



Behaviour Development Team Update

Tēnā koutou e te hapori o Taikura!

The Behaviour Development Team - Who are we and what do we do alongside our ākonga and kaiako at Taikura?

Firstly, we used to be called the Behaviour Management Group. This did not sit well with members of our roopu. The term 'Management' can seem like you are only dealing with the consequences of behaviour, which is a part of what we do. However, the other goals of our roopu are to; foster and nurture more appropriate positive behaviour in the classroom, facilitate restorative processes that repair and restore relationships when incidents occur, explore positive behaviour initiatives that would support and develop positive relationships for our ākonga and kaiako, discuss appropriate consequences for incidents and making expectations clear for all through up-to-date procedures that are reviewed annually.

Our Behaviour Development Team are Pippa Caccioppoli, Kelly Sutton, Anne Hilton, Maxine Andersen (School Counsellor) and me – Troy Gardiner. This roopu is a proactive and positive mix of staff, and as a collective we have a good overview of all areas of the kura. We meet every Monday morning to discuss what behaviour has occurred and to look at ways that positively deal with these incidents.

On a nuts and bolts, everyday practical level, there is a process for these incidents to arrive at our hui. An incident happens in school, it is recorded on our KAMAR (student management system), which then sends a notification to specific people in our roopu. The unpacking of incidents; talking with ākonga and kaiako, sometimes gathering witness statements, communication with caregivers, and discussion about these at our Behaviour Development hui, all takes time. Our roopu with their broad knowledge and skill base endeavours to do the best that we can for our ākonga and kaiako, keeping the mana of all at the centre of our intentions.

On our Papa Pānui – Community Notice Board, you can read the Behaviour Expectations that have been aligned to Te Tāhuhu o Taikura - Our school values – Kia whakaute – Respect, Kia atawhai – Kindness and Kia Manawanui – Resilience.

The following whakataukī talks about working together for the betterment of all, and this is the overarching intention of the Behaviour Development Group.

Nāu te rourou, nāku te rourou, ka ora ai te katoa!
With your food basket and my food basket, all will thrive!



He Pito Kōrero!

Kua rongō kōrero koe...Have you heard?

As I continue my Te Reo Māori journey, I thought I would share a link to a podcast that I find really helpful with expanding and deepening my knowledge of the language.

Everyday Māori is a Podcast that Hemi Kelly; an exponent of Te Panekiretanga o Te Reo (Program of Excellence in Te Reo Māori), a lecturer of Te Reo Māori at AUT in Tāmaki, a writer and official translator of Te Reo, has initiated. The new episodes, have a theme that an everyday conversation is based around. The helpful part of this is the breaking down of the sentences, the explanation of how these are used and other options given. This podcast is an invaluable tool that supports my learning of Te Reo.

[Everyday Māori | Podcast on Spotify](#)

Kīwaha o te wiki – Kīwaha of the week.

Kia piki te ora (key ah pea key teh or dah)

Get well...

Hemi: Kia ora e hoa. Kai te pēhea tō whaea?

Mana: Kua māuiui au!

Hemi: Kia piki te ora e Mana!

He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori



Waiata Mai **Thursdays – 12:30 – 1:00 pm - in the Whare Te Manukura**

Ngā mihi hīkaka ki a koutou ngā manu tioriori o Taikura!

Waiata mai has started. Every Thursday in our Whare Te Manukura. If you want to learn some of the waiata that your tamariki sing at school, nau mai, haere mai te katoa....all are welcome!

Ngā mihi ki a koutou ngā kōpara e kō!

Nā Troy Gardiner

“Bee” Safe Wear Shoes And Slap On A Hat!

Our main field always attracts the buzz of our friendly little workers of the flowers. To ensure the children are safe from harm please check that they have suitable shoes on at all times. This is up to parents and staff to enforce. If you see one of our children on the field without shoes on, please ask them to go and put some on. And te ra (*the sun*) is out in force so please make sure you wear your hats too.





“When human beings meet together seeking the spirit with unity of purpose then they will also find their way to each other.”

Rudolf Steiner

Kia Ora Taikura whānau - thank you for all of those that have offered their support so far, there has been so much time gifted and resources being exchanged to make the Fête possible.

Over the weekend a group of parents gathered to weave the harakeke bases for the floral crowns that will happen as part of the children's activity area. There was lots of learning and skills exchanged from some experienced weavers.



Helping To Spread The Word

With the Fête now less than three weeks away, it would be a big help if our community can help us spread the word about the Fête. We have marketing activity happening in the paper, radio, online listings and via Facebook. There are a number of things that you can do to help us though:

Facebook

If you are a user of Facebook, the Fête has its own Facebook page @taikurafete. Any interactions on this page are helpful, liking the posts, commenting on them, clicking 'going' on the Facebook event. Facebook works best with interaction so we appreciate any form of interaction you feel comfortable with. If you are also connected into community groups for your local area/community we would love you to share.

Taikura Fête 2023 Poster

The 2023 Taikura fête poster is included in the Grapevine attached to the back page. Please share this digitally, or print A3 or A4 (in colour if possible) and share it at your:

- * Workplace
- * Staff room
- * Local area Facebook page or other interested groups
- * Sports club
- * Local Four Square notice board
- * Car window
- * Yoga studio, etc.



Share, share, share - let's spread the word and welcome the community to our wonderful fête!

Waste Warriors

We also are requesting that our community help us reduce our waste footprint this year by supporting us to be better waste warriors. Here is what we need you to think about as you prepare:

Class 6 will be taking on the role of waste management. This class has been involved in many waste-management activities over the years in the community.

We will have two people managed waste sites that include bins for recycling, soft plastics, pig/chicken food, and lastly landfill. Currently, there is no local hot composting site available. This means all dirty used cardboard dishes, utensils, and cups will go to landfill unless someone has a large composting facility at home or is happy to burn them. Please let us know via taikurafete@gmail.com if this is something you could help with.

The bins will be clearly labelled and with our navigators, this should work.

What We Need From You

- We ask that the food stalls sort their rubbish. We expect this will predominantly include cardboard and soft plastics.
- We will provide each stall with one bucket for food scraps.
- Behind the stalls, there will be a place for your clean cardboard packaging, soft plastics, and landfill.

Class Rosters For Food Stalls/Activities

- Now is a good time to be planning for the best delivery of your delicious food stall! Our amazing kai is where the bulk of the income from the fête is generated. Your class is responsible for sourcing ingredients (including seeking donations), following recipes, preparing food in a safe environment and storing food hygienically in advance of the fête. You can contact Jess Scott with any food related questions.
- Liaison parents will have reached out to you by now with the rosters. Get in quick to secure your preferred time slot.

Magic Beans

Magic Beans will be available for purchase the week prior to the Fête so make sure you have cash ready for purchasing those.

Mā te whiritahi, kā whakatutuki ai ngā pūmanawa ā tāngata Together weaving the realisation of potential.

Dear Parents of Classes 1 - 6

During the week of Monday 13 - Friday 17 November, there will be parent teacher interviews for students from Classes 1,3,4,5 and 6

- Presently Class 2 (teacher - Tanja Maioha) interviews are closed due to the passing of our school Kaumātua, Val Maioha.

We will be using the same booking site as in previous years.

School Interviews - Home: <http://www.schoolinterviews.co.nz>

We encourage you to book on-line. Parents who do not have access to a computer can phone Adrienne to book an appointment.

Bookings **OPEN Friday 3 November at 4:00 pm** - bookings will **CLOSE Friday 9 November at 3:00 pm**
Interviews are 10 minutes long.

We are very aware that your time is important. It is respectful practice to ensure our interviews run on schedule.

Interview times - start and finish as scheduled. If you are late, extra time is not added to the end of the interview slot. We are working to improve the punctuality of our meetings, and we thank you in advance for your support in this.

Warm wishes Kelly

Booking Your Interview

When you login you will see each class teacher, has a range of times on various days, available for interviews. We trust that the many options available will make it possible for all families to attend.

On-line bookings are open and will **close on Friday 9 November**. Please book at your convenience and note that late bookings will **not** be accepted after the closure date..

How to Book:

1. Log onto the following website: <http://www.schoolinterviews.co.nz>
2. Enter the following code into the 'event code': **p4dzv** (lower case)
3. You will then be guided by the website.

Curriculum Corner

Class 11 elective digital technology students had the option of designing a space of their choosing for a stakeholder and to create a model of this which incorporated a Lazer cut and a 3D printed aspect or to complete a digital photography portfolio. Sara chose to redesign a beach themed sleep out for her friend while Josh chose to create a recreation space as you might find in northern hemisphere ski chalets. The other option was photography where students could choose a theme of their own and incorporate artist models techniques and digital manipulation to realise their ideas effectively. Jacob chose a retro surf photography theme.



Sara Bruce-Gordon's very intricate sleep out design model that she created and built





HETTANZ Student Fashion Awards

Congratulations to Sita Fitzgerald and Fern Wynands, for their success at the HETTANZ Fashion Awards. Both of these students put in extra effort during their holiday to complete their projects, and their hard work has certainly paid off.

Sita earned 1st place in the Junior Creative category, for her butterfly hoody design, a well-deserved recognition of her talent and the hours she put into to her project to hand dye her garment and paint the butterfly wings. Fern received a special mention for her work from the judges for her delightful hand stitched doll.

The HETTANZ Fashion Awards are a national award and known for their high standards and tough competition, making the success of Sita and Fern even more impressive.



Elsbeth Ross - High School Handwork

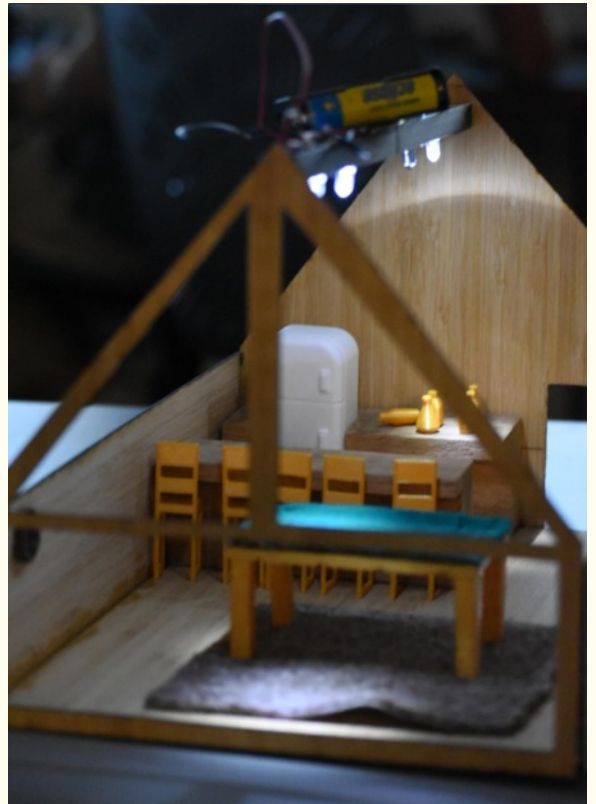
Upcoming Events

November 8
November 10
November 19
November 27

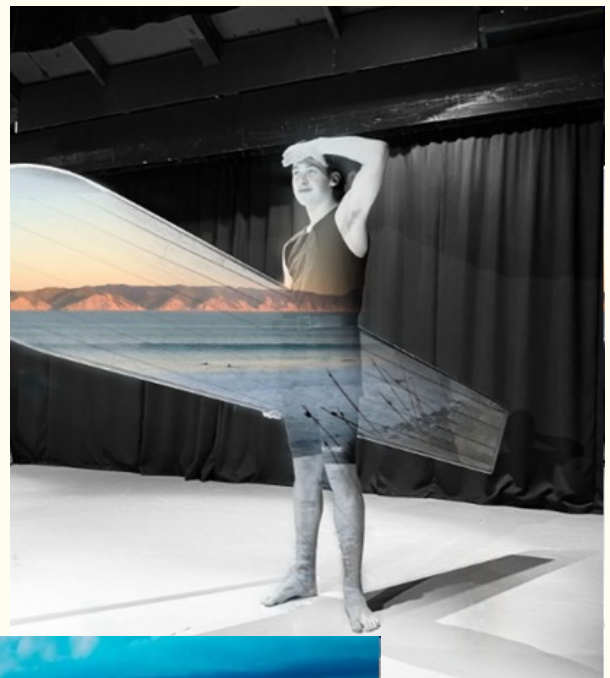
6:30 pm - 8:00 pm
6:30 pm - 8:00 pm
10:00 am - 3:00 pm
5:00 pm - 7:00 pm

Community Gathering - School Hall
Class 7 Play "Joan d' Arc"
Taikura Fête
School Board Meeting - Staff Room

Joshua Dipper's Class 11 Elective DT



Jacob Mawson's photos for C11 Elective DT



Taikura - Our Choice

Opening Address: Michelle Vette

“I would like to bring an opening to the perspective of health and future that our education at Taikura provides. How can we check about the well-being of our tamariki, staff and community? How can we anticipate our young ones growing healthily to their potential in our dynamic world?”

Looking at some archetypes of child and adolescent development can give us some check in points we can easily observe and integrate with the question- how is my child developing- what can we help integrate across our family and school life?’

We then break into smaller groups to explore the curriculum gifts:

Creative Speaking: Robyn Hewetson

When Rudolf Steiner began Waldorf Education he began the Art of Speech Formation as a path to each student's creativity. We work on eye, hand, foot and mouth co-ordination to enliven speech and deepen our listening. We will work with breath and sound and fun short pieces of poetry to bring this to life.

Introduction to the Extra Lesson: Rachel Hughes

As teachers and therapists working in Steiner Schools, we strive to create a holistic picture of each child so that we can best meet their needs, enabling each child to reach their potential as they journey through their school years. A therapeutic educational programme that supports the children at our schools is called The Extra Lesson and is based on the connection between learning difficulties and early childhood development. In these early years children are busy developing and individualising their physical bodies and creating the building blocks for higher learning.

These developmental milestones have an archetypal sequential order common to all humans. Children's movement development will start with early movement patterns and will gradually develop the different new stages of symmetrical movement patterns, laterality and dominance (through rolling, crawling, sitting, standing, walking, running, hopping, jumping, skipping, catching, throwing etc). Other important skills gained will involve spatial orientation, movement coordination, body geography and the ability to change sight perception instantaneously between three-dimensional and two-dimensional space. By age seven, these skills should be automatic and therefore be at the child's command. They are the capacities that the teacher needs to call upon and utilise for the children to move into a more formal learning process. Without these abilities at their disposal, we will see children simply unable to receive the curriculum. These are the children we see that are disengaged, lacking focus, under achieving, exhausted or frustrated – unable to connect with the learning process.

The underlying causes for their challenges need to be understood – that they might be struggling with the retention of early reflexes, have an unclear dominance picture, have a poor sense of body geography, a lack of spatial orientation, poor sensory integration, dyslexic or dyspraxic symptoms. In the individualised Extra Lesson programme, we work on the underlying difficulties, and through the specific, daily based movement programme strive to create new neural pathways in the brain, so that learning can proceed unimpeded.

By laying a solid foundation of these fundamental physical abilities a clearer pathway is laid for improved ability in literacy and numeracy, a readiness for deskwork with increased focus and attention, improved ability to transition, improved body awareness and spatial integration, and a strengthening of the will.

Art Curriculum: Clayton Gibson

The Art Curriculum at Taikura Rudolf Steiner School not only focusses on usefulness, but on meaning, it guides and helps our children to unfold their potential abilities. Overflowing formative forces that are not made use of can become retrograde and pale into mere reaction patterns, whereas artistically invoked powers of creativity promote the ability to perceive, creatively shape and gain individual insight. The pictorial arts have their own language for creating and meaning, and for surprising and enlightening the gaze.

This evening will give you a taste of what Taikura Art Curriculum is all about

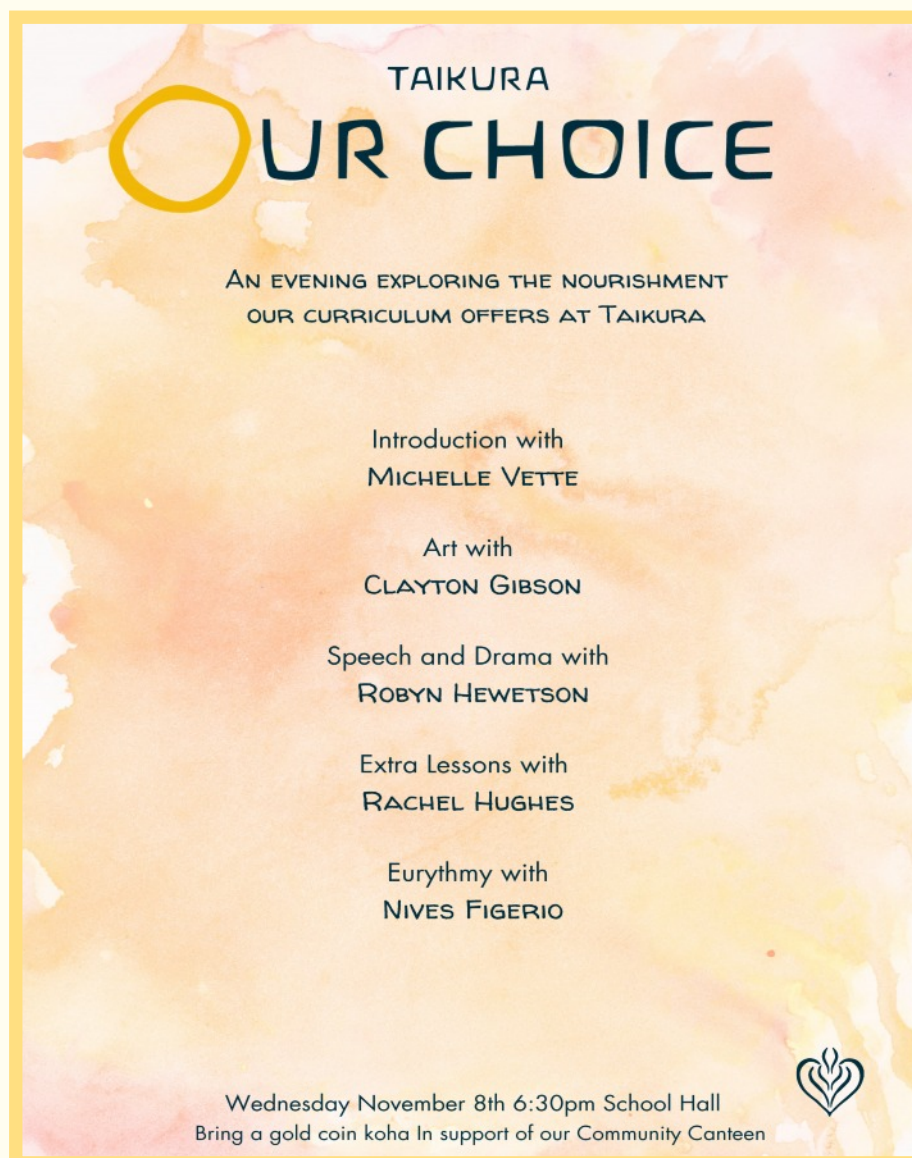
Break for Nourishment:

- Tea Coffee and Herbal infusions for a gold coin donation to the school canteen
- Brownie, Kindy Rolls with rainbow butter, Orange Almond Cake (Gluten Free)

Closing Statements: Michelle Vette

Whole Group Eurythmy with Nives Frigerio to end our event.

What is Eurythmy? Why do we teach Eurythmy? Through some simple exercises we will attempt to better understand the nature of this subject. As Eurythmy helps a student to become more aware of oneself, it also helps develop more awareness of the group through moving together as unity. In a world where childhood is attacked on so many levels, Eurythmy offers a healing and harmonizing experience. It sustains and nourishes the development of the child at a physical, emotional and social level.

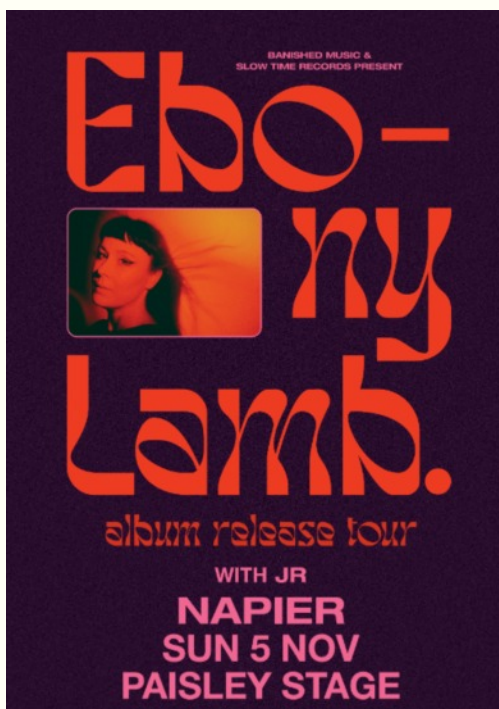


Gardener Required

We are looking for a motivated and adaptable permanent part-time school gardener, or gardeners who may wish to job-share, to take responsibility for the general maintenance of our beautiful grounds and gardens at Taikura. Confidence in working with groups of students would be an advantage, but not essential. This position requires previous gardening/landscaping experience, seasonal planting knowledge and an interest in bio-dynamic practises. Starting date is negotiable.



This position may suit two school parents wishing to work ten to fifteen hours per week each. Please email suzan.bart@taikura.school.nz for a detailed position description.



Ebony Lamb (former Taikura student) is genre-defying powerhouse with *"a voice of woodsmoke and honey"* (Nick Bollinger), a critically acclaimed singer-songwriter from Te Whanganui-a-Tara Wellington who was the driving force behind alt-country sweethearts **Eb & Sparrow**. Ebony brings her new album from producers **Bic Runga** and **Kody Nielson** (Mint Chicks, UMO) and released on Nadia Reid's label - Slow Time Records. This show is part of a national tour with sellout shows thus far, the album hitting the Independent Music Charts number one spot this week. Don't miss this early start show, listening children under 18 are free with parents, come and enjoy a special night out! *"...one of the country's coolest, most sultry voices"* The NZ Listener

EBONY LAMB - Album Release Show

6.30PM Early Show Sunday 5 November

Paisley Stage Napier - Children under 18 free with parents

TICKETS: <https://ebonylamb.com/>

Holiday House Swap

Kia ora Taikura whānau,

We have recently joined the Hōhepa school community and are looking for affordable house swap or house rental opportunities in Hawkes Bay during the upcoming Christmas holidays and periodically through 2024.

We are currently Wellington based and live in a four bedroom home in Island Bay, close to the lovely south coast with sea views. Island Bay is a bustling little suburb on a direct bus route into the city which takes around 20 minutes. Sleeps six. Bikes are available along with safe cycle ways, plus a paddle board for coastal exploring.

If you are going away over some of your summer and are interested in renting your house or want to explore the idea of a house swap for a week or so, please get in touch for more information. You might also be planning a trip away during 2024 and want someone to care for your home. We are a respectful and caring family of four. Photos and references can be supplied.

Susan and Logan 022 638 0578



THE CHRISTIAN COMMUNITY
In Conversation with Angels

“Rangimarie” 617 Heretaunga Street East
Hastings
Contact: Corrie 027 368 0242

Friday 10 November 2023

6:00 pm Dinner
7:00 pm Living with Angels
8:30 pm Close of Day Service

Sunday 12 November 2023

Normal community program
Movement for Religious Renewal

Saturday 11 November 2023

10:00 am The Act of Consecration of the Human Being
11:30 am With Angels through the Day
1:00 pm Lunch
2:45 pm Through the senses to the Spirit
4:15 pm In Conversation with my Angel
5:30 pm Dinner
6:30 pm Holiness of Sleep
7:30 pm Close of Day Service

Sunday Afternoon
12th November
4pm-5.30pm
Taruna hall,
Havelock North
\$30

RestOra

Rest - allow your body to rest from work.
Ora - weaving of wellbeing, optimism and new beginnings



Join us for a beautiful Sunday RestOra Session. This will be a lovely blend of gentle restorative yoga poses with a tranquil soothing sound journey followed by a guided meditation (Yoga Nidra). Concluding with nourishing herbal tea. This event is open to all. We warmly welcome mature children for the cost of \$20. Your gracious hosts Amanda & Aaron will be guiding the session. Kindly RSVP to confirm your attendance, and please bring your yoga mat & blanket.

email: bookings@artandalchemy.co.nz

Wellness Riders Skateboarding Carnival

10 am - 2pm on Sunday 05 November 2023 - William Nelson Skatepark Hastings!

Come support our amazing youth riders (including many Taikura students) for our annual skate show at 12:00 pm and enjoy a fun family day of games, free skate classes, entertainment from musician Daniel Munro, DJ Pang, art with Dali Susanto, face painting, healthy food and drink options (cash stalls only)!

Any question please contact kindergarten parent: Sarinah Hurford wellnessriders.com





Taikura Fête

Rudolf Steiner School

Sunday
19 November
10am - 3pm



Follow us on facebook for updates