



The Crucifixion of Jesus Christ and The Ultimate Gift

Three years before the crucifixion of Jesus Christ occurred his baptism. Up until that point the mind, body and spirit of Jesus was being prepared for the embodiment of the Christ being. The spiritual world supported the individual that was Jesus by offering the highest spiritual impulses to produce a four-fold being that was capable of the absolute embodiment of Christ Consciousness. From the point where John the Baptist consecrated Jesus of Nazareth the spiritual being of Christ entered into him (he became his Christed-self) and thus the macrocosm (the all that is, the Holy Spirit) was able to work in him and through him for the remaining three years of his earthly existence in physical form.

So what is it to be your Christed-self? Well you begin to channel the truth of the spiritual world in response to the earthly circumstances you find yourself in. One leads a life which is a clear and present expression of your unique soul and spirit.

In the case of Jesus he provides us with the ultimate example of what this looks like. In fact Jesus is still the figure he is for humanity today because, at the very least, he is the only clear example we have of one who is fully Christed.

We can refer to Jesus Christ's many miracles but his ultimate deed for humanity was to endure the tragedy of the crucifixion. Jesus Christ absorbed the fears and torment of an entire people, he took on the expression of derangement, shame and trauma and processed it as his own, he forgave. The awe inspiring outcome of this event is Jesus's unconditional love for all mankind. He set a precedent and made it possible to know our own salvation is at hand despite all illusions to the contrary. He achieved this through his union with God, he was a being who was self-realised as having been created in the image of God.

At this time he did not only endured one of the most agonising and torturous ways to be killed he was betrayed and abandoned by two closest to him, he was falsely testified against, this testimony was false for all to see, he was spat at, cursed, ridiculed, beaten. His people chose to forgo the deeds of Barabbas, a murderer, in exchange for his life, he was flogged, crowned with thorns, mocked and finally crucified, dying upon the cross hours later at the hands of his own people. Through all this he held to his truth with faith, he forgave all that was done to him, his love remained for humanity. Easter is the time to consider this deed.

In this Christed state Jesus was resurrected by God, the significance of the resurrection being that Jesus came to know, through physical life, that which eternal life is. To know that love is the only truth and so it is on earth as it is in heaven. The sacrifice of Jesus Christ, under the most heinous of conditions, gifts us the opportunity to know that, with God, heaven on earth is possible, that we are not simply bodies and that death does not ever come for the human spirit.

We have been blessed with the opportunity to see this yet we are also blessed with the freedom to choose. This is the essence of life, our choosing. We are continually choosing within a spectrum of love and fear, forgiveness or anger, gratitude or despair. Christ shows us that these choices are important, that we are saved when we find in ourselves that choice which is of Him, love and forgiveness.

We enter heaven in physical or meta-physical form on our own accord, the door is always wide open to all who seek Him living or passed. This same door is found within each and every one of us and it is in fact the Holy Spirit that passes through them to the divinity within us if we would but allow it by our own forgiveness of ourselves and others.

We do not need to experience any such tragedy as the one that Christ experienced. Even through unimaginable torment he showed us that by choosing forgiveness that the kingdom of heaven is always with us.

The Christ being continues to offer the means by which to process/forgive your illusions and fears, or “sin” (sin = whatever takes you away from your true-self). You are free to recognise such things for yourself as they appear in your life as conflict, grievances, complications, trauma, shame, guilt and fear and offer them to Him. Through your choice of forgiveness, he will journey towards your truth with you and help you complete your own self-realisation.

In short, Jesus died on the cross to illuminate the gift that is your true-self, so you may see your way there, to joy, peace and love.

Darryn Breakwell - Class 3 Teacher

John 13:34-35 (NIV)

34 “A new command I give you: Love one another. As I have loved you, so you must love one another. 35 By this everyone will know that you are my disciples, if you love one another.”

Matthew 5:44 (NIV)

But I tell you, love your enemies and pray for those who persecute you.





He pito kōrero!

Hawaiki nui, Hawaiki roa!

E rere aku mihi maioha ki a tātou, e te whānau!

At the beginning of this week there was a small gathering held to bury the mauri stone of the old whare, at the doorway of where the new whare will be. As we walked onto the site at 6:30 am, we were greeted with a karanga by a karoro (seagull), as its flock flew around in the general vicinity of the whare. The mauri stone was laid into the ground by a young puhi (young girl), who will be the one to carry through the new mauri stone for the opening of our new whare. This special role was carried out by Emilie Rutherford-Busck in Class 5.

Before the stone was laid, it was named 'Hawaiki nui, Hawaiki roa' by Papa Jerry Hapuku, a kaumatua of the area. The name refers to the distant homelands that Māori acknowledge when stating their place of origin. It was a very special and simple ceremony, and for me it symbolised the ending of the old, as the new day begins!

“Ka korokī ngā manu ka tākiri ko te ata”

“The dawn chorus of the birds signals a new day”

Mauri ora, nā Matua Troy.

Kīwaha o te wiki – kīwaha of the week

Mahi tika ana! (mar he te car ar nah)

Great work. Praise. Absolutely!

Tia: Titiro e hoa, I've passed my first Uni assignment! That was a whole lot of mahi!

Hemi: Mahi tika ana, e Tia!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



Directory

We are planning to publish our annual school directory very soon. This contains the email addresses and cellphone numbers of all our parents, and is designed to be used for school related communications **ONLY**. If you do not wish for your details to be included, please email suzan.bart@taikura.school.nz to let us know.

Our Smokefree School

A friendly reminder that our school grounds are entirely smoke and vape free at all times, please find excerpts from our smokefree policy below. The entire policy can be found, along with all our other policies, on www.schooldocs.co.nz. Simply search for Taikura and enter our username (taikurasteiner) and password (heartwood).

This policy applies to all smoking and vaping products, including e-cigarettes. For the purpose of this policy, "smokefree" also means "vapefree".

The Smokefree Environments and Regulated Products Act 1990 directs that all school buildings and grounds are smokefree and vapefree, 24 hours a day, seven days a week (with no exemptions). The education provisions in the Act aim to:

- *prevent the exposure of children and young people to second-hand smoke*
- *prevent children and young people being influenced by seeing others smoke or vape*

The Act applies to anyone on the school grounds, including students, staff, visiting parents, contractors, and people hiring or using the school facilities outside school hours.

Smoking is the single most preventable cause of premature death and ill-health in New Zealand, and most people who take up smoking do so by the age of 18. Exposure to second-hand smoke (passive smoking) affects the health of non-smokers, especially babies and children. Recent studies have shown that, in addition to causing health problems for children, exposure to second-hand smoking affects a child's behaviour and ability to learn.

- *We promote all school activities outside of our school's premises as smokefree, e.g. EOTC activities and sporting events, and remind parent helpers that they must not smoke or vape while transporting or looking after students.*
- *We include the school road crossing (and rostered adults) in our smokefree zone.*

Students found smoking or vaping in or around school are offered appropriate counselling and education.

Parents are contacted and encouraged to deal with it as a health issue rather than a discipline issue.

Adults smoking or vaping in or around our school environment will be reminded that the school is smokefree by law and asked to stop or leave the premises.

All complaints involving smoking or vaping are referred to the principal, who may pass these to the board for investigation. Investigations take place within 20 working days of the complaint or incident and follow the procedures laid down in the legislation.

Many thanks for your support in keeping our school smoke and vape free, and being positive role models for our rangatahi.

Snippets From The Parent Handbook

Dress code - High School

- Clothes must be clean and tidy. No ripped garments or holes. Cleavage and sides must be covered. Strapless tops, bare midriff clothes and low cut tops and dresses are not to be worn.
- Slogans and illustrated clothing must be acceptably discreet and fit with the school philosophy.
- Beach shorts, board/surf shorts, running shorts or low-riding pants are not to worn at school.
- Shorts, skirts and dresses must be no shorter than mid-thigh. Shoes/sandals must be worn at all times. No slippers, jandals, ugg boots, steel cap boots, crocs or high heels are to be worn.
- Jewellery and light makeup may be worn. The school reserves the right to direct students to change their attire if we deem it necessary.

Curriculum Corner

Autumn provides such a wonderful context for classroom learning. During this time of year we see the outside come in, time and time again.

With the bouts of warm and wet weather we have been having Scannell's garden has become a delight for the fungi hunter.

High up in a tree Harper O'Brien spotted this...



The landscape provides the learner with inspiration for their own creations.



Harper O'Brien Class 5

Class Two using Autumn's bounty, created mandalas as part of their form drawing mahi.



Class 1 Dragon Bread

Rehearsing for the Autumn Festival play has been a very exciting time for Class One. The class has enjoyed hearing the story of St George and has been particularly excited to hear of how he subdued the dragon. Imaginations have recently culminated into the culinary with the baking of *Dragon Bread*. Swirly, Scaly serpentine bodies were formed from dough, nuts and dried fruit. These creations were then baked and taken home to be devoured.



Music Notices

Kia ora We have had our Lower School and High School orchestras developing ensemble skills and building in number year on year. If your child is interested, we are looking for students who are interested in violin, viola, cello, double bass, percussion, flute, clarinet, piano and guitar. We have tuition available for guitar, bass, banjo, ukulele, piano, percussion, voice, flute, recorder, violin, viola and cello.

Private music lessons are available from Class 3 to Class 12 and it is strongly preferred that these lessons occur outside of main lessons and need to be arranged in close consultation with teachers whose lessons are affected. Lessons are available throughout the year, however, spaces are limited. If you and your child are interested in lessons, please email me: thomas.pearson@taikura.school.nz

Photograph Ordering

Your child should have received their instruction card with the Key Code for ordering their photographs. Please note that final day for free delivery expires **midnight Sunday 2 April 2022**

Taikura Rudolf Steiner School

2022 School Photos ONLINE NOW for rest of this year

Sorry!
No Portrait Photo
has been taken
of this student

SAMPLE PHOTO ONLY

To see all of photos online:
www.photolife.co.nz

Access Key Code:

IMPORTANT

FREE DELIVERY FOR A LIMITED TIME
Go Online to check the Free Delivery Expiry Date for your School
(free delivery means your photo order will be sent to the school for your child to bring home after expiry date)

ONCE FREE DELIVERY HAS ENDED ALL ORDERS
WILL BE CHARGED FOR POSTAGE & PACKING
(your photo order will be sent to your home)

PhotoLife

Community Notices

Finding A Way Through Omicron

Angela Hair has been working as a natural health practitioner, specialising in homeopathy, at the Steiner Centre since October 2020. During this time she has made a homeopathic remedy called Spoke 12/4 that over 650 families around New Zealand have taken daily or weekly to assist recovery from adverse reactions from Pfizer vaccine. The remedy is well tolerated and has been helpful. Angela is now researching whether Spoke 12/4 will support prevention and assist recovery in people who are exposed to Omicron. If you would like to take part in this important research, please contact Angela Hair 0274436737 angela@concordia.co.nz