



***“Naku te rourou nau te rourou ka ora ai te iwi”***

**“With your basket and my basket the people will live” Together, H3 and the CARE Group, weave a network of support around our tamariki.**

## **Our Mission**

H3 Group is:

- A strong, stable and self-sustaining scaffold to support CARE work at Taikura
- A central group that activates our community to provide resources for use by our CARE practitioners
- Committed individuals who work in relationship with our teachers, therapists and initiatives to hold the CARE impulse within our school

## **Our Vision**

**Our hands:** We resource curative work and therapies for individual children to remove barriers that limit their ability to access and engage fully with our curriculum.

**Our heads:** By empowering and enabling our children we are supporting their families, their fellow classmates, their teachers and their communities.

**Our hearts:** With strengthened communities and relationships all our children flourish and develop into free, able, confident individuals.

For many of us the last three years has been hard - this is no different for the H3 Group. A group primarily focused on raising funds to support our tamariki.

With Covid restrictions and increased financial pressure on families and communities - conditions for fundraising have been at times an insurmountable challenge.

A huge and grateful thanks to all the people, past and present families, student initiatives and friends of Taikura who continued to donate to the H3 fund over this time. Your generosity has directly supported continued access for children to receive the support they need.

Despite these difficulties our funds have continued to provide access to a range of therapies for our students. Not as many as in previous years - however our aim is to increase opportunities for access again during 2022.

Creative and Dynamic Speech has been available at Taikura for almost two years now. Students have continued to have opportunities to participate in Art therapy and Extra Lesson therapies with limited access to nursing therapies. After a brief break Eurythmy Therapy has recommenced.

Sadly after a wonderful and strong connection with Leg-Up-Trust, over a number of years - this activity proved to be a great challenge to navigate through the Covid restrictions of 2020 and 2021. The Leg-Up Trust provides a wonderful opportunity for equine therapy to tamariki in Hawkes Bay and is a special place. In time we hope to be able to raise enough funds to be able to recommence our weekly programme with the Leg-Up Trust.

*continued over page.....*

We would also like to grow the support provided to ensure Anthroposophic Nursing is accessible to all families.

Students from Kindergarten through to the High school have and will continue to receive support from the H3 fund

These therapies, the breadth and their availability would not happen without the tireless work of our H3 Group.

Over the past year we have had some members move on and would like to thank and acknowledge their enthusiasm, warmth and dedication to this mahi and our tamariki.

- Jess Soutar-Barron
- Anna Soutar
- Catherine Wathey

### **New Members - We would Love!**

The H3 Group are meeting on Wednesday 8 June at 7:00 pm - in the school library. New members are warmly welcomed.

If you would like to talk more about the mahi of this group: -

Nicole Scheidegger-Mallow, Jess Scott and I are all eager to talk about the work of this group.

The H3 fund is always in need of topping up, so if you have any opportunities for fundraising, or would like to make a contribution to this very worthwhile cause, please get in touch or donate directly to:

**Rudolf Steiner School Hastings Trust 03-1518-0040482-00, citing H3 as reference.**

Any amount no matter how small is truly helpful and greatly contributes to this ongoing work. Thank you in advance for any donations received. Each one, so appreciated.

Ngā manaakitanga ki a koutou katoa, nā, Kelly Sutton

***Hāpaitia te ara tika pūmau ai te  
rangatiratanga mā ngā uri whakatipu.***

***Foster the pathway  
Of knowledge to strength, independence  
and growth for future generations.***





## ***He pito kōrero!***

### ***Kīwaha o te wiki – Kīwaha of the week***

This week in honour of Rotuman Language Week we are sharing the Rotuman word for hello:

Noa'ia (Noah-e-yah)

*He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori and this week we are celebrating our pacific neighbours.*



## **Waiata Mai Is Back**

**Thursdays – 12:30 – 1:00 pm - in the Library!**

Ngā mihi hīkaka ki a koutou ngā manu tioriori o Taikura!

Waiata mai has started. Every Thursday in our Whare pukapuka – The library. If you want to learn some of the waiata that your tamariki sing at school, nau mai, haere mai te katoa....all are welcome!

Ngā mihi ki a koutou ngā kōpara e kō!

Nā Troy Gardiner.

## **Upcoming Events**

May 24	7:00 pm - 8:30 pm	Class 9 Parent Evening
June 1	6:30 pm - 8:30 pm	Class 6 Parent Evening
June 6	All Day	Queen's Birthday
June 15	7:00 pm - 8:30 pm	Liaison Parent Evening - Library
June 24	All Day	Matariki

# Curriculum Corner

## Statistics and I

Class 8GR has finished the Statistics Main Lesson and the finale was compiling all the information that they had gathered about their classmates into a creative response. The most surprising statistic for me was the weight of the average bag, 2.8kg. This question stemmed from when removing a bag from a desk and discovering that it was really really heavy, 6kgs heavy! The lightest bag was 0.4kg.

One significant change from the Lower School is that High School students need to carry these bags around with them from class to class. The students do take time to adjust to this. So please check the weight of your students bag, if it is 3kgs and over please help them sort out what they can leave at home and if your child's bag is less than 1kg maybe help them fill it up with the essentials like pencil cases, food and that day's lessons books.



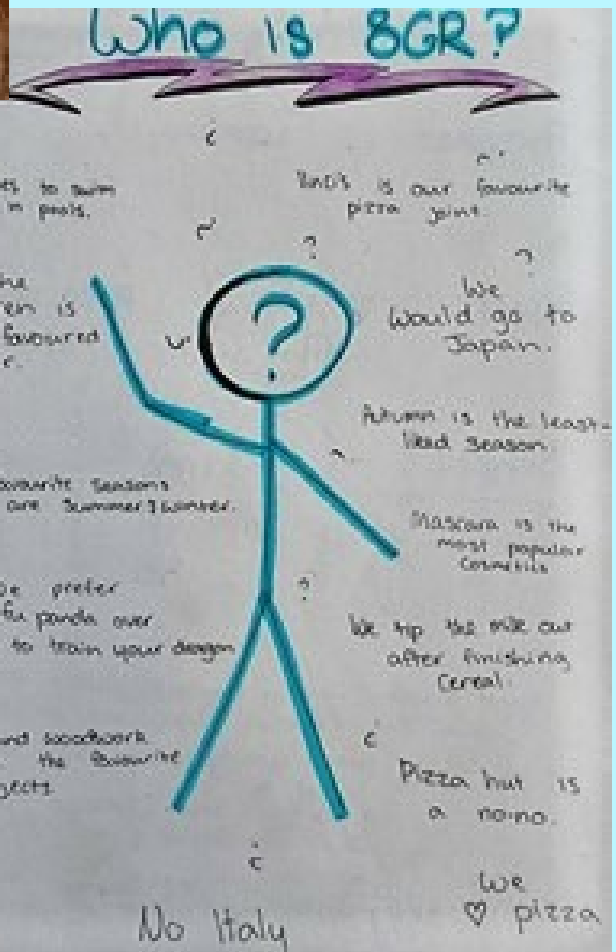
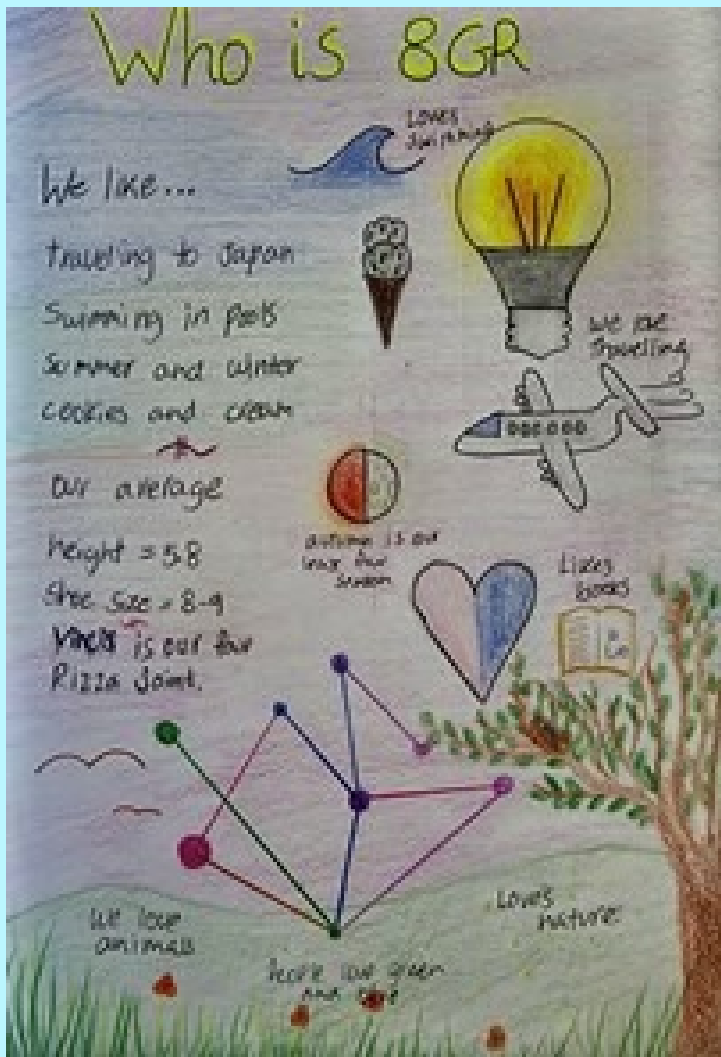
Louis Skipper



Seowoo Kim

# Who is 8GR

Indiana Hill



Zahara Kizito-Rees

## THIS FRIDAY!

Bring your gold coin donation and dress up in Pink to celebrate kindness, respect and inclusiveness. Let's stand up, and speak up!

Every one of us has the power to prevent bullying!



### FIVE UPSTANDER ACTIONS:

1. **Awahi/support the person experiencing bullying** • Stand beside them and let them know you've got their back. Encourage them to ask a kaiako/ teacher for help or go with them to get help. • Let them know they're not alone!
2. **Distract Interrupt the bullying in some way:** • Ask the person experiencing bullying if they want to go for a walk or do something else. • Help them to leave the situation they're in.
3. **Call it!** • If you feel safe to, let the person/people doing the bullying know what they're doing isn't okay. • Use your words to show aroha and kindness to those involved. • Don't stand by and watch. It can be hard to speak up in the moment, but it can make a huge difference.
4. **Leave and act** • If you don't feel safe to step in while the bullying is happening: • Move away from the situation. • Later, let the person experiencing the bullying know you saw and ask what might help. • You might want to have a quiet word with the person doing the bullying.
5. **Get some other help** • Support the person being bullied to get help from others – whānau, kaiako, a trusted adult or a helpline and then act on their advice.

*Pink Shirt Day is led by the Mental Health Foundation with support from InsideOUT, the Peace Foundation, New Zealand Post Primary Teachers' Association (PPTA), Te Kaha O Te Rangatahi Trust, the Human Rights Commission the Cook Islands Development Agency of New Zealand (CIDANZ), and Bullying-Free NZ Week.*

## Careers Information

Students and Whānau are invited to join the University of Auckland Engineering department and Massey University online for virtual information evenings in May. These evenings will introduce the university experience and will provide information on degree programmes, entry requirements, study support, and scholarships. Registrations essential.

### University of Auckland Engineering Virtual Information Evening May 19 at 6:00 -7:00 pm

- May 19 Engineering Specialisations and Careers

Please register at: <https://bit.ly/uoa-eie2022>

Massey University Virtual Information Evening Thursday 19 May at 6:00 pm

Please register at: <https://www.massey.ac.nz/about/events/future-students-undergraduate-information-evening/>

### University of Waikato Hamilton Campus Open Days May 27 and 28

The University of Waikato welcomes students and Whanau to the beautiful Hamilton Campus. This year the Open Day has been extend to Saturday, enabling more families to attend. A great opportunity to tour the campus, attend mini lectures on a range of subjects and explore study pathways.

Please register at: <https://openday.waikato.ac.nz/hamilton/#register>

For more information please contact Paula in the careers office: [paula.rose@taikura.school.nz](mailto:paula.rose@taikura.school.nz)

## Be Safe Feel Safe

Local police have let us know of recent reports of a male approaching a teenage girl in Havelock North. This is a timely reminder for students, parents and teachers to be vigilant and think about their personal safety. Please find a link to further information:

<https://www.police.govt.nz/sites/default/files/publications/guide-to-crime-prevention-english.pdf>

# KEEPING OUR KIDS SAFE

IT IS IMPORTANT FOR OUR CHILDREN TO KNOW HOW TO IDENTIFY UNSAFE BEHAVIOUR AND WHAT TO DO IF THEY FEEL UNSAFE.



### Behaviour danger

Behaviour danger refers to suspicious behaviour that could make children feel uncomfortable, unsafe or scared. This can take a variety of forms and might be unwanted approaches, inappropriate touching, unwanted stares, or requests on social media for photos or personal information.

Statistically, children are far more likely to suffer harm from people who are known to them. Police therefore encourage a behaviour-based discussion around keeping children safe. This means focussing on the **behaviours** and **actions** that are inappropriate, rather than the **types of people** that could cause harm.

Children should be encouraged to trust their 'gut instinct' and take action if they feel like something is not quite right.



### Advice for families, whānau and caregivers

- Have discussions with your children about identifying and reporting unsafe behaviour
- Teach your child how to get safely to and from school and other places they go
- Go to school with your child so you can show them the safest route
- Make clear rules about getting home. Make other arrangements if someone is away
- Teach your child to deal with hazards like narrow footpaths or busy roads
- Meet the parents of the children in your area and keep in touch. Make sure you know who your child walks home with
- Teach your child to walk home in pairs or small groups, not alone
- Encourage your child to take action when they feel uncomfortable, unsafe or scared. They may be able to talk to a trusted adult, a teacher or a Police officer
- Listen carefully to what your child is saying – take notice of anything that's unusual or out of the ordinary and discuss with your child what they can do if it happens again
- If you feel very uncomfortable with something, raise your concern with their teacher.



### Advice for kids

- Trust your 'gut instinct'
- If you feel uncomfortable, remove yourself from the situation
- Tell someone if you feel uncomfortable, unsafe or scared
- If the first person doesn't help, keep trying until someone does.

If you see anything suspicious, don't hesitate to **call 111**

If you have any information which can assist Police, call or visit your nearest Police station.

0800 555 111  
**crimestoppers**  
speak up, it's anonymous



NEW ZEALAND  
**POLICE**  
Ngā Pirihimana o Aotearoa



## Sport - Police Vetting

Many thanks to all the volunteers, coaches and managers for their involvement with school sports. Our kura, like all others, relies on and values parental and volunteer involvement in the area of school sport. We have conducted a review into police vetting this year and sports is an area which has been flagged as not having a consistent policy around it in regards to ensuring all volunteers, coaches and managers are police vetted. At our school, we currently vet camp parent helpers, music tutors and of course all employees. From now on we will also include sports in this process. To ensure your vet is processed in a timely manner, please call in to the school office to complete the form, bringing with you two forms of ID (driver's license, passport, birth certificate). Our aim is to ensure the health and safety of all students, as well as the health and safety of our coaches, managers and volunteers. Please do not hesitate to contact me if you require any further information, or to make a time to complete the vetting process.

Suzan Bart

[suzan.bart@taikura.school.nz](mailto:suzan.bart@taikura.school.nz)

## 'The 5th Chamber of the Heart and Health and Well being in the Future.'

*by Dr. Richard Drexler*

We warmly invite you to a presentation with practical exercises in the context of health and well being. This might be the beginning of a new venture, lets see. Covering the highly relevant questions of body, soul and spirit in our times. Richard is addressing a discovery - going back to 1920 - of a hardly known part of the heart and its importance for the individual life. 'The human being as it evolves in the Euclidean space between Lucifer and Ahriman and how the heart as the crown organ becomes the guide between the state of my current life and the noblest and most high-minded ambitions and how the fifth chamber enables us to transform beyond time and space and actively dissolve karma.'

**Where: Rangimarie 617 Heretaunga str. East, Hastings**

**When: Friday 20 May 2022**

**7.30 – 9.00pm with a close of day service**

**A koha would be appreciated**

## School App

If you have not already done so, please download our SchoolApp into your smart phone. You will find school contacts, newsletters, a link to our website, term dates, absentee notifications and our calendar which is filled with upcoming events, meetings, camps and trips. Subscribe to class alert groups and you will receive notifications such as class camp school arrival times and meeting reminders straight to your phone. So much useful information!

1. Go to the **App Store** or **Google Play Store** on your mobile device
2. Search **SchoolAppsNZ**
2. Download the **App**
3. Open the **App**
4. When it asks to send notifications – click allow.
5. When it asks to search your **School** – type your **School Name** in the search bar
7. Lastly, subscribe to the Alert Groups you would like to receive alerts for.





# Community Notices

## Senior Gardener

We are looking for a motivated and adaptable permanent part-time Senior Gardener to work alongside our gardener for 14 to 17 hours per week, depending on the capacity to potentially work with groups of students. Our gardening team is responsible for the general maintenance of the grounds and gardens at Taikura. This position requires previous gardening /landscaping experience, seasonal planting knowledge and an understanding of bio-dynamic practices.

For further information and a copy of the position description, please email [suzan.bart@taikura.school.nz](mailto:suzan.bart@taikura.school.nz)

## Curative Eurythmist

Hōhepa Hawke's Bay is looking a Curative Eurythmist, we support people with intellectual disabilities and complex needs. Hōhepa is based on the principles of Rudolf Steiner. This is a rewarding role where you will work as a part of a multi-disciplinary team to work together to enable the people we support to fully live their lives. This role will be predominately working at our school with our Tamariki. If this sounds like something you may be interested please see the below link, if you have any question please call our Recruiter on 027 265 4697.



[Job Vacancies & Recruitment | Hōhepa Hawke's Bay \(qjumpersjobs.co\)](http://qjumpersjobs.co)

Francesca Dalli-Niven: **Recruitment Coordinator – Hōhepa Hawkes Bay**

## Reader/Writers Required

Are you, or do you know of someone who might be interested in becoming a Reader/Writer for ākongā in the High School? We are looking to create a pool of willing assistants that can be called upon to support students during tests and examinations (an hour or two every so often). This position would suit someone who has flexibility in their daily schedule, including grandparents, with the ability to read, and record student responses. Some remuneration is available. Please contact our High School SENCo, Sanne Coulthard, if you can help. 8787363 ext. 841 or [sanne.coulthard@taikura.school.nz](mailto:sanne.coulthard@taikura.school.nz)

## A Space For Art Displays At The Steiner Centre

Do you have artwork which you would like to display and feel connected to the Steiner Centre? There is an exhibition space in our foyer which can be utilised free of charge. We would love to hear from you. Please contact: Eva Steinmetz-Urieli: [evaurieli@gmail.com](mailto:evaurieli@gmail.com) phone: 02102771201 or Angela Hair: [angela@concordia.co.nz](mailto:angela@concordia.co.nz), phone: 0274436737

## Need A Plumber?

Recently self-employed, specializing in maintenance and renovations.

From hot water cylinder and gas Rinnai Infinity upgrades to tap repairs ...no job too small!

- 10% discount off labour for Taikura friends and families.

Nathan Ferguson 027 289 5161 (text or phone) or [nathan.fixit@gmail.com](mailto:nathan.fixit@gmail.com)