



This term has required us all more than ever to be flexible, to adapt and to persevere, not just as a result of COVID-19 and the necessary adjustments due to being at the red alert level or staff and student absences but also due to the fluctuations in the weather; from excessive heat to strong winds and damage-causing heavy rain. It has been heartening to observe staff, students and parents adapting positively, accommodating last minute changes, stepping in to cover for those who may be away, being open to finding solutions and adjusting programmes. Throughout the term we have utilised our inside and outside spaces, keeping the focus on student learning and development, even when we had to have classes learning from home for several weeks and the whole school and kindergarten learning from home for three days. It has been helpful to regularly remind ourselves of our values of kindness, respect, perseverance, and gratitude during these challenging times.

We are grateful that despite the challenges this term camps, plays, festivals, day trips, fun and interesting alternative sporting options, feasts, and assemblies have been able to happen, even if in slightly altered ways. These activities are often the result of considerable perseverance however the effort is always worth it given how they enrich our students learning experience and allow teachers the opportunity to observe our student's development in a variety of settings.

Our kindergarten staff began this term with their scheduled Education Review Office visit which provided positive feedback on our kindergarten practice. While we are always identifying areas for development there is also value in pausing, reflecting, and acknowledging the skills, knowledge and care being undertaken daily in the direct work with the children and the extensive compliance required also. Expectations for staff are significantly impacted by our special character and nationally an initiative has been put in place to enable national across school hui via zoom each term. These hui involve all class teachers and specialist teachers and allow space for discussion and sharing within the context of our Special Character.

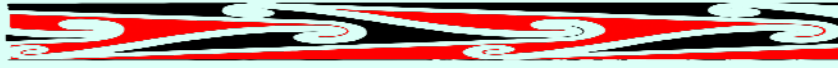
Our physical school site has seen additional activity this term. Our new Lower School playground has been getting a great deal of use with even a couple of our Class 12 students finding a time to have a turn when not overrun by younger children. At the beginning of this term the whare building site was just a vacant space, ready and waiting. As the foundations were finalised a few weeks ago the mauri stone was laid during a dawn ceremony, and it is exciting to now have the building starting to make its way out of the ground.

One of the mitigating factors around minimising the spread of the COVID-19 virus which have been recommended to kura is utilising ventilation. We were issued with a CO2 monitor earlier this term, a ventilation audit was carried out across all the teaching spaces within our school and kindergarten and all of our teaching spaces fell easily within the recommended levels. As we look ahead towards colder weather next term, we are going to conduct a follow up audit so that we can more accurately plan how best to maximise our heating and ventilation options as we head into winter.

I am very grateful for the positivity, passion and perseverance which has been shown this term, evident from our staff in morning briefings, their contributions to meetings and our weekly grapevine. Our students as they greet you at the gate, in the playground or in the classroom. Our governors who are looking ahead, engaging in our strategic plan review and our parents who have enabled many of our activities to happen this term, who share reflections and encouragement either in passing or via email, working alongside the school and kindergarten to support our students on their educational journey.

I wish you all a wonderful Easter and a restful and well-deserved holiday.

Pippa Caccioppoli - Principal



He pito kōrero!

Hauhake tū, ka tō a Matariki!

When Matariki sets, the harvest is finished.

Matariki's long journey across the night sky is now complete. It is now time for Matariki to rest and take those that have departed over the last year on their final journey, until this whānau o Matariki rises again and those souls become part of the myriad of stars in the night sky! The disappearance of Matariki also heralds the end of the harvest of the crops. This week Classes 4, 5, and 6 took part in harvesting the kūmara. This was an exciting event for the students as they unearthed the rich bounty from our maara (gardens). The kūmara will be stored and some will be kept as seedling kūmara and others will be part of the kai for our Matariki celebrations in June.



Ākonga from Class 6.

Te kohinga kīwaha – collection of kīwaha from this term.

Mahi tika ana - Great work. Praise. Absolutely

E rua, e rua - Same as you, both are the same, both of you

Tangetange ana - You got it/spot on

Māti ana – To celebrate food you have not eaten in awhile

Ko hea koe? -Where are you going?

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori.



Curriculum Corner

Yesterday evening for whānau, and today for Classes 6 and above - Class 7 performed the play "The Two Thieves". As part of this body of work they also painted the motif of the play - powerful imagery of the Good Friday Crucifixion of Christ.

In the photos below are paintings from Class 7 and the hall foyer festival table. Each day is prepared to reflect the mood of the Holy Week. This time holds a space for us to consider the important events of Jesus Christ's life leading up to his crucifixion.

The festival table is not discussed with the students - it is simply there for them to enjoy.



Paintings by Class 7

The Easter tables of Wednesday and then Thursday are pictured below.

Wednesday the day of Mercury - balance and agility in life.



Thursday the day of Jupiter - generosity and wisdom for life.

Mā te whiritahi, ka whakatutuki ai ngā pūmanawa ā tāngata Together weaving the realisation of potential.

Dear Parents and Whānau of Lower School Children

During weeks two and three of Term 2 the Lower School will be holding parent teacher interviews.

We warmly invite you to come along and meet with your child's class teacher. We look forward to this time in the year, where with whānau, we take a pause, reflect and plan together your child's learning journey.

It is our expectation that all parents attend these interviews. We will be using the same booking site as in previous years. <http://www.schoolinterviews.co.nz>

We encourage you to book on-line please. However, parents who do not have access to a computer can phone Adrienne to book an appointment.

There is a teacher only day on Tuesday 10 May, second week of Term Two. Some teachers have made themselves available during this day for interviews - please check the online booking schedule for teacher's available interview times.

Bookings are open now and will close on Friday 6 May. Bookings after this date will not be accepted. Interviews are 20 minutes long.

We are very aware that your time is important. It is respectful practice to ensure our interviews run on schedule. To do this well teachers will be using a timer device. The alarm will sound at 15 minutes. This initial alarm will tell you there is 5 minutes to go and to bring the discussion to an end. A final alarm will sound at 20 minutes indicating the interview is over.

Interview times - start and finish as scheduled. If you are late, extra time is not added to the end of the interview slot. We are working to improve the punctuality of our meetings, and we thank you in advance for your support in this.

Warm wishes Kelly

Booking Your Interview

When you login you will see each class teacher, has a range of times on various days, available for interviews. We trust that the many options available will make it possible for all families to attend.

On-line bookings are open and will close on Friday 6 May. Please book at your convenience and note that late bookings will not be accepted after the closure date..

How to Book

1. Log onto the following website: <http://www.schoolinterviews.co.nz>
2. Enter the following code into the 'event code': **5bhur** (lower case)
3. You will then be guided by the website.

Specialist Teacher Interviews

In our February 2021 Reporting Survey - parents indicated they would like an opportunity to have interviews with specialist teachers. In the past when available uptake of specialist interviews was minimal, with this in mind, we are offering one afternoon of availability. Specialist teachers will be centrally located to minimise transition time.

These interviews are on Thursday 12 May in the school hall. Please note these interviews are 7 minutes in length. We suggest one whānau booking, per each specialist teacher - talking about your collective children at each interview appointment.

Booking Your Specialist Teacher Interviews

When you login you will see each class teacher, has a range of times on various days, available for interviews. We trust that the many options available will make it possible for all families to attend.

Online bookings are open and will close on Friday 6 May. Please book at your convenience and note that late bookings will not be accepted after the closure date..

How to Book:

1. Log onto the following website: <http://www.schoolinterviews.co.nz>
2. Enter the following code into the 'event code': **zufbe** (lower case)
3. You will then be guided by the website.

List Of Specialist Teachers Available For Interviews

- Te Reo Maori - Matua Troy
- Spanish - Sandra Jordan Classes
- Gym - Ben Throp Classes 3 and above
- Eurythmy - Nives Frigerio
- Music - Thomas Pearson
- Health Gee Reisma Classes 6 and 7
- Handwork - Vonda Christensen Class 1 - 5
- Handwork - Elspeth Ross Classes 6 and 7
- Woodwork - Paul van Kampen
- Learning Support - Karyn Wills
- iLs Listening Programme - Jacquie Chambers
- Extra Lesson Nicole Scheidegger

Medicines

Please find excerpts from our medicines policy below. The entire policy, and the medicine authority form can be found, along with all our other policies, on www.schooldocs.co.nz. Simply search for Taikura and enter our username (taikurasteiner) and password (heartwood).

The school has a responsibility to ensure that if students are taking medication, procedures are followed to ensure that it is kept securely, and taken appropriately. Parents are asked to administer student medication outside school hours where possible. If a student requires medication during school hours, the school develops a plan in collaboration with parents/caregivers, and administers medication with due care and attention to the instructions. Staff are briefed on the procedures for managing minor and moderate injury, including medicines and illness. Our procedures are reviewed and reported to the board each year as part of the implementation audits and reports schedule. Information about students' medical conditions is noted in our student management system. Staff have access to this information as appropriate and are familiar with the medical needs of students they have regular contact with.

Administering medication:

*The school will not administer medication to a student without formal parental consent. Paracetamol may be given with verbal consent and instruction on the appropriate dosage from a parent. The school will only administer prescription medication to students whose parents have made a formal request. Parents/caregivers need to complete a **medicine authority form**. Some medication, for example, drugs that adjust student behaviour, needs to be carefully monitored so that parents/caregivers can check that it is being taken regularly. We observe the following guidelines when administering medicines:*

- *All medication is administered through the school office.*
- *Staff with authority to administer medication on behalf of parents/caregivers keep appropriate records and ensure that medication is stored safely.*
- *Medication must be supplied in its original container/packaging labeled with the name of the student, and dose required. Any variation in dose must be notified in writing.*
- *Medication must be delivered to school by parents/caregivers, not by students.*

To ensure the safe management of medication:

- *all medication given to students is recorded*
- *the record shows the name of the student, the dose given, the time and date given, and any other action taken*
- *forms from parents/caregivers are stored appropriately.*
- *In case of emergency, we provide first aid and call emergency services as required. Medication is administered according to the student's health care plan if provided. Appropriate procedures are followed when responding to asthma attacks and allergic reactions.*

Many of our students manage their own medication needs (e.g. antibiotics, migraine medication). We ask parents to keep us informed about any medications a student is required to take regularly at school so that we can support the student's wellbeing as needed. This is done in keeping with our privacy guidelines.

Parents Wanted

Parents are invited to participate in a survey for Records of Learning, Ministry of Education Scoping - For each parent who participates in the zoom presentation and survey a \$40.00 Cornucopia gift voucher is received. Taikura is participating in the Ministry of Education scoping exercise. Records of Learning.

The scoping exercise is being run by a private provider AATEA Solutions Limited

It is the intention of the MOE for there to be a standardised record of learning attached to each student in Aotearoa. This record of learning is co-constructed between kura, student and whānau. It records the student learning journey from year 1 to year 13. This project is in the inception phase. We have been asked to participate because we are an Area school and have a special character.

Parent input is a zoom presentation while simultaneously being guided through a survey monkey.

Zoom presentation times are

- **Monday 11 April at 7:30 pm**
- **Tuesday 12 April at 10:00 am**

Please email kelly.sutton@taikura.school.nz to to be registered. Please state which zoom presentation you would like to do. Please register interest before Monday morning 9:00 am.

Zoom links will be sent out on the day.

Community Notices

Conversations

We invite parents and teachers to the next Conversation gathering at which Hans van Florenstein Mulder will be speaking about a theme that is relevant and topical for us all as we meet challenges that the world is currently presenting.

Monday 2 May Morning tea is at 10.00 am followed by the talk.

Anthroposophical Centre on the corner of Whitehead Road and Nelson Street, opposite Taikura's entrance.

"From Objective Thinking" to "Living Thinking"

"As we are facing the serious problems of "Climate Change and Global Warming" we cannot rely anymore only on a thinking that has caused this problem. We need a new complementary thinking or "Living Thinking" to understand the living world of life forces in Nature and the Human Being.

I hope to be able to develop a picture of how we can start on this journey of inner development of a "New Inner Landscape" in our soul life to project out in Nature."

Hans van Florenstein Mulder was a co-founder of the High School at Taikura and a teacher there for many years. This talk will be based on his experiences from his long association with Anthroposophy, Biodynamic agriculture and many other related interests and studies. All welcome.

Diana Bacchus and Bernie Raichle

Your Own Yoga

Gentle Hatha Yoga and Sound, with Linda

A nourishing practice, gentle on the body, accompanied by the sound of the Tibetan Singing Bowls. A focus of calm as we turn inwards through our Autumn journey. Suitable for everyone, all welcome!

- Fridays 9:30 am-10:45 am at Your Own Yoga studio, 810 Karamu Road North, Hastings 4122

Bookings: paula@yoyoganz.com or Txt [020 4011 3830](tel:02040113830) \$18.00 casual, Concessions available.