab building with a kitchenette. The cost for the removal of this building is estimated to be around \$30,000 which will include repiling on your property. The site is to be left clean and tidy.

Please contact Liam (property@taikura.school.nz) directly if interested, or for more information.

