Taikura Rudolf Steiner School





A Day In Time







He pito kõrero!

Contemporary maro/harakeke wall hanging



This week, a group of students from Class 8 have been part of a roopu on Tuesday afternoons learning about different forms of raranga harakeke (flax weaving) and toi Māori (Māori artforms). The picture above is one of the contemporary maro/harakeke wall hanging, woven from harakeke, wool and adorned with feathers. These are on display in the school foyer!

Kīwaha o te wiki - phrase of the week

Ka ngangaro! (kah ngar ngar or)
Oh, that looks much better, big improvement (clothing-wise)

Matua: What do you reckon about my new hū? Tama: Ka ngangaro Matua...those shoes rock!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



Waiata Mai Every Thursday, From 12:30 — 1:00 p.m (At Level 1)

Ngā mihi maioha ki a koutou e te whānau whānui o Taikura!

Waiata mai will start again at Level 1. This will be every Thursday from 12:30 –1:00 pm in the Library. If you want to learn some of the waiata that your children sing at school, nau mai, haere mai te katoa…..all are welcome!

Ngā mihi mahana ki a koutou ngā kōpara e kō! Nā Troy Gardiner

Mark Your Calendar

November 23 All Day Teacher Only Day - School Only

Taikura Code of Conduct

We acknowledge the challenging times we currently find ourselves in, and understand that emotions can run high. Staff and community alike have all appreciated the manaakitanga shown each other recently. However, at times inappropriate comments have been made, or personal remarks have come our way. We have placed our Community Code of Conduct in this Grapevine as a reminder of our expectations.



Taikura Rudolf Steiner School

CODE OF CONDUCT

for parents, caregivers, visitors

Taikura Rudolf Steiner School is committed to providing a safe and healthy environment for students, staff, and visitors.

Our Code of Conduct serves as a reminder to all parents, caregivers, and school visitors that their conduct must support everyone's emotional and physical well-being, and not harm it in any way. The school's board has set this Code of Conduct as a condition of entry.

The Code of Conduct applies:

- to all conduct, speech, and action, and includes emails, texts, phone calls, social media, or other communication
- while on school grounds or at another venue where students and/or staff are assembled for school purposes (such as a camp or sports match).

Standards of conduct

Taikura Rudolf Steiner School expects parents, caregivers, and visitors to:

- treat everyone with respect
- work together in partnership with staff for the benefit of students
- respect and adhere to our school values
- set a good example for students at all times
- follow school procedures to handle any complaints
- adhere to school policies and procedures (such as those listed below), and any legal requirements.

Examples of unsuitable conduct include:

- threats, bullying, harassment
- profanity/offensive language
- insulting, abusing, or intimidating behaviour
- discrimination (e.g. based on ethnicity, religion)
- physical aggression
- deception/fraud
- damaging school property
- smoking or possessing or using alcohol/drugs/other harmful substances on school premises or at another venue where students and/or staff are assembled for school purposes (except possession or use of alcohol strictly in accordance with Taikura Rudolf Steiner School policy)
- placing unreasonable and excessive expectations on staff time or resources
- pursuing a complaint or campaign, or making defamatory, offensive, or derogatory comments, regarding the school, its board, or any staff or students on social media or other public forums.

Dealing with breaches of the Code of Conduct

How Taikura Rudolf Steiner School deals with breaches of our Code of Conduct depends on the nature of the incident and its seriousness, and the process any witness or victim of the behaviour feels most comfortable with. Examples include:

- documenting each instance of behaviour, including the date, time, place, who was present, what was said (verbatim if possible), how any witness or victim felt and/or responded
- holding a meeting with the relevant person, the principal, and/or board chair (or their delegate) or appropriate staff member to discuss the problem and possible resolution
- issuing a warning letter that outlines the problem and required resolution, and reminds them of the possible outcomes of repeated conduct
- arranging a meeting, which may include restorative practices, as an alternative or in addition to the processes above.

Outcomes of breaching the Code of Conduct

If a parent, caregiver, or visitor acts or speaks in a way that contravenes the Code of Conduct, possible outcomes may include:

- The school, through the board, may ask a person to leave the school premises by revoking their permission to be on the school grounds, then asking them to leave under section 3 of the Trespass Act 1980.
- Unacceptable behaviour of a criminal nature may result in the police being informed. For example, under section 139C of the Education Act 1989, it is a criminal offence to assault, abuse, or intimidate a staff member within the presence or hearing of any student while on school premises or in any other place where students are assembled for school purposes. Other instances of criminal offending may occur where drugs are involved, an assault has occurred, or a person persists after being trespassed off school grounds.
- In the case of behaviour amounting to harassment, a restraining order may be sought.
- In some instances, it may be appropriate to refer behaviour to a third party for resolution. For example, a Facebook comment that contravenes this policy may result in a report to Facebook. If unacceptable behaviour occurs at a sports event or sports venue, then it may be appropriate to involve the governing body of that sport, event, or venue.

School App

If you have not already done so, please download our SchoolApp into your smart phone. You will find school contacts, newsletters, a link to our website, term dates, absentee notifications and our calendar which is filled with upcoming events, meetings, camps and trips. Subscribe to class alert groups and you will receive notifications such as class camp school arrival times and meeting reminders straight to your phone. So much useful information!

- 1. Go to the App Store or Google Play Store on your mobile device
- 2. Search SchoolAppsNZ
- 3. Download the App
- 4. Open the App
- 5. When it asks to send notifications click allow.
- 6. When it asks to search your **School** type your **School Name** in the search bar
- 7. Lastly, subscribe to the Alert Groups you would like to receive alerts for.

"Bee" Safe Wear Shoes And Slap On A Hat!

Our main field always attracts the buzz of our friendly little workers of the flowers. To ensure the children are safe from harm please check that they have suitable shoes on at all times. This is up to parents and staff to enforce. If you see one of our children on the field without shoes on, please ask them to go and put some on. And te ra (the sun) is out in force so please make sure you wear your hats too.





Sharing From The Kindergartens

The Spring has arrived in full blossom and the gardens look beautiful and full of life and colour. Rain or shine, the kindergartens buzz with joyous activity and curious exploration. Our little ones are not so little anymore and our tamariki nui have started their regular hikoi to the Class 1 playground. It has been a time of excitement and curious encounters.







In the coming weeks our tamariki nui will meet each other and even visit the classroom. Sue Hull started her visits to our kindergartens and our tamariki nui already know what that means.

Preparing for Advent

Join us at 8:00 pm on Wednesday 17 November - ten days prior to the first Advent Sunday. Come and explore the themes of Advent, its meaning, and the many ways it can be celebrated.

My particular interest is creating festivals which reflect the kaupapa of the home and the people in it. My Advent may look very different to yours - but each equally nourishes the child and our whānau.

Rituals and traditions are the food which nourishes the soul and sustains us through challenging seasons. For the grown adult, revisiting rituals, and traditions personal to their childhood is an anniversary of the heart, or a touchstone to a passed loved one.

Join Kelly Sutton via Zoom to explore the beautiful theme of Advent and the elements of creating a festival of Advent in your home.

Please register to receive the Zoom link and Advent booklet.

Register by email with Danica at: danica.henselondrusova@taikura.school.nz





I would like to offer a talk on The LOGOS and EURYTHMY'. You are warmly invited to come and share a journey into the heart and Soul of Anthroposophy, the mystery of the Word made flesh and how in the present we can learn to lift ourselves into the living realm of the Word. KOHA at the door.

Date,Sun 14th Nov 7.30 Anthroposophical Centre. (corner of Whitehead Road and Nelson Street)

Speaker John Allison.I anticipate talking for 40 mins then finishing with a simple Eurythmy exercise.

COMMUNITY NOTICES

Organic Free Range Eggs

"Marley's farm is proud to introduce our range of organic, free range eggs.

Our girls have complete freedom to wander through our organic lime orchard and are fed a mixture of certified organic feed and organic greens from our market garden.

\$9 per dozen - some so large we struggle to close the box! Free delivery around Hastings/Napier once a week. To order please contact: Aleya 020 41915374 or Eli 020 4079 9242

The Taikura Kindergarten Craft Group

proudly presents

the-kindy-craft-group-fête-stall-online-special-sale

listings going live at 8pm on Monday 15 November on the Taikura Rudolf Steiner School facebook page

first in first served, limited stock, beautiful handmade crafts for Christmas



Taikura And Kereru Kindergartens Are Looking For Casual Relief Staff Registered Kaiako And Kindergarten Assistants

We are looking for enthusiastic people to come and support us in our kindergartens. If you are an experienced kaiako or someone interested in Steiner pedagogy in the kindergarten setting this might be an opportunity for you! Casual hours between 8:30 am - 2:45 pm (might be shorter), term time only. We are looking for both qualified registered Kaiako as well as Kindergarten Assistant support. If you are interested, please contact Danica Hensel Ondrusova at danica.henselondrusova@taikura.school.nz.

Home-based Care Available

I am providing Steiner inspired childcare in Flaxmere. I live on a back section on a quiet street, with my three children aged 12, 3 and 3. Providing natural and gentle rhythms throughout the day, and the children engage in child led play. We also enjoy regular activities such as drawing, painting, and baking, as well outings to local parks. I'm happy to support parents in their gentle parenting pathway, and can facilitate the use of cloth nappies. I'm also happy to use baby wearing for young ones who may feel more settled and secure in this way.

As I will no longer be working through an agency, subsidies will not be available. However I'm happy to negotiate the hourly rate, especially for those on a single and/or low income.

Please get in touch to find out more. Sabina Bacchus 02108307141 or sab.bacs@gmail.com



