





1 April 202²



Sun comes up, life will grow Tiny seeds of light we sow Sun goes down, life will rest That's the way of nature's nest

The earth is not waking up and bursting with new life here in the southern hemisphere (like it is in the northern hemisphere) so how do we bring the traditional spring festival of Easter (believed to be named for the pagan goddess of Spring Eostre) to our children in a way that's meaningful to them?

Easter is approaching and at our school each year we mark this occasion with a variety of activities and moments both within our class and within the wider school. An Easter assembly for Classes 6 and above, bulb planting and in the younger classes activity days filled with the many delicious and beautiful Easter crafts.

Easter represents a true division in the time of the human on earth, it is a critical juxtaposition of the spirit world and the earthly world, when the being of Christ transformed the boundary of death into a living real experience. He transcended the boundaries of the finality of death.

Steiner has many interesting things to say about the time of Easter and the Christ Being and on occasions, study groups will meet to read aloud some of the Easter texts and contemplate the new insights which can be gleaned with each new reading on this event in history. Steiner's Calendar of the Soul begins its first week of verse at Easter time -

In the olden days, the Easter time was the start of the new year, putting away the past history and moving into a new epoch. Families still can sense this great moment and often traditional celebrations of Easter are carried forward into the present day, with ancient symbols of rabbits, chicks, eggs, and certain cultural foods....often spring vegetables like asparagus and fresh green peas.

Creating traditions with your own class or family will enhance your Easter experience. A sacred shrine, nature table additions, dyeing of eggs, and setting of the Easter Table, the Easter procession, the quiet sober Maundy Thursday night, and with Passover traditions too, we can find our own sorrow over the human state of being and then the fantastic realization that the end is not....the end!

Festival Group - Pippa Caccioppoli, Kelly Sutton, Danica Hensel-Ondrusova

Mark Your Calendar			
April 2-6	All Day	Easter Break including Tuesday 6 April	
April 14	7:00 pm	Nutrition Discussion - Jocelyn Freeman- Whānau Room Taikura Kindy	
April 15	11:00 am - 12:30 pm	Community Assembly - Taikura School Hall	
April 15 / 16	7:30 pm - 10:00 pm	Drama Club Play - "Our Town" by Thornton Wilder- Hall	
May 5	6:00 pm - 7:30 pm	Class 12 Parent Evening Level 3 TH 3.4	
May 5	7:30 pm - 9:00 pm	Class 8 Parent Evening Level 2 TH 2.7	
May 12	8:30 am - 12:00 pm	Class Photographs Taken	
May 19	8:30 am - 3:00 pm	Teacher Only Day SCHOOL ONLY	

A Memoir Of Easter In Autumn



Hurihia tō aroaro ki te rā, tukuna tō ātārangi kia taka ki muri i a koe. *Turn your face towards the sun and the shadows will fall behind you*.

Ngahuru/Autumn comes as some relief from summer's heat in Heretaunga. As the mornings grow darker, and start with a crisp bite, we enjoy the milder blue-sky days ngahuru is known for here. We turn our faces to the softer warmth of the sun, the golden light. The bounty of ngahuru is welcomed, as the fruits begin to fall from the trees. We make dried apple rings and have feijoa feasts in the garden sitting under the tree with a teaspoon. We bottle and store kai to enjoy through the wintertime and gather walnuts in big string bags to dry. We share and exchange excess produce from our māra with our friends. Dinner can be made straight from the garden, as the tomatoes keep on coming. Ngahuru feels easy, a time of plenty, a time of generosity.

In our whānau we create a nature table to mark ngahuru. As each new season approaches children look with wonder and joy at the changing world around us. This is a lovely thing to celebrate, and one way to acknowledge this earthly rhythm is to create a 'Nature Table'. By bringing the seasonal aspects of the external world indoors, children learn to appreciate the many ways in which nature is at work in their surroundings. It can be as simple as a muslin or silk cloth in the colour of the season, and a vase of seasonal flowers or foliage. The Nature Table can be set up permanently, on a dedicated surface, or if small, could be a nice centre piece for the dining table, complimented with a mealtime candle. It is most fulfilling when your nature table accurately reflects the environment around you, so what you have in your garden or treasures you find on your neighbourhood walks are perfect.

As Easter draws near, we look forward to planting bulbs. This small task brings much hope and tides us over the seemingly long cold winter months, until spring will come dancing though the garden and the little bulbs will pop up their green shoots. They are small markers of time and hope.

Our tamariki enjoy blowing eggs and colouring them simply with tissue paper. We then hang the eggs on a branch to create an 'Easter Tree'. We make gods eyes from small straight sticks and scraps of coloured wool. These we hang in the windows to catch the golden light of ngahuru. After a walk in Cornwall park, gathering fallen leaves of all shapes, sizes and textures, tamariki enjoy leaf rubbing by placing a leaf under their paper, and pressing firmly with a crayon to 'reveal' the leaf. Such magic!

On Easter Sunday we get up early in the dark, and head to the beach to watch the sunrise. We light a fire and share hot chocolate and fresh hot cross buns made with warm milk and honey. This experience nourishes us also spiritually. The sense of wonder and awe, and the beauty of Tangaroa uplifts us and gives strength for the coming months.

On our return home we find the Easter hare has come a hopping through our garden! With much excitement, small straw lined baskets in hand, our tamariki head out to 'hunt' for their treasures.



He pito kõrero!

Haka, hula, sāsā and a hāngi!

E te tī, e te tā, ngā mihi mahana o Te Aranga ki a tātou katoa...warm greetings of Easter to us all!

Last week, Class 10 were on their noho marae at Taupunga marae, in Waimārama. This is the final week of a four-week main lesson, where the students are learning, through the passion of the different tutors, waiata, waiata-a-ringa, Hawaiian hula and sāsā (Sāmoan slap dance). Throughout Te Moana-Nui-a-Kiwa (the Pacific), stories and history are passed on from generation to generation through song, movement, and dance. I grew up in Porirua and I was immersed in this rich form of movement that I love. However, for the majority of the class, I am always reminded about the challenges that they face with this very practical Main Lesson, as they have to learn waiata in other languages and move in ways that are very different to their own cultural background. I find this a very rich and rewarding experience for all.

On Thursday, the class welcomed their whānau and teachers onto the marae, and showed their manaakitanga through the preparation of this space, their work with putting together their pō whakangahau (the concert), and the hākari to feed their manuhiri. I am amazed when seeing students taking on the learning from this Main Lesson and seeing them do it well, as they feel the fear and do it anyway...tūwhitia te hopo!

In the last week of term, we have our community assembly where you are able to see their hard work come to fruition – nau mai, haere mai, te katoa...all welcome!

Mauri orā! Nā, Troy Gardiner

Kīwaha o te wiki - phrase of the week

Tau te kaha (toe teh ka ha) 100 %, absolutely!

Tama: Kia ora e Hine! Are you ready for your running events for the Athletics day? Hine: Āe ra, tau te kaha e hoa!

He pito korero is a space dedicated to celebrating and promoting Te Reo me ona Tikanga Māori.



Waiata Mai Every Thursday, From 12:30 — 1:00 p.m

Ngā mihi maioha ki a koutou e te whānau whānui o Taikura!

Waiata mai has started again. This will be every Thursday from 12:30 –1:00 pm in the Library. If you want to learn some of the waiata that your children sing at school, nau mai, haere mai te katoa....all are welcome!

Ngā mihi mahana ki a koutou ngā kōpara e kō! Nā Troy Gardiner

Class Photographs Wednesday 12 May

PhotoLife school photographs will **only** be available to order online. This includes payments. Below is the information you will require for this process. This flyer be will handed out to your child/children after Easter. If you have not received it please follow the instructions listed. The office will not be handling any money or taking orders. We will however, have the sibling forms available at the office.



School App



If you have not already done so, please download our SchoolApp into your smart phone. You will find school contacts, newsletters, a link to our website, term dates, absentee notifications and our calendar which is filled with upcoming events, meetings, camps and trips. Subscribe to class alert groups and you will receive notifications such as class camp school arrival times and meeting reminders straight to your phone. So much useful information!

- 1. Go to the App Store or Google Play Store on your mobile device
- 2. Search SchoolAppsNZ
- 3. Download the **App**
- 4. Open the App
- 5. When it asks to send notifications click allow.
- 6. When it asks to search your School type your School Name in the search bar
- 7. Lastly, subscribe to the Alert Groups you would like to receive alerts for.

Finance Update

With another year well under way, we can now reflect on the year that was 2020. The Proprietors saw an increase in Attendance Dues hardship applications from whānau and they were able to assist each of the families that applied for hardship for Attendance Dues. Attendance Dues hardship is available, on application, to families that have experienced job loss, bereavement or sickness. Applications are available from the office.

In 2020 we received \$388,561 in Special Character donations which was up on 2019. The percentage of donations paid has decreased from 69% to 65%. However given the uncertain times of 2020, the overall result was positive.

Donations paid by class saw an outstanding result from our 2020 Class 12 with a near perfect 98% of donations paid. This is a great achievement from our most senior class. Class 7 in 2020, our now Class 8 in 2021, were next with 86% of donations paid. If you would like to know your class donation information, please contact me at selena.crouch@taikura.school.nz



Tax receipts will be emailed on Friday 9 April. You are able to file your tax rebate for donations online through MyIR through the IRD website. If you have not received your tax receipt, please email accounts@taikura.school.nz.

We are still waiting for families to return their Special Character donation forms for 2021! We have a total of 82% of forms returned. Below is a breakdown by class of those that are yet to return donation forms. Our administration team spends a large amount of time calling and emailing families to return donation forms. We will be calling families again in Week 10 and donation forms are available at the office.

2021 Class	Forms outstanding	%age returned
CL1	4	84%
CL2	3	90%
CL3	5	83%
CL4	3	90%
CL5	3	89%
CL6	4	85%
CL7 TM	4	83%
CL7 RM	8	68%
CL8	1	96%
CL9	5	77%
CL10	3	86%
CL11	6	68%
CL12	7	72%



Taikura Drama Club Proudly presents Our Town by Thornton Wilder Thursday 15 and Friday 16 April at 7.30 pm in the school hall. \$5 Entry with all profits going to the H3 fund which helps pay for support lessons for Taikura Students.

Excellence And Success Statement Survey

For the school's Strategic Plan

Implementing the schools Strategic Plan is one of the areas of work for the Board of Trustees, Proprietors Trust and Management. The current Strategic Plan was drafted through extensive engagement with the school community and guides the school and its community on priority areas of work over a five year period. It can be found here: https://taikura.school.nz/about-us/ or at the school office.

One of the targets under the Strategic Plan is: A 'success and excellence' statement is articulated for Taikura, belonging to School, Kindergarten and Community. One of the actions under this target is: Provide opportunities for staff and community to co-construct a shared picture of what success and excellence mean within the context of a Steiner/Waldorf pedagogy.

As part of implementing this action we will be sending out a survey via Survey Monkey next week and would really appreciate your feedback to help us co-create a 'Success and Excellence' statement which will hold a picture of what success and excellence looks like for Taikura and its community.

Melissa Brignall-Theyer - BOT Parent Representative

Sharing From The Kindergarten

As Easter approaches this term, we cast our minds to preparing for this festival and are reminded of the importance of staying connected to the seasons and traditions.

How do we prepare for this festival at kindergarten?

Like most of our festivals at kindergarten we bring them to the children at an age appropriate level through our stories, songs and circle. It is also reflected in our seasons tables and in the centre of our mealtime table but not in an intellectual manner, keeping it simple is always an essential element. Beautiful hand painted eggs, a felted Easter Hare or posy of flowers, acknowledging the essence of Easter is what we would like to bring to our children.Traditionally the baking and eating of hot cross buns is saved for Good Friday and Easter Sunday is the day for egg gathering/hunts and watching the sunrise.

Children love to help out with baking of the buns. At kindergarten we enjoy making butter for our hot cross buns from cream. We take turns shaking cream in a jar and watching the cream turn from white to golden butter. It can take many turns and hands to create this wonderful experience. A lovely activity of perseverance as we watch the transformation take place.



Emma Fisher - Head Teacher Taikura Kindergarten

Parent Talk

We are very lucky to have Jocelyn Freeman (anthroposophical nurse) coming to our whānau room at Taikura kindergarten. She will hold a talk on nutrition on Wednesday 14 April at 7:00 pm. All parents, whānau and friends are welcome!

Jocelyn will share with us:

- What feeds us in our food? Warmth, light, processes and structure.
- How the young take hold of the world via nutrition with their individual constitution and temperament.
- Giving thanks.

I look forward to seeing you there.

Danica Hensel - Ondrusova

Kindergartens Senior Teacher

Music Department

Itinerant instrument lessons are available during the school day. We wish a very warm welcome to our new Cello tutor Jenni Hodgson and Drum tutor Joe Atkins. Instruments include violin, viola, cello, flute, drums, piano, guitar and ukulele if you would like further details please contact me on thomas.pearson@taikura.school.nz

Lower school orchestra and high school orchestra run weekly. If your child would like to join, please get in touch in person or through thomas.pearson@taikura.school.nz

Sports Notices

Sport registrations are well underway, please check your emails or students bags for potential winter sport registration forms/notices over the next couple of weeks.

Volleyball is heading into its last weeks, thank you to all the staff and parents who have helped out at games this term. Judith Grellman, Anna Follett, Paul van Kampen, Troy Gardiner, Brendan Hamilton-Gibbs, Thomas Pearson, Tai Maree Rees, Kylie Dipper and Keitha Parkes.

Friday 9 April will be the last Surf Friday this term, a big thank you to Brendan Hamilton-Gibbs for taking this on and to Ruby Mackwell, Lara, Larissa and Orla for their ongoing support out at Waimarama.

COMMUNITY NOTICES

School Project

Kia Ora, my name is Jamie, I'm in Class 12 and doing my project on quilting. I don't want to buy any brand new fabric especially for this, because there's already enough fabric in the world. So I'm calling for anyone with scraps of unrequired fabric to contribute to my quilt. Anything would be appreciated, especially colourful cotton. Thank you Jamie 022 474 8785

Sleep Out For Rent In Hastings

A one person studio in Mahora, by Cornwall Park, furnished and independent, with cooking facilities, bathroom and deck with garden space. Newly restored. \$250 plus expenses. Contact Aurelia 0226749450

Indian Cultural Centre Presents

M.A.D.E for a Cause 2021 - Supporting HeartKids Dance -Music-Theatre Spectacle Saturday 10 April Show Time 6:30 pm - 8:30 pm Adults \$30.00 Children \$15.00 Finger food from 5:30 pm onwards Tickets available from Venue Box Office - Toi Toi opera House: www.ticketek.co.nz/www.toitoivenues.co.nz Enquiries contact Deryn Menzies on 027 326 1926

Communication For Connection

Hastings: Saturday 17 April and Sunday 18 April

Empowering Support For Parents

This workshop is valuable support for all parents. *There is no greater investment than investing in what nourishes and empowers your life!* You will receive new awareness, and skill to communicate more confidently and effectively, deepen connections and foster cooperation. You will also discover new ways to keep your own cup filled. Filipa has been providing this workshop for parents and educators for more than a decade. *Value for your investment is backed up with money back guarantee!*

- If you would like to hear feedback from someone at Taikura who has completed this course, contact me.
- Based on the worldwide proven principles of Nonviolent Communication, facilitator Filipa Hope (past Taikura parent).
- Numbers limited to 14 **Start Time** 9:00 am-4:30 pm both days. Investment: \$250 (incl's morning and afternoon tea's)

Registrations to Filipa: <u>filipahope@gmail.com</u> phone 0274 513 445