



Taikura Rudolf Steiner



Pippa's Pānui

3 June 2021

To truly know the world, look deeply within your own being; to truly know yourself, take real interest in the world.
Rudolf Steiner

This year one of our Annual Goals is focused on storytelling, in particular that our student's soul and spiritual needs are met through the story curriculum. This Annual Goal aligns with our curriculum focused Strategic Goal which states that our Steiner/Waldorf curriculum inspires well-rounded lifelong learners, who are able to successfully step into the world of their time and that our curriculum is meeting the child through the lens of human development as described by our Special Character.

Stories are the life blood of a Steiner school and it is important for us to value and tell them properly. They are significant within our curriculum, having a prominent place within both our Main Lesson and our practice lesson programmes. Stories are used across the kindergarten and school as a way to share a picture of our festivals with our students, both as a preparation for a particular festival and as part of the festival celebration itself. Our beautiful library actively and positively supports staff and students in accessing stories which support our curriculum and the learning as well as the intention of fostering a love for reading and stories in all. Stories are not confined to the page, they are retold from memory and are also frequently shared through dramatic performances with puppet shows in the kindergarten, class plays and Eurythmy performances and our annual Shepherds play, a Christmas gift from our staff to our students and community.

What is needed to tell a good story is imagination, the capacity to build pictures so that the story ignites something. Imagination is nourishment, soul food, and stories can nourish the person who tells them as well as those who listen to them.

We have a rich story curriculum at Taikura which begins in the kindergarten and junior years with fairy tales, folk tales and the nature stories which develop a love of plants and animals in our children. In Class Three "The Māori creation stories connect the children to the spiritual context of Aotearoa New Zealand;" as stated in our curriculum document and this is grown and strengthened over the following years. The later years of the Lower School curriculum are a treasure trove of stories as students journey through the ancient civilisations and their mythologies. In Class Seven there are the stories of voyaging and discovery and in Class Eight biographies play a significant part in the curriculum. The High School curriculum includes examples of classical literature as well as contemporary stories. Traditional texts include the *Odyssey of Homer* and *Parzival* and these sit alongside stories told through film, poetry, firsthand accounts and retellings of events which help provide alternative viewpoints or examples of experience which are relevant to the issues of our time but also the developmental stages of our young people.

This passion for stories extends actively into our students who can be seen arriving at school with a book in their hands, some having to pull themselves away from the word on the page to shake hands at the gate. It is also not uncommon to find students snuggled up on a cushion reading during lunchtime or listening as another student reads to them. Many of the parents who we meet as part of our special character interviews also share a love for stories and the part they play in bed time routines and the opportunities for connection they provide.

As part of our Annual Goal staff are reviewing the stories that we tell as well as how and when they are told. This includes looking at the archetypal stories of our Steiner/Waldorf Curriculum as well as our local stories to ensure that all are included and valued.

Poipoia te kakano kia puawai
Nurture the seed and it will blossom

Pippa Caccioppoli - Principal

Mark Your Calendar

June 3	7:00 pm - 8:00 pm	Class 8 Play - "The Ancient Mariner" by Samuel Taylor Coleridge
June 7	No School	Queens Birthday
June 9	7:00 pm - 8:00 pm	Liaison Parent Meeting
June 28	6:30 pm - 8:30 pm	BOT Meeting - School Hall
June 30	7:00 pm	Steiner For Beginners - Talk By Jessica Soutar Barron - Whānau Room

SCHOOL NOTICES



He pito kōrero!

Kīwaha o te wiki ... idiom/saying of the week!

E pūkana mai rā (eh poo ka na my daaa – soft 'd' sound)
Staring at you.

Hemi: Kia ora e hoa, have you lost something?

Rangi: I'm looking for my sunnies!

Hemi: They're on top of your head...e pūkana mai rā, e hoa!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



Vision and Hearing Technician School Visit

Lynley Keehan, the Hastings Vision and Hearing Technician is visiting the school on Wednesday 18 August. She will be carrying out standard tests for distance vision with some of the Class 5, 6 & 7 students - this happens every year for all students in New Zealand, and is helpful for picking up on simple vision issues which may not have been previously identified. She sometimes checks other students too, for example, if there is no record of your children having had a Before School Screen or if they need to be re-screened; for these exceptions, I will send home a letter to inform you that Lynley would like to see them. If you have concerns about your child/children's vision or hearing, and they are not being seen by an outside professional, please collect a yellow form from the office and have it filled in and returned before Friday 13 August and she will include them too.

Karyn Wills

Literacy Support & Lower School SENCO

Music Department

Itinerant instrument lessons are available during the school day. Instruments include violin, viola, cello, flute, drums, piano, guitar, banjo, and ukulele. If you are interested and would like further details please contact me at thomas.pearson@taikura.school.nz

Lower School orchestra and High School orchestra run weekly. If your child would like to join, please get in touch in person or through thomas.pearson@taikura.school.nz

Winter Is On The Way - And We Hope With It Some More Much Needed Rain

As the days get colder and the weather becomes more unpredictable it is essential tamariki come to school with layers of clothes and appropriate wet weather attire. Due to a child's accelerated metabolic rate they are not always able to fully regulate or recognise being cold, or overheating, thus the need of having layers available. Our curriculum is all about supporting the child to fully incarnate into their physical bodies. Warmth enables this incarnation process to happen more easily.

The layers your tamariki bring to school ensure we are able to support them to stay warm, or cool down.



Invitation To All - Parent Talk

I am very pleased to inform you that this term we will be looking forward to an evening talk which will be held in the Taikura Kindergarten whānau room.

Meeting Date and Time - Wednesday 30 June-7:00 pm - Steiner for Beginners - talk by Jessica Soutar Barron

Danica Hensel Ondrusova - Kindergarten Senior Teacher

SCHOOL NOTICES



RESPECT CODE OF CONDUCT FOR SPORTS PARENT AND CAREGIVERS

We all have a responsibility to promote high standards of behaviour in the game.

Kids should have the opportunity to play sport in a fun, safe, inclusive and positive environment.

Please remember that children's sport is a time for them to develop their skills and that making mistakes is a part of that journey.

Sport is also a fantastic opportunity to develop motivation, confidence, understanding and social skills.

Children play sport for a variety of different reasons and that winning isn't everything

I will:

- Remember that children play for FUN
- Applaud effort and good play as success
- Always respect the match officials decisions – these people are volunteers and without them sport wouldn't happen.
- Remain outside the field of play and within the designated spectators area (where provided).
- Let the coach do their job and not confuse players by telling them what to do
- Encourage the players to show respect to the opposition and match officials
- Avoid criticizing a player for making a mistake, mistakes are a part of developing and learning.
- Never engage in offensive, insulting, or abusive language and behaviour.

I understand that if I do not follow the Code, any/all of the following actions may be taken by my club or school:

I may be:

- Issued with a verbal warning from club, school or match official
- Asked to leave the match
- Required to meet with club, school, Sport Hawke's Bay or Regional Sports Organisation
- Requested not to attend any future games
- Suspended by club and have membership removed (along with any dependants).
- If behaviour is of a more serious nature authorities may become involved.



**Please play your part by observing the Code of Conduct as a spectator at all times.
Support our kids to have a great experience**

COMMUNITY NOTICES

Let's Talk

Thursday 17 June 1:30 - 3:00 pm Rudolf Steiner Centre, Whitehead Road Hastings

Angela Hair @ Concordia Health is hosting an opportunity for people to discuss options available to build resilience against viruses this winter, including colds and influenzas. A short presentation will be given from 1:30 pm, followed by an opportunity to talk about the decision that we will all make over the next few months - to vaccinate or not. **ALL WELCOME!** PS This is NOT an opportunity to discuss conspiracy theories.

Kaiāwhina Co-worker and A Qualified ECE Kaiako/Teacher Required



We are looking for a kaiāwhina co-worker to support our centre, working primarily in the kitchen. The role is approximately five hours per day, Monday to Friday. We provide a cooked lunch as well as morning and afternoon tea, using mostly organic and seasonal kai. The ideal applicant will be a good cook, able to multitask and an efficient worker. From time to time you would have tamariki working along side you also, in keeping with our centre philosophy.

We are a strong warm team of kaiako, who support each other in our wonderful homelike environment.

If you are interested in applying for this position or would like to discuss it further, please contact Te Kōpere on 06-8707203 or email office.tekopere@gmail.com for more information.



We are seeking a qualified ECE kaiako / teacher to join our wonderful team at Te Kōpere Childcare. This is a permanent, full time position.

Te Kōpere is a community based non-profit organization and follows Rudolf Steiner principles. We are open 51 weeks a year from 7:45 am-5:15 pm and are licensed for up to twenty mixed-age children. We have a strong focus on creating a nurturing, homelike environment that is peaceful for children to grow and develop at their own pace. We are committed to providing relationship-based care setting as the foundation for children to be secure and free to play and learn

We are looking for:

- A passionate, warm and approachable kaiako who can work happily within our small centre environment and its special features.
- A willingness to embrace the philosophy at the heart of Te Kōpere and experience or interest in Steiner education within Aotearoa NZ
- A commitment to Te Reo and Te Ao Maori

We can offer you:

- A supportive small team that values the gifts of each kaiako
- Opportunities for growth and development
- Competitive remuneration and benefits

If you are seeking a change and would like to work within a team committed to providing holistic quality care and education with the child at the heart. Please contact Te Kōpere on 06-8707203 or email office.tekopere@gmail.com for more information.

Biodynamic Gathering

On Monday 7 June (Queen's birthday) we will be gathering at Smith & Sheth Vineyard (2264 State Highway 50) at 1:00 pm. This gathering will include a one hour workshop on biodynamic basics and an introduction to the 500 preparation from Hans and Ineke Mulder, preparation and spreading of the 500 led by Chris Hull, and an introduction and application of tree paste led by Gui Vilhena. You will need to bring along some afternoon tea for sharing, drinking water, a chair, a brush (dustpan and brush type) and a bucket.

Anyone, both adults and children, are welcome at any time during the afternoon.

If you have any queries, wish to join the group or have property/land for any project involving biodynamics, please contact Florian Roger at roger3009@hotmail.fr or on 020 4185 7512



Tramping Boots For Sale

Kathmandu women's tramping boots size 7 (US). Tan with pink accents. Good condition as only worn on a few school camps. \$40.00 - Please contact Tessa Scapens on 027 423 7090

COMMUNITY NOTICES



TARUNA
COLLEGE

Winter Warmers Craft Workshops

Crafts that foster creativity and connection. Come and learn from master craftspeople. Bring a friend for a day of creativity - two Saturdays June 12th and June 19th 9.00-1.00pm

Cost \$90 includes morning tea; materials extra

For more information and to enrol see our website www.taruna.ac.nz or call Charmaine (06) 8777174 or contact info@taruna.ac.nz



Flax Weaving: Mahi Raranga

June 12 or 19 with Te Kaahurangi Maioha

Te Kaahurangi has been teaching flax weaving to adults for over 20 years. She is a Hawkes Bay artist of Ngapuhi and Tainui descent. In this workshop you will be introduced to mahi raranga/ flax weaving through the tikanga/ protocols pertaining to its application. You will leave the workshop with a completed woven taonga - a kete or creative art piece.



Wool Felting

June 19 with Sabine Laakman

Would you like to learn the beautiful art of Needle Felting?

Come along and create your own winter figurines for the season table or puppet shows.

This is a fun and rewarding class for beginners or advanced students.



Printing beautiful papers, then transforming them

with Ingrid Schloemer

Learn how to print beautifully textured and colourful papers without a press then transform them into creative handmade treasures.

June 12 Print paper then make hanging mobiles with your art paper

June 19 Print paper then make beautiful miniature books with your art paper.



Meet Calligraphy

With Rebecca from Panoply Studio

June 12 Casual Calligraphy Taster. Rebecca will introduce three fun and varying Calligraphy styles, using a selection of tools, choose your favourite/s and have a go. No experience necessary.

June 19 Introduction to Modern Calligraphy.

If flourishes, swirls and pretty script are your jam, then this is the Intro class for you. Using ink and nibs, Rebecca will teach you the basics of Modern Calligraphy, giving you the tools to try creating your own style. No experience necessary.