



20 May 2021

Whitsun

The heart of the human being as it opens to warmth and light is like the flower aligning itself to the Sun. And what pours down from the Sun, giving the flower the potency it needs, is like the tongues of fire descending upon the heads of the disciples in the Whitsun moment.

Whitsun is the festival of our true higher self, which as yet only hovers above us like a dove. Promoting us to ask: What are my gifts? How can I place them in right relationship within the social realm? How can I hone them to strengthen and enhance the world?

Our work is to take our individual inner Whitsun and expand it, into what Steiner calls the "World Festival of Knowledge " a path leading from 'Spirit Recollection', to 'Spirit Sensing', to 'Spirit Beholding'.

This coming Monday we will celebrate our Whitsun festival which we hold each year. This festival happens fifty days after Easter and the resurrection. The disciples were in deep contemplation following the crucifixion and resurrection, when the Holy Spirit comes upon them at Whitsun and they are able to speak in such a way that others understood them. They were able to see others as they truly are, without sympathy or antipathy. They felt absolutely known as the Holy Spirit was in them. "Not I but Christ in me". This image is infused by a distant picture of what humanity could arrive at. This is the ideal we aspire to. This is something we may gradually achieve over time. Whitsun is a festival which belongs to the future as a possibility to realise. This festival is relevant to our modern world in relation to migration and globalisation, how we can find a sense of community and identity in the world today. We need to be unified by the human spirit. To receive and give equally.

Our Whitsun festival currently involves candle lighters from each of the classes who symbolically light their individual candles from the Christ candle. Classes one to seven make white paper doves, which are hung from the ceiling of the hall. The doves symbolize the Holy Spirit, the mighty rushing spirit of the wind. Our festival also includes High School speakers of different languages who all read the same passage. This provides an experience of different peoples, an example of the world which the students are made aware of. The festival includes a story and is followed by the students in their Saint Groups, gathering in a classroom to share a greeting, biscuit and drink. An opportunity for them to connect with their wider school community - to hold the beauty, hold the sacredness, to hold the moment and the mood.

The Saint Groups are made up of the students divided into vertical groups. Each group being made up of students from Classes one to twelve. By grouping students in vertical groups we break up peer groups and make students more aware of themselves than they would be if they stayed in the same class. These vertical groups emphasise the idea of community and assist in the development of community across the school. Due to restrictive space this festival is only for students and staff, however parents play an important and vital role in the preparation of the Whitsun festival and it is a joy to return to classrooms with students to find beautiful tables filled with lovely drinks and biscuits.

From the Festival Group



Grace for Whitsun

*The plant seeds are quickened in the night of the Earth
The green herbs are sprouting through the might of the Air
And all things are ripened by the power of the Sun
So quickens the soul in the shrine of the Heart
So blossoms spirit-power in the light of the World
So ripens our strength in the glory of God
Grace for Whitsun*

*The plant seeds are quickened in the night of the Earth
The green herbs are sprouting through the might of the Air
And all things are ripened by the power of the Sun
So quickens the soul in the shrine of the Heart
So blossoms spirit-power in the light of the World
So ripens our strength in the glory of God*

SCHOOL NOTICES



He pito kōrero!

Our Grapevine column *He Pito Kōrero* is a community space and we welcome contributions from people in our community who want to share kōrero and whakaaro to elevate our understanding of things within te ao Māori. Do you have an idea of something to share? We'd love to hear from you. Please be in touch with Matua Troy at troy.gardiner@taikura.school.nz or Kura Rutherford at kura.rutherford@taikura.school.nz.

Kīwaha o te wiki ... idiom of the week!

Haramai te toki!

Cracked it!

Ed's note: we have made a change to our 'kiwaha' section heading. In the past, the English translation I provided for *kiwaha* was *phrase*, however this term does not sufficiently explain the significance of the term *kiwaha*, which more directly translates as a *colloquial saying* or *idiom* – phrases in te reo Māori that are informal and often rich in meaning. Sincere apologies from me for this error. Ngā manaakitanga, nā Kura.

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.

Waiata Mai Every Thursday, From 12:30 – 1:00 p.m

Ngā mihi maioha ki a koutou e te whānau whānui o Taikura!

Waiata mai has started again. This will be every Thursday from 12:30 – 1:00 pm in the Library. If you want to learn some of the waiata that your children sing at school, nau mai, haere mai te katoa.....all are welcome!

Ngā mihi mahana ki a koutou ngā kōpara e kō!

Nā Troy Gardiner

School Policy Review

This term SchoolDocs is reviewing the policy 'Reporting to Parents on Student Progress and Achievement'. In order to participate in this review we encourage you to visit our SchoolDocs site (User name: **taikurasteiner** Password: **heartwood**). Along the top of the page you will see a tab labelled 'Current Review' where you will find a table with links to the policies currently under review.

- Follow the link
- Read the policy
- Click the red Policy Review button icon at the right-hand top corner of the page. A new screen will appear.
- Select your role (board member, staff member, or parent/caregiver from the drop-down list.
- Enter your name (optional).
- Submit your ratings and comments.

If you don't have internet access our school office staff can provide you with printed copies of the policy and the review form.

School App

If you have not already done so, please download our SchoolApp into your smart phone. You will find school contacts, newsletters, a link to our website, term dates, absentee notifications and our calendar which is filled with upcoming events, meetings, camps and trips. Subscribe to class alert groups and you will receive notifications such as class camp school arrival times and meeting reminders straight to your phone. So much useful information!

1. Go to the **App Store** or **Google Play Store** on your mobile device
2. Search **SchoolAppsNZ**
3. Download the **App**
4. Open the **App**
5. When it asks to send notifications – click allow.
6. When it asks to search your **School** – type your **School Name** in the search bar
7. Lastly, subscribe to the Alert Groups you would like to receive alerts for.



SCHOOL NOTICES

Mā te whiritahi, ka whakatutuki ai ngā pūmanawa ā tāngata Together weaving the realisation of potential.

Dear Parents of Lower School Children

During weeks 4 and 5 of Term 2 the Lower School will be holding parent teacher interviews.

We warmly invite you to come along and meet with your child's class teacher. We look forward to this time in the year, where with whānau, we take a pause, reflect and plan together your child's learning journey.

It is our expectation that all parents attend these interviews. We will be using the same booking site as in previous years. <http://www.schoolinterviews.co.nz>

We encourage you to book on-line please. However, parents who do not have access to a computer can phone Adrienne to book an appointment.

Bookings are open now and will **close on Monday 24 May at 4:30 pm**. Bookings after this date will not be accepted. Interviews are 20 minutes long.

We are very aware that your time is important. It is respectful practice to ensure our interviews run on schedule. To do this well, teachers will be using a timer device. The alarm will sound at 15 minutes. This initial alarm will tell you there is 5 minutes to go and to bring the discussion to an end. A final alarm will sound at 20 minutes indicating the interview is over.

Interview times - start and finish as scheduled. If you are late, extra time is not added to the end of the interview slot. We are working to improve the punctuality of our meetings, and we thank you in advance for your support in this.

Warm wishes Kelly

Booking Your Interview

When you login you will see each class teacher has a range of times available on various days for interviews. We trust that the many options available will make it possible for all families to attend.

On-line bookings are open and will **close on Monday 24 May at 4:30 pm**. Please book at your convenience and note that late bookings will not be accepted after the closure date.

How to Book

1. Log onto the following website: <http://www.schoolinterviews.co.nz>
2. Enter the following code into the 'event code': **vkb26** (lower case)
3. You will then be guided by the website.

Mark Your Calendar

May 20	7:00 pm - 9:00 pm	H3 Meeting - School Library
May 24		Whitsun Festival
May 25	3:00 pm - 4:00 pm	Shanna from Victoria University Visiting Classes 11/12 - Parents Invited - TH3.4
May 26	6:30 pm - 7:30 pm	Class 10 Parent Evening TH Level - Art Room
May 26	10:00 am - 12:00 pm	Careers Expo - Petigrew Arena
May 26	7:00 pm	Stories And Literature For our tamariki - Kura Rutherford
June 2	3:30 pm - 9:00 pm	Parent Teacher Interviews for High School - School Hall
June 4	7:00 pm - 8:00 pm	Class 8 Play
June 7	No School	Queens Birthday
June 9	7:00 pm - 8:00 pm	Liaison Parent Meeting
June 30	7:00 pm	Steiner For Beginners - Talk By Jessica Soutar Barron - Whānau Room

SCHOOL NOTICES

Sharing From The Kindergarten Curriculum

The Environment

“The essential task of the early childhood educator is to create the proper physical environment around the children. ‘Physical environment’ must be understood in the widest sense imaginable. It includes not just what happens around the children in the material sense, but everything that occurs in their environment, everything that can be perceived by their senses, that can work on the inner powers of the children from the surrounding physical space.”

Rudolf Steiner, The Education of the Child

At kindergarten the environment is an essential part of the curriculum full of sensory nourishment for the tamariki and formative influences. The tamariki then, through the use of their senses, acquire a huge amount of knowledge and understanding. They are then able to develop concepts of the people and the world around them.

Mā te kimi ka kite Mā te kite ka mōhio Mā te mōhio ka mārama

Seek and discover. Discover and know. Know and become enlightened.



The beauty and love brought to the environment both inside and out by the adults gives a strong basis for tamariki to imitate from and develop their own capacity for creative play, fantasy, wonder, gratitude and reverence.

“Out of these early, all-pervading experiences of gratitude, the first tender capacity for love, which is deeply embedded in each and every child, begins to sprout in earthly life. If, during the first period of life, we create an atmosphere of gratitude around the children, then out of this gratitude toward the world, toward the entire universe, and also out of thankfulness for being able to be in this world, a profound and warm sense of devotion will arise . . . upright, honest, and true.”

Rudolf Steiner, The Child's Changing Consciousness

Teachers work actively to model and instill a disposition of wonder, reverence and gratitude. The reverence of the young child for the natural world and for the spirit in nature manifests as responsibility for the environment. Reverence for the human spirit transforms into conscience and compassion for humanity. From wonder springs a disposition of openness and interest, healthy enquiry and lifelong learning. Gratitude leads to the will to be of service to the world (Waekura, 2019).

The outdoor environment in Hawkes Bay is influenced by the extremes and polarities of the seasons with the abundance of blossom and spring growth, extreme heat in summer, the colour and leaf fall of autumn, the cold winter with snow on our doorsteps all adding a richness to children's life sense experiences and learning.

The physical environment should provide varied and nourishing opportunities for self-education - experiences in touch, balance, lively and joyful movement, and also inward listening. The care, love and intention expressed through the outer materials and furnishings of the environment are experienced unconsciously by the child. The child experiences the immediate environment as en-souled and nurturing (Howard, 2006).

Belonging - making connections between people, places and things in their world | te waihanga hononga - taking part in caring for this place | te manaaki i te taiao - understanding how things work here and adapting to change | te mārama ki te āhua o ngā whakahaere me te mōhio ki te panoni. (Te Whāriki)

Communication - using gesture and movement to express themselves | he kōrero ā-tinana - expressing their feelings and ideas using a range of materials and modes | he kōrero auaha. (Te Whāriki)

Exploration - playing, imagining, inventing and experimenting | te whakaaro me te tūhurahura i te pūtaiao - moving confidently and challenging themselves physically | te wero ā-tinana - using a range of strategies for reasoning and problem solving | te hīraurau hopanga - making sense of their worlds by generating and refining working theories | te rangahau me te mātauranga. (Te Whāriki)

Debs Templer and Yvonne Collins - Kereru Kindergarten

SCHOOL NOTICES

Curriculum Corner

Indian Feast

In Class Five we turn our awareness out into the wider world, through looking at ancient civilisations and cultures. The first of these cultures we have learned about is the still thriving culture of India. As part of this experience we came together as a class to cook a feast of Indian food. Parents were invited to attend and partake of our creations. We served Murgh Makhani (Butter Chicken), Aloo Jerra (Cumin Potato Curry) and Saag Paneer. Everyone agreed that the food was delicious.

Leon Crellin - Class 5 Teacher



SCHOOL NOTICES

Sports Notices

This is a friendly reminder that all sports fees were due prior to games starting. There are still numerous fees outstanding and payment would be appreciated ASAP either online or at the school office.

Handy Person Required

Our school outdoor netball hoops require a little bit of attention. Is there anyone out there who has some skills to help straighten and secure the hoops?

Please contact Janet at school on 878 7363

Music Department

Itinerant instrument lessons are available during the school day. In 2021 we have welcomed our new Cello tutor Jenni Hodgson and Drum tutor Joe Atkins. Instruments include violin, viola, cello, flute, drums, piano, guitar, banjo and ukulele. If you would like further details please contact me on thomas.pearson@taikura.school.nz

Lower school orchestra and high school orchestra run weekly. If your child would like to join, please get in touch in person or through thomas.pearson@taikura.school.nz

Invitation To All - Parent Talk

I am very pleased to inform you that this term we will be looking forward to an evening talk which will be held in the Taikura Kindergarten whānau room.

Meeting Date and Time

Wednesday 26 May - 7:00 pm - Stories and literature for our tamariki - Kura Rutherford

Are you looking for some inspiration for books to read to your tamariki? Do you sometimes wonder which books are most fitting to read to your child at a certain age or stage? Would you like to learn more about the Waldorf curriculum and child development through the lens of children's literature?

Stories can be a wonderful tool to support our tamariki in their journey through childhood. Come along to listen to parent and librarian Kura Rutherford talk about some of the stories we can read to our children at different stages of their development.

Wednesday 30 June - 7:00 pm - Steiner for Beginners - talk by Jessica Soutar Barron

Danica Hensel Ondrusova - Kindergarten Senior Teacher

Logistics Fete Committee Member Needed URGENTLY

I've been part of the fete committee for approximately five years looking after logistics and am needing another person to take this role on as I'm unable to carry on. This is a very practical role alongside needing to be able to work with others.

Role Description:

- updating fete signs and organising their distribution to the community
- working alongside class 2 so they are prepped to assist the put up and pack down of the fete delegating these jobs
- outsourcing seating for the stage on fete day and hiring bins and portaloos
- working closely alongside children's activities to ensure the practicalities on the weekend of the fete are taken care of
- time needed is some prep in the weeks leading up to the fete but mostly from approximately midday the Friday before the fete, all Saturday and all Sunday (normally during the fete is relatively quiet but do need to be around and on call) on the weekend of the fete is; setting up the stage, putting up gazebos, moving picnic tables, setting up desks and chairs for children's activities, trestle tables for food, and making sure the school is ready for the fete. Then Sunday evening is ensuring everything goes away again ready for school to carry on Monday morning.

This role needs to be filled so please consider it if these skill sets speak to you or you know someone else who it does. I've thoroughly enjoyed making new connections in the community and learning how much it takes to make our fete as amazing as it is. A fresh set of eyes could do this role wonders so please take it and make it your own. Call Becky on 027 301 6637.

COMMUNITY NOTICES

Individual Art Therapy For Adults, Teenagers And Children

Accessing your creativity, art therapy is an effective way to address and overcome grief, depression, anxiety, life crises and trauma and to discover a new relationship to one's biography. No previous experience in or aptitude for art necessary. For more information contact: Eva Steinmetz-Urieli :<evaurieli@gmail.com> 06 878 6028 - mobile: 021 0277 1201 **Eva Steinmetz-Urieli - Art Therapist - 02102771201**

Earth Movers Hawkes Bay

My name is Jimmy Scott, I have recently started up my own earthworks business. I am a highly experienced machine operator. Please contact me if you need any landscaping, drainage, driveway preparation, site clearance and other earthworks. Please contact me on 027 625 9005

Hawkes Bay BIODYNAMIC Group

We meet every three to four weeks sharing and learning Biodynamic practices. If you would like to join us you are more than welcome. For more information please contact Florian - 020 4185 7512 or email roger3009@hotmail.fr

Disc Golf

The Hawke's Bay Disc Golf Club is hosting a **free** 'come and have a go event' this weekend at Pakowhai Regional Park. Disc golf, often referred to as frisbee golf, is a game for all ages and sporting abilities. All you need to play is a frisbee. Come and see what it is all about. Contact Mr Crellin for more details 021 0351496

Organic Persimmons

Local grown and picked fresh. \$4.00 for 1kg. Please contact Tracy on 027 2627014

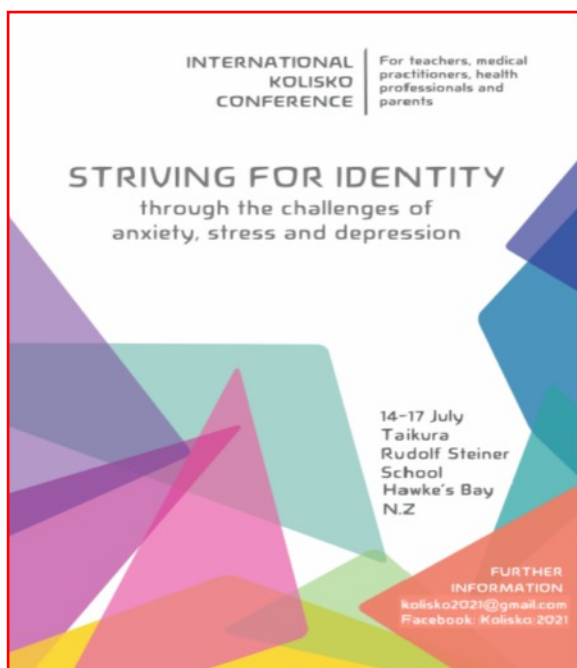
Billets Required For The International Kolisko Conference.

This conference is for Teachers, Parents, Medical/Health professionals and will be held at Taikura Rudolf Steiner School.

Wednesday 14 - Saturday 17 July 2021

Suggested koha/charge \$40.00 a night. Breakfast included.

**Contact Corrie Levick 027 3680242 or ph 8367678
email: corrie.levick@gmail.com**



Class 9 Fund Raiser



**CLASS 9
Fund Raiser**

**Message me
for Tickets**



**Joanna Bruce
027 342 7336**

DJ DALE WALLIS

**SATURDAY 29TH MAY
STARTS AT 8PM - \$20
COMMON ROOM**