



4 March 2021

## Pippa's Pānui

At Taikura our vision is that every student progresses towards becoming a free, responsible and caring individual able to impart purpose and direction in their life, and contribute in manifold as well as unique ways to society. In working towards this vision, teachers work with the following inner orientation:

*Receive the child in Reverence. Educate the child in Love. Let each go forth in Freedom.  
(Rudolf Steiner, 1861-1925)*

Two years ago Taikura began working towards implementing the Positive Behaviour for Learning (PB4L) programme within our school and kindergartens. PB4L is a school wide programme which is implemented in an unhurried way, following clear and deliberate steps.

The initial step in the implementation process was for staff to review and redefine our values in relation to our Special Character and principles outlined in our He Reo Ora Strategy. The elements of reverence, love and freedom in our vision statement, outlined above, along with our three-fold picture of the human being and the ideas of thinking, feeling and willing, are the essential elements which we are working to embody in our values. After a great deal of discussion and deliberation the staff agreed on the values of Kindness, Perseverance and Respect, all underpinned with Gratitude.

For each value we have chosen a whakatauki and we are currently working on a symbol for each also. The staff then worked on developing a list of behaviour expectations for each of the values and these will be shared with the students as part of weekly assemblies and within classes.

In implementing the PB4L programme we wanted to give it a name appropriate to our context. The image which was shared was that if Taikura is the 'whare' then the tāhuhu or the ridge pole is our values, Te Tāhuhu o Taikura

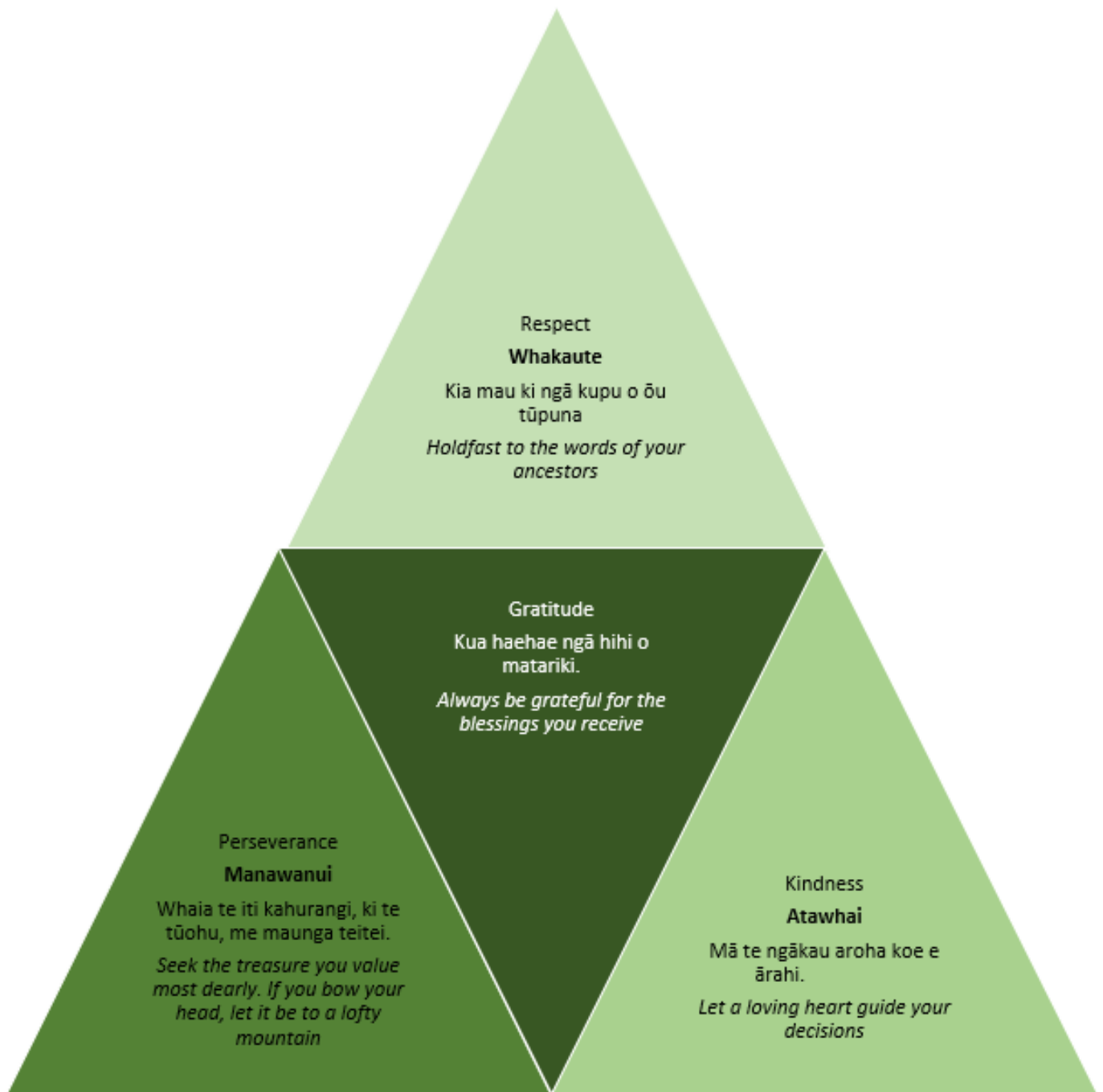
This week we have begun to implement Te Tāhuhu o Taikura and the first value we are focusing on is Kindness.

The behaviour expectations for kindness are:

- *Use kind words and actions*
- *Greet others, use your manners, use a friendly tone, take turns to speak and act*
- *Awhi*
- *Encourage others, welcome new students and visitors*

When students are observed meeting these behaviour expectations then they are acknowledged by being given a token. The tokens are collected for each class and when each class reaches their level there is a class reward. As we move forward we look to focus in turn on each of the values and expand into individual as well as class rewards, both free and frequent and significant and infrequent.

The intention of implementing Te Tāhuhu o Taikura is to nurture an environment where these values can be articulated by all consistently, and healthy relationships will flourish.



# Te Tāhuhu o Taikura

## Mark Your Calendar

March 3	6:00 pm - 7:00 pm	Class 12 Parent Evening - TH 3.4
March 3	6:30 pm - 8:00 pm	Taikura Kindergarten Parent Evening
March 17	7:00 pm	Eurythmy Discussion - Sue Simpson
March 30	8:30 am - 3:00 pm	HS Athletics Day - Mitre 10 Sports Park
March 30	6:30 pm	Health Consultation L2 TH - Gee Reisima
April 14	7:00 pm	Nutrition Discussion - Jocelyn Freeman
April 15 / 16	7:30 pm - 10:00 pm	Drama Club Play - "Our Town" - Hall

# SCHOOL NOTICES



## He pito kōrero!

### Ngā taonga o Taikura

E rere ana ngā tai o mihi ki a koutou katoa e te whānau o Taikura. E tūmanako nui ana katau tēnei karere i runga i a koutou e noho haumaruru ana ki ō koutou kāenga puta noa i te motu. Greetings to you all and hopefully you are all well during this time.

In our school we have many taonga (treasures, prized possessions, objects of values) that past teachers, students and te whanau whānui have gifted to the school. Every so often we thought we might share a picture of specific taonga and do a short background piece about it.

### Hinematauranga



At the entrance of Scannell's garden under a tree sits Hinematauranga (Hine – female, matauranga – knowledge, wisdom, skill, education). She was gifted to the school by John Robin, who had been a past parent and the Te Reo Māori teacher at our kura. The piece is made from marble and was sculpted by Martin Selman. The pikau (backpack) she carries was fashioned on the pikau of Rangī Kiu, a local weaver and friend who was known for his excellence or weaving at that time. The pikau carries the knowledge that Hinematauranga shares with us all.

Nā, Matua Troy

### *Kīwaha o te wiki – phrase of the week*

Taputapu kē! (Tar pu tar pu keh)  
Neat, awesome, cool!

Huia: Kia ora e Tama! I've brought us tickets to go and see the new movie *Cousins!*  
Tama: Taputapu kē e hoa!

***He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.***



## Back Gate And Bus Stops

The back gate on King Street will be locked for health and safety reasons, so please drop off and pick up your children at the front gate.

**Please do not use the bus stops for parking during the restricted designated times.**

## Street Parking

Please be considerate of our neighbours and don't park over driveways or drive on the grass verges.

# SCHOOL NOTICES

## Kindergarten Curriculum Snippet

As the term 1 of 2021 started, our Kindergartens and Playgroups opened up too. We are busy settling in new tamariki and are enjoying meeting new people and reconnecting with our ngā hoa.

As we sing at the playgroup:

Make new friends,  
But keep the old,  
One is silver  
And the other is gold.

We are returning to kindergartens and playgroups and our tamariki and ngā kaiako are settling back to our rhythms.

## Rhythm

In kindergarten we work to support the healthy development of the sense of life through rhythm. We create a strong rhythm within the kindergarten, food times are always the same, resources go back to the same place and the routine of the day is always the same. Tamariki come to kindergarten with a sense of knowing, knowing what will happen over the course of the day and what the day is 'Is it rice day today? (Monday)'.

(Debs Templer, Yvonne Collins; 2020)

Rhythm and routine underpin kindergarten life nurturing and supporting the child's wellbeing and sense of belonging (Taikura and Kererū Parent Handbook, 2020).

Life depends on rhythm. Our planet follows rhythms; seasons, moon cycles, circles around the Sun. Physiologically, our bodies follow rhythms; sleeping, waking, eating, fullness, inhale, exhale, beat, beat, beat (Waekura, 2019).

Rhythm is seen as essential for protecting the life forces (etheric) of the child and could be considered alongside the concept of Mauri, the child's energetic life force.

Through rhythm children gain a sense of security and confidence in the world and in their space at kindergarten (Waekura, 2019).

Exploration - playing, imagining, inventing and experimenting / te whakaaro me te tūhurahura i te pūtaiao - moving confidently and challenging themselves physically / te wero ā-tinana - using a range of strategies for reasoning and problem solving / te hīraurau hopanga - making sense of their worlds by generating and refining working theories | te rangahau me te mātauranga. (Te Whāriki)

Danica Hensel-Ondrusova  
Kindergarten Senior Teacher

## TACS Triathlon

With the TACS triathlon postponed, it was decided we would go ahead and run the event at school. So earlier this week Brendan Hamilton-Gibbs and Thomas McArdle set out a course within the school grounds which included ten laps of a bike track that included some technical riding.

We had four individuals and twenty one teams compete. It was so positive to see so many students give it go with much fun and support from fellow team and classmates.



# SCHOOLNOTICES

## Eurythmy Talk

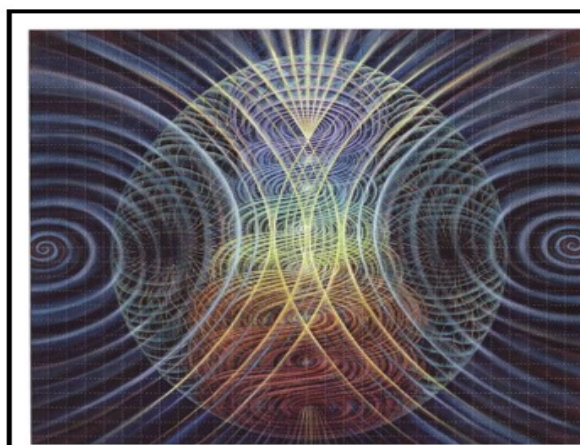
We are so grateful to Sue Simpson for agreeing to share her expertise in Eurythmy and movement with us. I would like to warmly invite you to meet Sue on Wednesday 17 March 2021 at 7:00 pm at Taikura Eurythmy hall, it is on the school site past the teachers' car park directly opposite Taikura kindergarten.

Danica Hensel-Ondrusova - Kindergarten Senior Teacher

Three of the most miraculous and essential milestones in the first years of a child's life are the capacity to stand and walk, to speak and to think. All are learned through imitation. What energy and determination it takes to stand without support and out of this new found upright position, come into movement, step out into the world. No matter how many falls, there is an unconscious willpower to master this solely human and individual activity. In order to speak, a child needs to hear speech. The sounds are absorbed then expressed, sounds become words, words based in a language. Speech touches feelings, and in it we find our identity that is shaped by our culture. The capacity to think opens the door to becoming world citizens. It enables us to reach beyond the boundaries of home and culture. My focus in this talk will be to share with you the important influence of eurythmy in that it is a movement that directly relates to the human qualities of speech and movement, and reaches thinking through stories that awaken the imagination.

Sue Simpson

## COMMUNITY NOTICES



The Sliva Trickett and Pearson de Correa du Friis families announce the conception of Keira and Alejandro's child.

Due earth side mid-Autumn, this child will be raised up in the friendship of our collective efforts.

We heartily welcome and encourage our TRSS community to offer their good willing love and support to all of the people of our families, most especially, toward this growing child.

Gratefully receiving destashed baby kit also.

*Tangata ako* ana i te tāenga, te tūranga ki te marae, tau ana  
A person nurtured in community contributes strongly to society

E kore au e ngaro, he kākano I ruia mai I Rangiaatea  
I will never be lost, for I am a seed sown in the Heavens

## Gardener Wanted

We are looking for a motivated and adaptable part-time gardener to work alongside our Senior Gardener for eleven hours per week. Our gardening team is responsible for the general maintenance of the grounds and gardens at Taikura. This position requires previous gardening/landscaping experience, seasonal planting knowledge and an understanding / interest in bio-dynamic gardening practices.

Please contact [suzan.bart@taikura.school.nz](mailto:suzan.bart@taikura.school.nz) directly for further information, or a position description and application form. **Applications close 19 March 2021**

## Transport Urgently Required

Transport for Aurora and Justin Richter Monday to Thursday **afternoon** to Havelock North High school to catch the Waimarama bus is urgently required. We will certainly **pay for your expenses**, or any other children going in that direction who want to share a Taxi. Please Phone Marina or George on 8746777 / 02102337988

## Paid Respite

We would like to ask if there is a family who can provide the occasional respite for one or two children, **all paid**. Please contact Marina or George on 02102337988 / 8746777

## Yoga Classes With Rachel

I offer weekly yoga classes in Hawke's Bay with a variety of styles to suit – beginners, more experienced students, those going through life transitions and rites of passages such as pregnancy, birth, mothering and beyond. I have been practicing yoga for 20 years and teaching for 15. My practice has evolved in that time to be much more than a yoga class. I offer support, mentoring, workshops and most importantly a safe space to be you, as you are. Check out my classes [www.circleofyoga.co.nz](http://www.circleofyoga.co.nz) Rachel Chapman Circle of Yoga 06 875 8310 or 021 128 2810 Find me on Facebook: <https://www.facebook.com/HawkesBayYoga>

# COMMUNITY NOTICES

## Communication For Connection

**Hastings: Saturday 13 March and Sunday 14 March**

### Empowering support for Parents

This workshop is significant support for all parents! Providing new awareness, confidence, and skill to communicate more effectively, deepen connections and foster cooperation - *is guaranteed!* You will also discover new ways to keep your cup filled and have a more empowered relationship with yourself. If you would like to hear feedback from someone at Taikura who has completed this course, contact me. Based on the worldwide proven principles of Nonviolent Communication, facilitator Filipa Hope (past Taikura parent) has been providing her workshops around the country since 2010. Filipa is contracted by the Ministry of Education, providing this empowering personal and professional development for educators.

Numbers limited to 14 Time: 9:00 am - 4:30 pm both days. Cost: \$250 by Monday 8 March (includes morning and afternoon tea)

Registrations to Filipa: [filipahope@gmail.com](mailto:filipahope@gmail.com) phone 0274 513 445

## Calling All Egg Lovers

### Super tasty organic eggs are back

We have super tasty genuinely free range organic eggs back in stock :-). Check out our website or you can pick up from the farm on Pakipaki Road. A school delivery can be co-ordinated via Zoe Shore, contact us for more details. <https://www.arohaorganicfarm.co.nz>

### Why Organic?

- 1. Genuinely Free Range (Pastured actually!)** Our hens are on pasture 24/7, eating their greens and scratching up all sorts of goodies. We regularly move them around to give them access to fresh pasture, everyday.
- 2. Small Flock.** Much less stress if you don't have to compete with others for feed, pasture and roost space. They all know each other so they don't have to keep sorting out the pecking order either! (yes... that is a thing)
- 3. Genetically Modified Organism (GMO) and antibiotic free feed.** Only organic feed and pasture is given to our hens - much better for you and the planet.

## Ruth Strong Speech and Drama

"With voice and body I paint my world" Give your child the gift of confidence. Classes begin in March. All ages welcome. Please phone Ruth on 027 3540 844 with any questions.

## House Sitter Wanted

We are looking for someone to look after our house and pets in Hastings over the next school holidays. (Friday 16 April - Sunday 2 May). We have one very friendly dog and two cockatiels. If you are interested please contact Melissa 021 149 3024

## Impetigo Concerns

Please contact Angela Hair at The Steiner Centre if your child is having problems with impetigo (school sores). Angela has had years of experience with infectious diseases and found homeopathic remedies are very useful in the acute outbreaks and to stop ongoing infections. Bookings can be made on [concordiahealth.co.nz](http://concordiahealth.co.nz) or by text 0274436737

## Individual Art Therapy For Adults, Teenagers And Children

Accessing your creativity, art therapy is an effective way to address and overcome grief, depression, anxiety, life crises and trauma and to *discover a new relationship to one's biography*. No previous experience in or aptitude for art necessary. For more information contact: Eva Steinmetz-Urieli [evaurieli@gmail.com](mailto:evaurieli@gmail.com) or phone 068786028 mobile: 02102771201

## After School Art Classes For Children

Explore new art techniques ,follow your creativity, look at interesting images, listen to a story. Commitment for a term. Thursdays 3:00 - 4:10 pm. Cost is \$19.00 per session. At the Steiner Center 500 Nelson Street Hastings. Contact Eva Steinmetz-Urieli [evaurieli@gmail.com](mailto:evaurieli@gmail.com) 878 6028 or text 02102771201