



Nuances Of Language

With every language you learn, you set free a spirit bound within you and which can come to life with its complex of associated ideas.
Friederich Rückert

Recently there was an article about a news presenter who interwove Māori phrases with English while delivering the weather. There was a hullabaloo on social media and we know how these things go: People expressed their opinions and many were negative and nasty. However, a wave of positivity counteracted this pretty quickly.

The sentiment that te reo Māori is necessary to express our collective identity has arrived. Aoteroa's bilingual awareness has been woken and it is rising.

In the negative comments, some people felt that if there was a word that had an exact translation there was no need for us to replace it with a Māori counterpart. But it is not just the meaning that makes a word a word. There are other aspects that invoke something more.

Professor Martha Nussbaum* argues that the key aims for an *education for freedom* are the ability to examine oneself, the capacity for democratic citizenship and to be an intelligent reader of a person's story, understand the emotions wishes and desires of the other. To learn the language, and experience it through its traditions and uses may open the door to this new capacity of critical cosmopolitanism.

The nuances of language are the ones which make us understand many of each other's actions and the more we understand the more we gain respect for each other, respect not in artificial "politeness" but in its deepest sense, the one that leads to ultimately loving our neighbour.

When I first encountered Eurythmy I was fascinated by the different pictures that the same word painted depending on the language I used. This visible speech made things really clear for me.

'TREE' for example gave me a sturdy and tall, upright picture. Spanish 'ARBOL' is expansive but inviting with a whiff of growth, and the German 'BAUM' was something that drew me in and comforted me.

Our school approach to other languages and cultures is that of curiosity, to help students to hear not just sounds and transliterated meaning, but to discover the intricacies of the language and be an intelligent reader.

*Each language penetrates us differently and reveals human nature in a different way, which is why we must **complement** the effect of the mother tongue with other languages.*
Rudolf Steiner

Sandra Artos Jordan
Spanish Teacher

*Martha Craven Nussbaum is an American philosopher and the current Ernst Freund Distinguished Service Professor of Law and Ethics at the University of Chicago, a chair that includes appointments in the philosophy department and the law school



He pito kōrero!

Te Petihana Reo Māori – The Māori Language Petition

Kia rere ngā mihi o tai ki a koutou katoa, e ngā maungahī, e ngā awa whakaterere taniwha o te motu, tēnā rā koutou katoa! This year is the 50th anniversary of the presentation of – Te Petihana Reo Māori. Below is an excerpt taken from a kōrerorero and whakamārama of this deed, on Radio New Zealand: <https://www.rnz.co.nz/programmes/whakamaori/story/2018838163/te-petihana-reo-maori>

The origins of the petition emerged out of the efforts of Ngā Tamatoa and the Te Reo Māori Society, two university-based groups which sought to have te reo Māori taught in schools. Along with Huinga Rangatahi (the New Zealand Māori Students' Association), they gathered 30,000 signatures from across Aotearoa on a petition supporting this initiative.

The petition was delivered to Parliament with the support of many kaumātua, and the 14 September 1972 was declared Māori Language Day. Three years later, it was expanded to Māori Language Week.

The main aim of this petition was to see Māori language offered in all schools as an integral part of the syllabus, beginning at primary school level.

To implement this, Ngā Tamatoa recommended that fluent Māori speakers be trained in teaching methodology at university and at training college, and that initially these people could be employed as visiting teachers until there were sufficient teachers of Māori language attached to every school in New Zealand.

Following the petition, Ngā Tamatoa approached the Government with a view to running Te Reo Māori seminars to train fluent Māori speaking Māori in the methods of teaching the Māori language. The Government refused to organise such seminars on the grounds of the expense involved, so Ngā Tamatoa itself decided to run them.

The question is sometimes asked about Te Reo being a subject at Taikura “Matua, do you think it should be an optional subject, for those who have a passion for learning the language?” My response always to that query, is that it is the language of this whenua and because it is a compulsory subject, this normalises the experience of learning Te Reo me ōna tikanga for all. There are ākonga who excel and others who are challenged with learning Te Reo. However, I see it as a bridge for our ākonga to enter the doorway of te ao Māori. This has been reflected on numerous occasions from our past ākonga.

Next week, there are lots of possibilities that we can all participate in Te Wiki o Te Reo Māori, from the myriad of common greetings, asking and responding to “Kai te pēhea koe?”, singing waiata with your tamariki, or learning and utilising a common everyday phrase or three. There are a huge number of online resources, and this is one of them: [Te Rangaihi Reo Māori | Māori Language Movement \(reomaori.co.nz\)](http://reomaori.co.nz) Whatever you choose to do “Kia kaha ki te kōrero Māori!” – Be brave and give it a go, e hoa mā!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori



Spring Festival



Ka tangi te pīpīwharaua, ko te karere a Mahuru

When the cuckoo cries, that is the herald of spring.

Tēnā koutou e te whānau whānui o Taikura!

Kua rongo koutou te karanga a te Pīpīwharaua? He tohu tērā mā tātou...kei te hoki mai a Tamanuiterā ki uta, kua tae mai te Koanga! Nau mai haere mai te katoa, ki tō tātou ahurei hei whakanui i a Koanga!

Have you heard the call of the Pīpīwharaua? It is a sign for us all that Tamanuiterā is returning and Spring has arrived!

Thursday 22 September - 8:45 am - 10:30 am



Please note the date and time change. This is to accommodate participation in the Hawkes Bay interschool cross country and hold appropriate space for Class 12 Project presentation set up.

On the day:

- On arrival at school - poles will be decorated.
- Kapahaka
- Welcome
- Community Song
- Maypole dancing - Community Dance
- Mummers Play

Please note students will be asked to bring flowers and foliage on the day of the festival - these offerings contribute to the decorating of the Spring Poles. This year we ask that only natural materials are used to decorate the poles "A celebration of the gifts mother earth has to offer - not that of human endeavors".

A more specific overview of events and location on grounds - with consideration of weather - will be shared nearer the time.

School Board Transition

Māku te ra e tō ana ;
Kei a koe te urunga ake o te rā .

Let mine be the setting sun;
yours is the dawning of a new day.

Later this month a new School Board will be appointed, and with that a new group of parent representatives, a new teacher representative and a new student representative will take their seats as your elected members. For me being a member of the Board for the last six years has been an awesome experience and I have learnt so much. Working on our School Board has strengthened my belief that a Steiner based curriculum prepares our tamariki to meet the world and that Taikura is a gift to be acknowledged and supported as a community and as whānau.

A key learning for me has been the total commitment of our school leaders, teachers and support team in ensuring that our students are the centre of thinking and decision making. Throughout the times when Covid has been prominent in our community, the school leadership team has sought to uphold the Special Character while balancing the multiple views of the community and obligations of the Ministry. The complexity and considered approach needed to navigate this period will most likely never be fully acknowledged. I wish to do this, in some part, prior to departing from the Board and express my sincere gratitude for the effort, time and energy that has been given by those within the school, kindergartens and community whose steadfast beliefs in a tamariki centred Steiner curriculum have held us true.

A number of the parent representatives on the current School Board have contributed greatly over the last six plus years and I want to acknowledge the work and commitment they have shown.

As a Board we have worked to create sustainability within our finances and created a structure for our relationship with the owners of the school, the Proprietors Trust. We have started the journey towards a sustainable future for the school, but have as yet not managed to provide a comfortable space in our governance structure for mana whenua. It is my hope that the new Board find a pathway to a true Tiriti based partnership with whānau and hapū .

On behalf of the current Board I would like to wish the future Board all the best and thank all those members of the community who have supported us in our mahi over the last few years.

Ehara taku toa
I te toa takitahi,
He toa takitini

My strength is not
as an individual,
but as a collective

Hei konā rā
Erin Simpson

Upcoming Events

September 12 -18	All week	Te Wiki o te Reo Māori
September 14	All day	Māori Language Day
September 14	6:30 pm - 8:00 pm	Shared Taikura and Kereru Kindergarten Parent Evening
September 14	6:00 pm - 7:00 pm	Class 11 Parent Evening TH Level 3
September 15	11:00 am - 12:30 pm	Community Assembly - School Hall
September 15	6:30 pm - 8:00 pm	Class 5 parent hui
September 22	8:45 am - 10:30 am	Spring Festival - PLEASE NOTE CHANGE OF DATE
September 22	6:30 pm - 7:30 pm	Class 6 Parent Evening
September 23 - 25	Friday to Sunday	Class 12 projects weekend - displays and speeches

Taikura Fete



We are going to need all hands on deck to help create this amazing event. Every school family will be called upon to give all they can to showcase our beautiful school and special character to the wider Hawkes Bay community.

Please look out for further detailed communications coming through from your liaison parents. It has been heartening to have such a positive response to our call for help. We are still in need of assistance with organising the children's activities, any and every contribution helps, no matter how small!

The fete is a fun and satisfying event to be involved with and we are looking forward to creating a magic day for all Hawkes Bay tamariki and their whānau.

taikurafete@gmail.com or find us on Facebook

Careers News

Recently Lief Rock had the opportunity to interact with the personnel from the regional council. Lief's visit included learning about the different areas and career pathways that are available. He spent time with CEO James Palmer (past parent of Taikura), the finance team, and the communication, and marketing team. It was a busy morning with a visit to the Celestial Compass with Sandy Millar (People and Capability Advisor) on left and Vicki Butterworth (Cycle Network Coordinator). Lief's experience added to his kete of knowledge about regional management and career options in council work.

Hei kona mai

Anne Hilton - Academic Dean



Sports Notices

Well done and congratulations to...

Blake McGavock and Tiitoki Foote who have been named in The HB under 13's Hockey teams to play tournaments in Palmerston North and Whanganui.

Ashton Clark and Zak McGavock who have been named in the under 15's Hockey team to play tournaments in Palmerston North and Carterton.

Janet Osborne - Sports Coordinator

Curriculum Corner



This week a hush has fallen over the Lower School. Silent reading is being celebrated and enjoyed. There are book nooks tucked across the school and in these you will find children curled up and reading.



In Class One you crawl into the Cloud Nook and lying on a bed of clouds, you can read by starlight.



Nanny Piggins and Professor Trelawney visited the Lower School Assembly. *(Thank you Miss Maioha and Seraphine Coebergh)*

This year we also have a wonderful Te Reo nook, a German Language nook and Spanish speaking parents and children enjoyed a reading afternoon with afternoon tea and conversation.



Library News

The library during book week has been a hive of activity with students completing the Story Quote Challenge, enjoying lunchtime Story Sessions with our student librarians and discovering new books in our collection. The overarching aim of the library at Taikura is to cultivate a love of literature and reading and to support our students to become lifelong learners.

New Books



Te Tāhuhu o Taikura

As part of Te Tāhuhu o Taikura we have identified expected behaviours for each of our values. During the embedding of this programme we are going to focus on a different expected behaviour each week. We will share our weekly focus in the Grapevine so that families can participate and support also.

Te Tāhuhu o Taikura - Focus for Week 8 Term 3

Our teaching focus this week will be **Atawhai/Kindness**, specifically: **Awahi/Encouraging others**.

Waiata Mai Is Back

Thursdays – 12:30 – 1:00 pm - in the Library!

Ngā mihi hīkaka ki a koutou ngā manu tioriori o Taikura!

Waiata mai has started. Every Thursday in our Whare pukapuka – The library. If you want to learn some of the waiata that your tamariki sing at school, nau mai, haere mai te katoa....all are welcome!

Ngā mihi ki a koutou ngā kōpara e kō!

Nā Troy Gardiner

School App

If you have not already done so, we encourage you download our SchoolApp into your smart phone. You will find school contacts, newsletters, a link to our website, term dates, absentee notifications and our calendar which is filled with upcoming events, meetings, camps and trips. Subscribe to class alert groups and you will receive notifications such as class camp school arrival times and meeting reminders straight to your phone. So much useful information!

1. Go to the **App Store** or **Google Play Store** on your mobile device
2. Search **SchoolAppsNZ**
3. Download the **App**
4. Open the **App**
5. When it asks to send notifications – click allow.
6. When it asks to search your **School** – type your **School Name** in the search bar
7. Lastly, subscribe to the Alert Groups you would like to receive alerts for.





Fancy yourself as a future Prime Minister of New Zealand?

The first election Jacinda Ardern won was as the Student Representative on her school board.

Now's your chance to follow in her footsteps! We're holding Student Representative elections in September.

For more information, go to www.trustee-election.co.nz.

Giving Students An Equal Voice - 2022 Student Representative Elections

Prime Minister Jacinda Ardern's foray into politics began with a belief that girls should be able to wear pants. "I ran for the school Board of Trustees because I thought girls should be able to wear pants as their school uniform".

And now, students across New Zealand have the opportunity to follow in her footsteps by standing for election and voting in the September Student Representative elections.

Standing for election or voting for their student representative is often the first real experience young people have of participating in a democratic process.

Student representatives have equal standing, voice, accountabilities and voting rights on the board. There is real value in being able to share their knowledge around the board table and they bring different points of view and experiences, which influences better outcomes for the whole school community.

The idea of being a young person on a school board might seem daunting, but student representatives get plenty of help and support to learn about and fulfil their role. The New Zealand School Trustees Association (NZSTA) provides training and learning opportunities, guidance and resources.

As well as having a voice on how their school is governed, being a student representative provides valuable, real-world knowledge and experience for students.

Taikura's Student Election will take place on 22 September, nomination forms will be distributed to all students in the High School.

Suzan Bart
Returning Officer

Taikura Music Lessons

We have tuition available for **guitar, ukulele, bass, banjo, piano, voice, recorder, violin, viola, and cello.**

Itinerant lessons are available from class 3 to class 12 and it is strongly preferred that these lessons occur outside of main lessons and need to be arranged in close consultation with teachers whose lessons are affected. Lessons are available throughout the year, however, spaces are limited.

If you and your child is interested in lessons, please do get in contact with me via my email: thomas.pearson@taikura.school.nz

COMMUNITY NOTICES

Principal - Tumvaki - Dunedin Steiner School

We seek an inspirational leader who can work constructively with both our College of Teachers and wider community to lead the school to achieve its strategic vision. The successful applicant will have a deep understanding of Steiner pedagogy as well as the educational frameworks and administrative systems and processes needed to underpin a thriving and effective school.

- Closing date Monday 19 September 2022. Start date January 2023.

An application pack is available on our website (<https://www.dunedinsteiner.nz/noticeboard.html>), from office@dunedinsteiner.nz or tel 03 471 2163

Employment Vacancies - Teacher Aide

1. Monday, Tuesday, Wednesday, Friday from 11:40 am to 12:30 pm, and Thursday from 1:20 pm until 2:10 pm. Working across several classes in the Lower School as a support person for five weeks this term and five weeks next term.

2. Approximately 11.5 hours a week across two days during Term Four.

Please email karyn.wills@taikura.school.nz for further details or expressions of interest.

Individual Art Therapy For Adults, Teenagers And Children

Accessing your creativity, art therapy is an effective way to address and overcome grief, depression, anxiety, life crises and trauma and to discover a new relationship to one's biography. No previous experience in or aptitude for art necessary. Funding is possible through ACC (adult sensitive claims) and WINZ (for beneficiaries). For more information contact: Eva Steinmetz-Urieli: <evaurieli@gmail.com> 06 8786028 or 021 02771201 mobile.



Riverbend BIBLE CHURCH 354 Te Aute Rd Havelock North

Desert Adventures

FREE Kids' Holiday Program
Mon 10 – Fri 14 October
9am–12pm

Ages *7-13
← Register now
or <https://form.jotform.com/222417064565859>

For more information, contact Maria Henderson
022 0966 300 or maria@oac.org.nz
FBI is run in the mornings of the second week of the July and October holidays. It involves games, songs, skits, Bible times, quizzes, prizes and more! If you can't make it these holidays, register your interest to be reminded about future holiday programs.
*5-6yo welcome at our discretion, preferably with an older sibling or friend.

FBI
Faithful Bible Investigators

The poster features a desert background with two camels at the top, a cartoon detective character on the bottom left, a bull skull, a snake, and a goat on the bottom right, all set against a backdrop of cacti and desert terrain.

Introductory Talks at the Rudolf Steiner Centre

401 Whitehead Road, Hastings

We warmly invite Playgroup parents along with Kindergarten and School parents to our introductory talks, looking at Childhood development. Babies in arms warmly welcome.

Fathers are very welcome too – it would be lovely to see some fathers - if you can sacrifice a couple of hours off work.

We offer these talks free of charge.

However, a contribution in the Koha box towards the running of the Centre is always appreciated.

From 1.45 to 2.30 pm on Wednesdays in the Main Room of the Centre

The last three talks have focussed on the first seven years of a child's life at home and in Kindergarten play before they begin more formal schooling where they 'go to school to learn.'

Further talks relating to school-aged children will be by:

Robin Bacchus on Wednesday 14 September

The changes in a child's 7th year. We will explore aspects of kinesthetic, visual and aural learning and the stages of learning in general.

Kelly Sutton on Wednesday 21 September

Rosie Simpson on Wednesday 28 September

Rites of passage.

The Steiner School curriculum is wonderfully responsive to the developmental stages of childhood. There are moments in teaching that feel like magic, when a threshold is crossed at just the right time, enabling new faculties and capacities to emerge unhindered, when the child's wings unfold.

How as adults can we recognise and accompany these key moments of readiness, of "waiting till the time is right."

School Policy Reviews

SchoolDocs review policies termly. In order to participate in reviews we encourage you to visit our SchoolDocs site (User name: **taikurasteiner** Password: **heartwood**). Along the top of the page you will see a tab labelled 'Current Review' where you will find a table with links to the policies currently under review.

- Follow the link
- Read the policy
- Click the red Policy Review button icon at the right-hand top corner of the page. A new screen will appear.
- Select your role (board member, staff member, or parent/caregiver) from the drop-down list.
- Enter your name (optional).
- Submit your ratings and comments.

If you don't have internet access our school office staff can provide you with printed copies of the policy and the review form.