



## From the Taikura H3 Group

16 May 2024

*"Naku te rourou nau te rourou ka ora ai te iwi"*

*"With your basket and my basket the people will live"*

**H3 with Taikura and whanau, weaving a network of support around our tamariki.**

### OUR MISSION

*H3 Group is:*

- *A strong, stable and self-sustaining scaffold to support CARE work at Taikura*
- *A central group that activates our community to provide resources for use by our CARE practitioners*
- *Committed individuals who work in relationship with our teachers, therapists and initiatives to hold the CARE impulse within our school*

### OUR VISION

*Our hands: We resource curative work and therapies for individual children to remove barriers that limit their ability to access and engage fully with our curriculum.*

*Our heads: By empowering and enabling our children we are supporting their families, their fellow class mates, their teachers and their communities.*

*Our hearts: With strengthened communities and relationships all our children flourish and develop into free, able, confident individuals.*

The H3 Group continues to work at raising funds and supporting access to various therapies for our students.

We had our first meeting for 2024 at the end of last term and welcomed two new members - Britt Aberadi and April Woodhouse. We are a small but enthusiastic group and look forward to working together over the year to bring you our usual events of sausage sizzles and ice-cream stalls at festivals, the Winter-Warmer and toward the end of the year an introduction evening for whānau, where they have the opportunity to experience the various therapies available to our tamariki and meet with the therapists and facilitators.

The need to provide for financial assistance is increased at this time, and we would like to thank all those who make regular donations of either money or time in support of the H3 activities, it is much appreciated thank you.

If you would like to make a one off donation this would be gratefully received: Rudolf Steiner School Hastings Trust 03-1518-0040482-00, citing H3 as reference. Alternatively if you have any opportunities or ideas for fundraising please get in touch.

At Taikura we strive to meet and teach the whole child, and so if we identify a barrier to a student's learning our desire is to work to understand what is happening for the learner and what is needed. Once the need is established we put in place the relevant support, creating opportunities which facilitate each child in reaching their potential.

The generous contributions enable students to access a broad range of therapeutic and educational support. Thank you!

*The H3 Groups meet on average once per term. Presently we are made up of parents, past and present staff. Over the years members have included grandparents and past parents of Taikura. We are currently a very small group and would welcome new members. Please contact [kelly.sutton@taikura.school.nz](mailto:kelly.sutton@taikura.school.nz) or [nicole.scheidegger@taikura.school.nz](mailto:nicole.scheidegger@taikura.school.nz)*



## He Pito Kōrero!

### Kīwaha o te wiki – kīwaha of the week

Ka aroha (kaaa dor har)

This kīwaha or kīanga has a dual sentiment; either to show empathy towards someone or something, or to acknowledge how lovely someone or something is! The 'ka' and 'a' of the aroha are rolled into one long vowel sound....kaaroha!

Hemi: Kia ora e hine! Look at the little animal my brother has made me!

Mata: Ka aroha e Hemi!

*He pito kōrero is a space dedicated to celebrating and promoting Te Reo me ōna Tikanga Māori*



## Community Survey

We would like to gather some feedback from our parent body about our school. What do you and your tamariki/rangatahi enjoy most about Taikura? What do you value/connect with most about the various aspects of our Special Character? What areas could we strengthen? The **second set** of our questions is shared below. We encourage you all to participate, either via the links, emailing us directly, or dropping in handwritten notes, whatever works for you! <https://www.surveymonkey.com/r/8FXWLD9> and for those who have not yet got to it, here is the link to the first set of questions: <https://www.surveymonkey.com/r/DCQVX99>. Please don't hesitate to contact us [office@taikura.school.nz](mailto:office@taikura.school.nz) or by phone 06 8787 363 if you would like a hard copy, or an emailed version of the survey.

## Playground Tikanga

A reminder that the Class One playground is not to be used by children and families at pick up and drop off times. It can be very distracting for our learners to have playground activity going on outside their classrooms while still in class.

In addition to this, there are times when the playgrounds are used as withdrawal spaces for those students who need time and space to re-calibrate and regulate, or are utilised as learning spaces. Such as the case of the Class Three and Four sandpit. Its pack-down and equipment reorganisation at the end of the day, being part of the Class Two child's end of day responsibilities.

There are tikanga practises around the use of our playgrounds at school, which can become blurred when parents and whānau have a different approach to the supervision and the rules for their children. Many thanks for your understanding and support in this.

## School Contact List

Our School Directory has been distributed to whānau via the eldest student. If you would like an additional copy please contact [office@taikura.school.nz](mailto:office@taikura.school.nz)

## Winter Warmer - Save the Date

**Thursday 8 August**

The primary fundraiser of the H3 are the food stalls at our Community Winter Warmer. This year will see the return of the guided lantern walks through Scannell's Garden. The star-walkers ensuring the children experience the wonder of the lanterns and grottos in a contained and held way.

A big thank you to Clayton Gibson who has prepared the script for a new, never before performed Shadow Play. Keep a look out for notices in the Grapevine or email correspondence sharing with you ways you can support this fun event.

Warmest greetings,  
Kelly Sutton  
For Taikura H3 Group



### Upcoming Events

**Hastings Choral Society Concert** - Sunday 19 May at 2:00pm

**Liaison Parent meeting** - Wednesday 22 May at 6:00pm

**Tū mai Taikura hui** - Wednesday 22 May at 6:00pm

**Simplicity Parenting** - Taikura Kindergarten 6:30pm

**High School Information Evening** - Wednesday 29 May 6:30pm

**King's Birthday** - Monday 3 June - SCHOOL CLOSED

### The chill in the air signals winter is on it's way...

Hawke's Bay weather can be unpredictable. It is essential tamariki come to school with layers of clothes and wet weather attire. For children to get the most out of their play environment during the winter months it is important they bring to school layers of clothing, a good raincoat (reaching past the bottom) and if possible some gumboots.

Due to a child's accelerated metabolic rate they are not always able to fully regulate or recognise being cold, or when they are overheating, thus the importance of having **layers available to them**. Our curriculum is all about supporting the child to fully incarnate into their physical bodies. Warmth enables this incarnation process to happen more easily. With this in mind, during terms two and three it is helpful for students in Classes 1 - 5 to keep a pair of slippers at school.



The layers your tamariki bring to school ensure we are able to support them to stay warm, or cool down.

## Sports Notices



**Hawke's Bay Netball**  
1h · 🌐

We reached capacity on our 1st workshop! So, we have added a 2nd workshop.

Don't miss out on registering!  
<https://www.sporty.co.nz/viewform/294283>

### LEARN TO UMPIRE WORKSHOP

**FREE WORKSHOP**  
Monday 27th May  
6pm – 7:30pm  
HBN Community Room  
Mitre 10 Sports Park

Register Online  [www.hawkesbaynetball.co.nz](http://www.hawkesbaynetball.co.nz)

## Thank You

A big thank you to all the parents and teachers coaching/ managing Taikura sports teams this season:

Daniel Brennan, Mara Radice, James Taylor, Leon Crellin, Chloe Napier, Amy Hopkinson- Styles, Ali Tanner, Hana Ruth Crellin, Renata Lander, Kat Kilgour, Angela Binns, Fionna Gotts, Michael Williams, Nelly Pegler, Trudi Collins, Troy Gardiner, Silke Moenchmeier, Morag Wilson, Toby Blakey, Clement Rousteau, Anne Hilton, Bill Hilton and Kaydy Jones

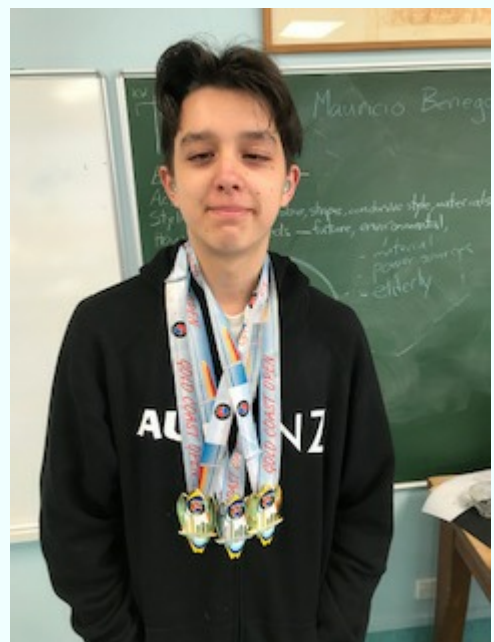
An extra high five to our student coaches/managers for volunteering their time.

Ian Bailey, Mika Moenchmeier, Nico Theyer-Durham, Cadence Diedericks

and umpires Ashleigh Diedericks, Nico O'Brien and Blake Mc Gavock

**Congratulations** to Chris Deed for being selected into the Hawke's Bay Hockey under 18 representative team.

**Congratulations** to Tyler Bullivant who overcame all the nerves at his first Taekwondo Competition in Tauranga and claimed Gold for the Poomsae (Pattern) for his Division. Following this achievement Tyler travelled to the Gold Coast where he collected further medals for Sparring, Poomsae and Speed Kicking. Well done Tyler!



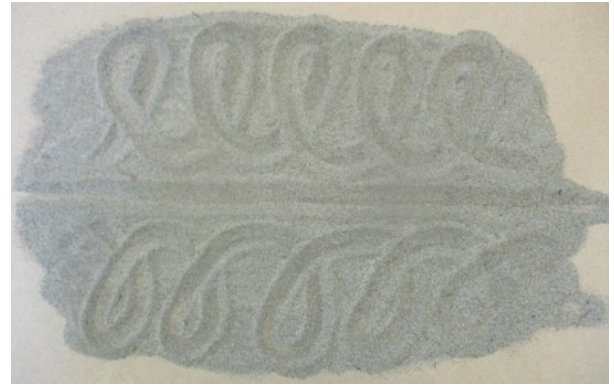


## Curriculum Corner - Class Two

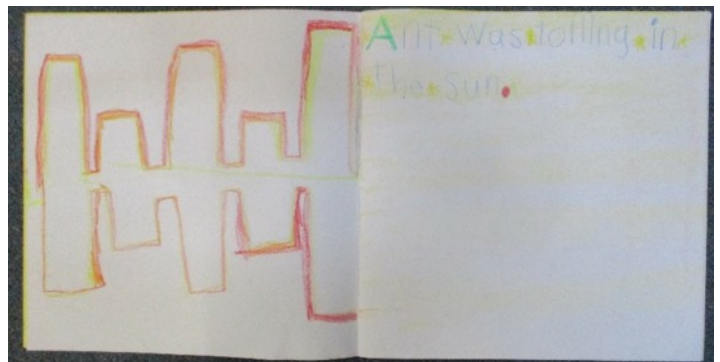
### Fables

In class two we spent most of Term One studying fables, starting to hear and learn about characters, temperaments and personalities, exploring how they can inform behaviour and complement and/or contrast each other to bring about various outcomes.

Stories we studied were: 'The Ant and the Grasshopper', 'The Lion and the Mouse', 'The Hare and the Tortoise', 'The Fox and the Stork' and currently 'The Boy who called Wolf'. We explored the stories through our form drawing in sand:



And in our Main Lesson books:



We learned to create pictures by layering different colors and working from the background and big picture down to the detail.



We learned and moved to poems in our Morning Circle such as: "Stamp, stamp, heavy and slow, this is the way the elephants go. Thump, thump, clear the way, the elephants are marching home today" or "Tippety, tippety let us pass, we are mice, dancing through grass. Tippety tippety on our toes, this is the way the mice go".

We also captured these fables by writing them down – making sure to start our sentences with a capital letter and end them with a full stop.

The hare and the tortoise  
ast fox to start the  
race when they  
The race was on  
hare overtook tortoise  
saw mas that he took  
d hap when tortois  
was one step away  
from the finish line when  
tortoise won the race.

Lion was sleeping  
When mouse thought Lion  
was a hill. Lion got mouse  
in his big paw. Mouse was  
So Sa Sorry. Lion growled.

But our favorite way of capturing them was by creating moving pictures:



On to our hero story this term ...

*Tobias Hensel*  
*Class Two Kaiako*



## Friday Market

A big thank you to the parents and students who helped make our Term One Friday Market such a success. Your time and delicious treats bring our community together and give our tamariki something they look forward to each week.

If you're looking for stall inspiration, classics like pizza and iced cakes are always the most popular items. Also, including some budget friendly options priced at 50 cents and limiting items to \$2, as well as allergy-specific choices if possible (GF / DF / NF), ensures everyone can enjoy.



## Term Two Market Dates

### Week 3 - 17 May

Class 4 + 5

### Week 4 - 24 May

Class 6 + 7

### Week 5 - 31 May

Kereru Kindergarten

### Week 6 - 7 June

Class 8 + 9

### Week 7 - 14 June

Class 10

### Week 8 - 21 June

Taikura Kindergarten + Class 11

### Week 9 - 28 June

No Market - Matariki Holiday

### Week 10 - 5 July

Community Canteen

## !!! Parking and School Pick Up Reminder !!!

We have been asked by our neighbours, Totara Health, to please remind our school community not to use their staff carpark. Their spaces are allocated for doctors going in and out of their work place. They have advised us they will not hesitate to call a towing company next time this occurs.

Please allow time to collect your child, or arrange to meet them in a designated spot, such as further down Fitzroy Ave where they can safely walk without having to cross any roads.

PLEASE TAKE CARE AND PUT ALL STUDENTS AND FAMILIES FIRST. Thank you to those who have made a conscious decision to change their routines.

## Wanted!

### Denim Fabric for upcycling

In Class 11, students upcycle unwanted or damaged clothing into new products. The students are always keen to make products from denim. If anyone has old, damaged, or unwanted denim clothing, please drop them at the office or pass them directly to Elspeth Ross.