



School Board Update

We have recently completed our first training session with Denise from the New Zealand School Trustees Association. This was a timely prompt to remind our community of the board's roles and responsibilities, as well as where to direct communications or concerns.

All trustees, regardless of how they came to be on the board have equal voice, equal vote, equal accountability, and equal standing. Trustees share a common purpose of ensuring that all students receive the best possible education. Decisions must be made in the best interests of all students at the school.

Parent Trustees are full members of the board and are there to bring a parent perspective to the board. They are not parent advocates, nor do they need to vote in accordance with the wishes of the parent community. They are privy to much more information than other parents and must vote in the best interests of all students.

Principals are trustees in their own right and serve on the board as a statutory appointment. They are full members of the board and are in the challenging position of being both employee and employer. They are the board's chief executive officer, and cannot be the Presiding Member.

The **staff representative** is elected by the staff for a three year term. They are full members of the board and are also in the challenging position of being both employee and employer. They are there to undertake a trustee role and bring a staff perspective to the board. They are not an advocate for the staff at the school, nor do they need to vote the way staff wish them to vote. They are privy to much more information than other staff and must vote in the best interests of all students. They cannot be the Presiding Member.

Student Trustees are elected in September for one year and are full members of the board. They are in a very challenging position due to the fact that not only is their term of office for just one year; they are also a member of the employer body of all staff (the board). Again, they are not an advocate for the students at the school, nor do they need to vote the way students wish them to vote. They are privy to much more information than other students and must vote in the best interests of all students.

State integrated schools are former private schools that have become part of the state system. A private entity, **the proprietor**, owns the school buildings and land and is responsible for ensuring that the buildings meet Ministry standards. The proprietor is also responsible for the maintenance of the special character of the school. For this reason the proprietor appoints representatives to the board of trustees. Proprietors appointees are subject to the same eligibility criteria and as well as their responsibilities to the proprietor, they have the same levels of accountability as any other trustee. A proprietor's appointee can be the Presiding Member.

In a small tight knit community such as ours, it can be challenging when parents, staff or students wish to discuss board matters or concerns directly, when perhaps the timing is not always appropriate (such as at pick up or drop off time, or at a parent evening). We very much encourage engagement with the board, but please direct all correspondence to school.board@taikura.school.nz, or drop it into the school office.

A reminder also that due to Clayton Gibson now being employed as a permanent staff member, a casual vacancy has occurred on the school board for an elected parent representative. The board has decided to fill the vacancy by selection. If 10% or more of eligible voters on the school roll ask the board to hold a by-election to fill the vacancy, then a by-election will be held. Request for a by-election should be sent to: school.board@taikura.school.nz by: 4 May 2023 (end of day today)

Suzan Bart
Taikura School Board Secretary



He pito kōrero!

Kīwaha o te wiki – Kīwaha of the week.

Ka mutu koe! (car moo too cor eh)
Mean! (as in awesome to the person you are speaking to)

Tamati: Mōrena e Hina. I passed my Learner's Licence e hoa!

Hina: Ka mutu koe Tamati!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori



Waiata Mai Is Back - Thursdays – 12:30 – 1:00 pm - in the Whare Te Manukura

Ngā mihi hīkaka ki a koutou ngā manu tioriori o Taikura!

Waiata mai has started. Every Thursday in our Whare Te Manukura. If you want to learn some of the waiata that your tamariki sing at school, nau mai, haere mai te katoa....all are welcome!

Ngā mihi ki a koutou ngā kōpara e kō!

Nā Troy Gardiner

Te Tāhuhu o Taikura

As part of Te Tāhuhu o Taikura we have identified expected behaviours for each of our values. As part of the embedding of this programme we are going to focus on a different expected behaviour each week. We will share our weekly focus in our Grapevine for the coming week so that families can participate and support also.

Te Tāhuhu o Taikura - Focus for Week 3 and 4 Term 2

Our teaching focus this week will be **Perseverance/Manawanui**, specifically:

Check Work Thoroughly

Upcoming Events

May 17
June 5
June 12

School Closed
School Closed
5:00 pm - 7:00 pm

Teacher Only Day
King's Birthday
School Board Meeting

Taikura Friday Market

Friday 5 May, 3:00pm

**Remember to bring gold coins
and small notes this Friday**

Don't worry about making afternoon tea this Friday! Classes 1 and 2 have got you covered.

- Stalls will be ready to go at 3:00pm in the courtyard outside Classes 1 and 2.
- If it's wet weather, you'll find them setup in the foyer.
- Make sure you bring small change with you.



Term 2	Monday 24 April – Friday 30 June	Anzac Day: Tuesday 25 April TOD: Wednesday 17 May. Kings Birthday: Monday 5 June. Matariki: Friday 14 July
Term 3	Monday 17 July – Friday 22 September	Mid Term Break: Friday 18 - Monday 21 August
Term 4	Monday 9 October – Friday 15 December	HB Anniversary: Friday 20 October. Labour Day: Monday 23 October. Carol Evening: Friday 15 December

The Chill In The Air Signals Winter Is On Its Way

During the change of seasons weather in Hawkes Bay can be unpredictable. Because of this, it is essential tamariki come to school with layers of clothes and wet weather attire.

The rain offers a completely different play environment from the more usual dry summer days. For children to get the most out of their play environment during winter it is important they bring to school layers of clothing, a good raincoat - reaching past the bottom and if possible some gum-boots.

Due to a child's accelerated metabolic rate they are not always able to fully regulate or recognise being cold, or when they are overheating, thus the importance of having layers available to them. Our curriculum is all about supporting the child to fully incarnate into their physical bodies. Warmth enables this incarnation process to happen more easily. With this in mind, during terms two and three it is helpful for students in Classes 1 - 5 to keep a pair of slippers at school.



The layers your tamariki bring to school ensure we are able to support them to stay warm, or cool down.

Specialist Teacher Interviews

After receiving parental feedback in a 2021 Reporting Survey where parents indicated they would like an opportunity to have interviews with specialist teachers, this opportunity was made available in 2022.

Uptake of these specialist interviews was minimal despite these specialist lessons contributing richly to what is our Steiner Education. I encourage you to attend these interviews.

Specialist teachers will be available for interviews on Thursday 11 May 2023. They will be centrally located in our School Hall to minimise transition time.

Please note these interviews are 7 minutes in length. We suggest one whānau booking, per each specialist teacher - talking about your collective children at each interview appointment.

Booking Your Specialist Teacher Interviews

When you login you will see each class teacher has a range of times on various days available for interviews. We trust that the many options available will make it possible for all families to attend.

On-line bookings are open and will close on Monday 8 May. Please book at your convenience and note that late bookings will not be accepted after the closure date..

How to Book

1. Log onto the following website: <http://www.schoolinterviews.co.nz>
2. Enter the following code into the 'event code': **rwnhk**
3. You will then be guided by the website.

List of Specialist Teachers available for interviews

Te Reo Māori - Matua Troy

Spanish - Sandra Jordan Classes 1, 2 , 6 and 7

Eurythmy - Nives Frigerio

Music - Thomas Pearson - Classes 3 and 7, Lower School Orchestra

Health - Gee Reisma Classes 6 and 7

Handwork - Vonda Christensen Class 1 - 5

Handwork - Elspeth Ross Classes 6 and 7

Woodwork - Paul van Kampen Classes 5, 6 and 7

Learning Support - Karyn Wills

iLs Listening Programme - Jaci Chambers

Extra Lesson - Nicole Scheidegger

Curriculum Corner

Class 4 human and animal main lesson.

The Octopus

By Ella Frohlich

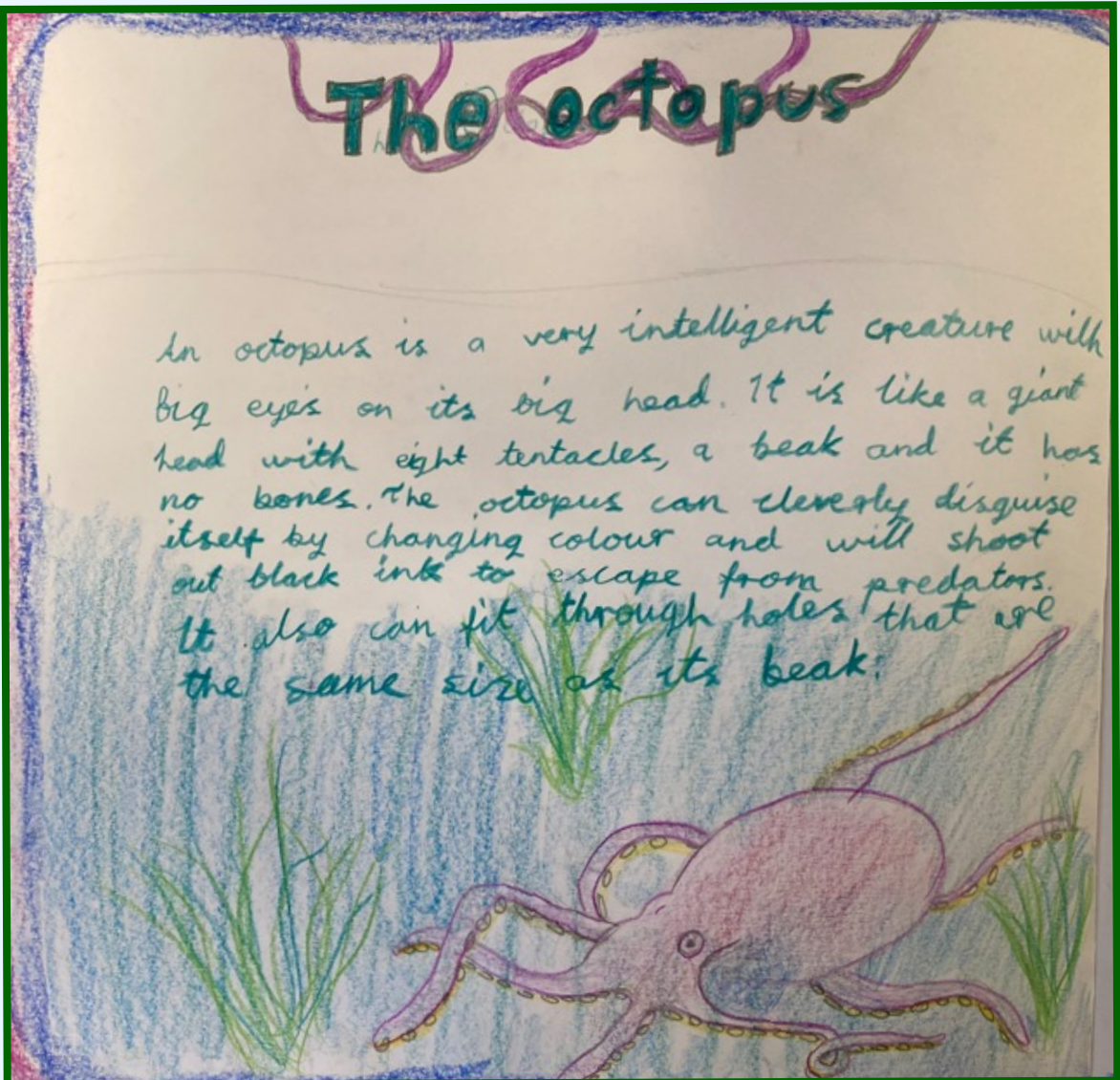
The Octopus

An Octopus is a very intelligent creature with big eyes on its head. It is like a giant head with eight tentacles, a beak and it has no bones. The octopus can cleverly disguise itself by changing colour and will shoot out black ink to escape from predators. It can also fit through holes that are the same size as its beak.

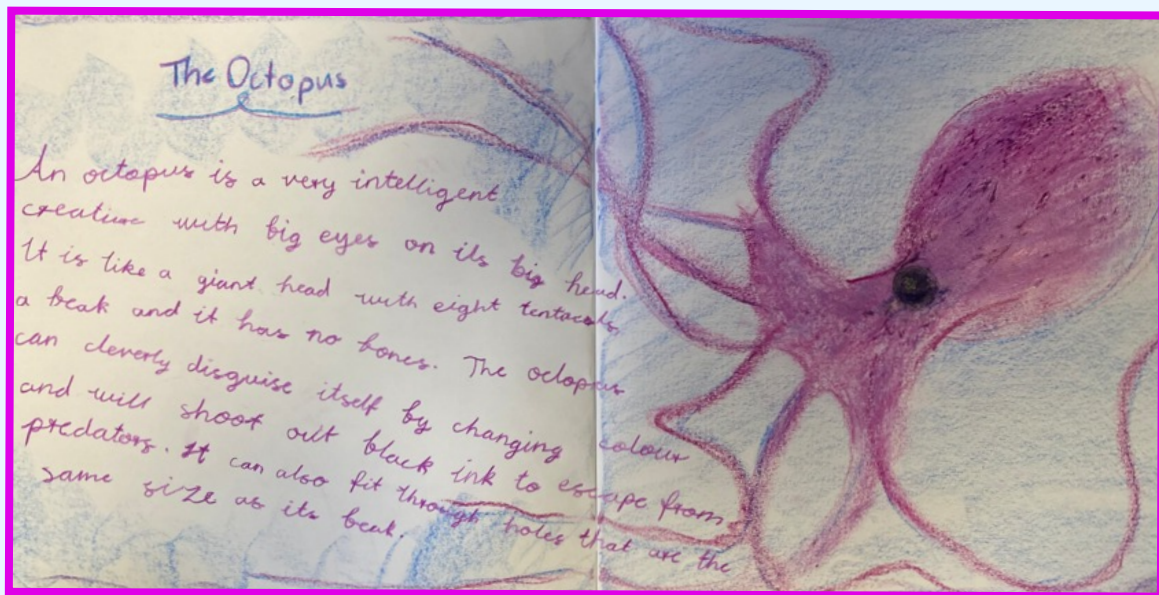


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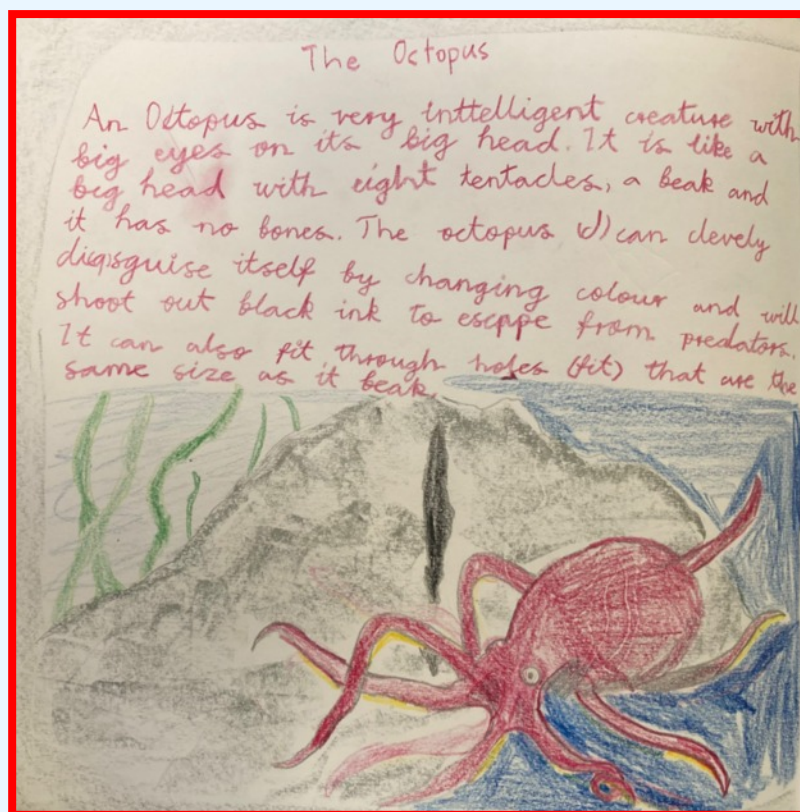
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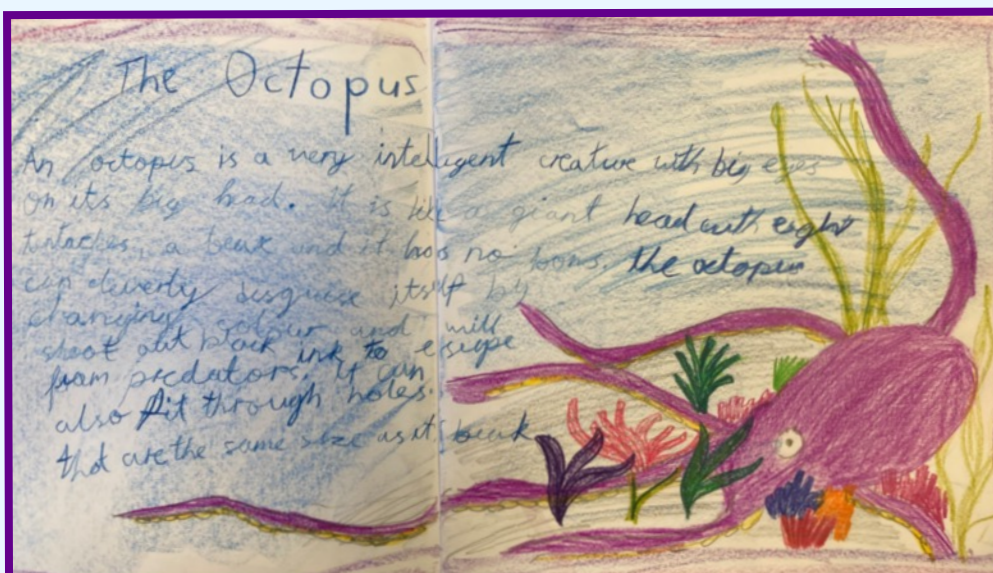
By Edith Spicer



By Isla Napier



By Poututerangi Foote



By Emily Freeman

Sexual Health Curriculum Community Consultation 2023

Since the last School Board statement the Ministry of Education alongside Family Planning have created a new Sexuality Health resource which includes information, lesson plans, activities and links to resources online. Whilst the majority of this resource is the same, there are some small additions, re-organised lessons and have included more support. They have also included a lot more online work and support information which has made it a little bit more tricky to follow than the last resource and I did not use these whilst I was trialing the new resource.

The purpose of the consultation is to discuss some of these activities and to make sure that everyone is sure about what is being taught by the Health teacher and then acknowledging and supporting that it is not only the teacher that should be providing this type of information and that home and whānau is vital in providing space, knowledge and support for their child.

Please familiarise yourself with the sexuality curriculum before the class community consultations which will be happening in class meetings where the resource is being used. The meetings will be held first with Classes 6 and 7, and then Classes 8 and 9, this will also be open to anyone from the community to attend. Please note that we do not offer formal sexuality lessons in Classes 1-5 so if your child is needing extra support other than your whānau please let your class teacher know.

The confirmed dates will be published in the Grapevine and via email, the links to the teaching and learning resources will also be emailed directly at this time.

The programme is taught by Gee Reisima who has two decades of experience teaching health, ten of those years teaching Health at Taikura Rudolf Steiner School. Please contact me at gee.reisima@taikura.school.nz directly if you have any questions.

Thank you
Gee Reisima
Wellness Coordinator

Procedure For Anticipated Long-Term Absence

Applications for pupil absence (not sickness) for periods of more than one week must be made in the following manner: An application in writing must be received by the Principal at least four weeks before the intended absence. The application will include acceptable reasons for the pupil's long-term absence, and the date of expected return to school. It is important to note that anything other than ill health or special family reason is considered unjustified by the Ministry of Education.

The school office must be notified of the dates a student will be absent so that the attendance is correctly marked in the school system.

The School reserves the right to accept or decline the application and will notify the parents in writing.

High School parents should be aware that significant absence may impact on a student's achievement of New Zealand Certificate of Steiner Education.

Failure to follow the above procedure will mean that the child's name will be withdrawn from the roll after a period of 20 school days absence has elapsed. An application for re-enrolment would then need to be made.



Come and bond with your child by having a creative art experience together.

This is a great Mother's day gift.

(Grandmothers, aunts and guardians welcome)

We will be doing a gentle chalk pastel exercise followed by a beautifully guided wet-on-wet watercolour painting. All materials provided.

No prior art experience needed.

Children from 6-12/13 years.

Herbal tea and fairy tea will be offered for nourishment.

Arrive 10 minutes early to get settled. Park at the bottom carpark & walk across to the classrooms which is situated on the left of the driveway



Limited spaces
Bookings a must
0211449168

bookings@artandalchemy.co.nz

Ruth Strong Speech And Drama

Taking enrolments for term two. I have spaces for all ages. For further information, please phone me on 0273540844.

Mallows Driver Training

For all stages of learning to drive you will benefit immensely from taking some driving lessons by being more fully informed and so prepared for your driving test and future on road safety. Feel free to text or call **Martin** on **021 183 0862** for further inquiries.



**TARUNA
COLLEGE**
Connect, Nourish, Sustain

Foundation Course in Anthroposophic Nursing



Starting in June 2023 Taruna College is offering an 18-month programme for registered nurses.

Come and be re-inspired in your nursing work and practice as we deepen our understanding of our profession's unique healing potential and universal cultural significance.

Our studies will introduce principles of an integrative nursing approach including:

- Working with plants and other substances in various therapeutic external applications
- Nursing process informed by concepts of a spiritual anatomy and physiology to add to our knowledge of the physical body
- Effective self-care along with strategies that support sustainability in day-to-day life and professional practice.

If you are interested please visit our website: www.taruna.ac.nz or contact us on 06 8777174

The Art Of Well Being

Taruna College is delighted to be offering **The Art of Well-Being** which is commencing on the 16 - 21 May. If you are in need of renewal and nourishment, come and join us at Taruna for the Art of Well-Being, encompassing three five-day seminars this year. The programme allows us to focus on Art; Life-story work and Contemporary, holistic thinking to deepen and renew our own well-being.

If you would like more information go to Taruna's website: <https://www.taruna.ac.nz/courses-and-workshops/pathways-of-transformation/art-of-well-being-i/>

Long Term Bedsit For Rent In Havelock North

Nice sunny cottage with own kitchen, bathroom and garden area. \$300 per week, includes power, WIFI, lawns and gardens maintenance. This tenancy requires up to one hour a week caretaking responsibility at Taruna College. Suitable for a single person or couple. Phone Charmaine on 0277885991 for enquiries.

Taikura and Kereru Kindergartens are looking for casual relief staff: Registered Kaiako and Kindergarten Assistants

We are looking for enthusiastic people to come and support us in our kindergartens. If you are an experienced kaiako or someone interested in Steiner pedagogy in the kindergarten setting this might be an opportunity for you! Casual hours between 8:30am - 3:00pm (might be shorter), kindergarten term time only.

- We are looking for both qualified registered Kaiako as well as Kindergarten Assistant support.

If you are interested, please contact Danica Hensel Ondrusova at danica.hensel@taikura.school.nz.