

Taikura Fête 2024

Please save the date of Sunday 17 November for our wonderful Fête!

The Fête Committee has started preparations and is feeling positive and excited for a wonderful 2024 event that raises funds for our kura and showcases the school's special character and kaupapa.



For those new to the school – the Fête is an annual Taikura highlight and a fixture on the Hawke's Bay event calendar. A festive mix of entertainment, food, games, magical children's activities and stalls make for a special day and an important fundraising activity for our school. Each class takes responsibility for different aspects of the Fête, and we ask all parents to contribute their time and effort.

How you can get involved now:

- Craft for the Children's Shop – small items made from natural materials, a minimum of 10 items of the same type please. Gnomes, treasure bags, walnut crafts, needle felting, origami etc
- Pot up plants and sow seedlings – in preparation for an even bigger and better plant stall this year!
- Book a stall - get in touch with Amaali via taikurafete@gmail.com to secure your spot and spread the word to other stallholders in the community
- Contribute to the planning - do you have a particular skill to contribute, an idea to make the Fête better, or a desire to join the Committee? Please get in touch! Email taikurafete@gmail.com



Fête Committee members in 2024 are:

- Children's Activities – Amber Wale and Hana Ruth
- Communications & Marketing – Rachel Chapman and Eleanor Lonergan
- Entertainment – Keitha Parkes
- Finance – Mandy Ostergren and Silke Mönchmeier
- Food – Jess Scott and Silke Mönchmeier
- Logistics – Hana Ruth
- Magic Beans – Zana Price, Alyce Miller, and Lauren Hastie
- Stall Holder Liaison – Amaali Shaw
- Waste minimisation – Rachel de Lacey



Look out for regular updates in the Grapevine over the coming weeks, and follow Taikura Fête on Facebook to help spread the word. Any questions or ideas, please email taikurafete@gmail.com or chat to a Committee member. Bring on Fête 2024!

Mobile phones reminder

All schools and kura are required to prohibit students from accessing or using mobile phones while they are attending school. The regulations require that schools must ensure students do not use or access a phone while they are attending school, including during lunch time and breaks. This includes students who are on a school course or visit outside the school grounds. Mobile phones being used or ringing during school hours will be confiscated, and will be released to parents/guardians/High School students at the end of the day.

Contacting your child

We have noticed a marked increase in the number of High School students contacting their parents directly via mobile phone during school hours. We ask for your support in upholding the law. Please remind your students to go to the office, or speak to their class teacher or sponsor if there is a need to make contact with parents or guardians. We also ask parents not to contact their children via mobile phone during the day. Please phone or email the office, who will ensure any messages for students are passed on in a timely manner.

Music at Taikura

We have tuition available on-site for guitar, ukulele, bass, banjo, piano, flute, violin and cello.

Lessons are available from class 3 to class 12. They are a wonderful opportunity to impart resilience, perseverance, and creativity. It is strongly preferred that these lessons occur outside of Main Lessons and need to be arranged in close consultation with teachers whose lessons are affected. Lessons are available throughout the year, however, spaces are limited.

If you and your child are interested in lessons, please do get in contact with me via my email: thomas.pearson@taikura.school.nz

Taikura Lower School Orchestra and High School Orchestra

The music department is keen to have students in class 4-7 and 8-12 join our Lower School and High School orchestras. The Lower School orchestra meet on Wednesdays during the day and High School orchestra on Monday mornings. We are looking forward to our Carol Evening in December and have spaces for new members.

If your child is interested in joining, please do get in contact with me via my email: thomas.pearson@taikura.school.nz

Upcoming Events

Mid-Term Break - Friday 23 and Monday 26 August SCHOOL CLOSED

Class 6 parent evening - 28 August at 6:30pm

Kindergarten parent evenings - Wednesday 28 August at 6:00pm

Community Assembly - Thursday 5 September at 11:00am in the school hall

School Board meeting - Monday 9 September at 5:00pm in whare te manukura

Class 5 whānau hui - Thursday 12 September at 6:00pm

Spring Festival - Friday 20 September

Class 12 project speeches - Saturday 21 & Sunday 22 September

Last day of Term 3 - Friday 27 September 3:00pm

Curriculum Corner - Class Six Brochures

Class Six have just completed their Oceania Geography Main Lesson. At this stage of our learning we turn our consciousness outwards to our neighbouring countries. The class has learnt about the origins of the Melanesian and Polynesian people, the ocean-going traditions of these people, and how by developing a complex system of wayfinding, using the instruments of nature, they explored, settled, and traded across the many nations of the Pacific Ocean. We also learnt about the geological make up of the islands, which we related to our Geology Main Lesson from Term One.



Each student undertook an individual research project to learn about an Oceanic Country, culminating in creation of a brochure about their chosen country. This challenged the students to be selective with their choices of what to include and to carefully design their brochure so that it read well, while also making a beautiful product.

Leon Crellin - Class Six kaiako



Amitie Hairs

Josh. R

Joshua Reidpath

Flag



The flag of Hawaii was appointed in 1816 by the first king to connect all eight islands of Hawaii. The flag was meant to be a symbol to satisfy both American and British interests during the War in 1812, which caused the United States to compete against Great Britain.

The Hawaiian flag has three white stripes, three red, and two blue. The eight stripes represent the eight main islands of Hawaii.


Hawaii is the only U.S. state that has the Union Jack (British flag) on it.

Animals

There are many different animals in Hawaii. There are mammals, fish, birds, and many more. Five of the world's seven turtle species live in the Hawaiian waters, the green sea turtle, hawksbill, leatherback, loggerhead, and olive ridley turtles all make their homes amongst the reefs in Hawaii.



Plants



Hawaii and other Pacific islands are well known for their hibiscus flowers. Hibiscus's are mostly found in shades of yellow, pink, orange, or a mix between two colours. White, purple and blue hibiscus's are some of the rarer colours. The hibiscus has ruffled petals, usually only one colour. This plant grows in hot and humid weather.

Hawaii's state flower is the yellow hibiscus. The state flower used to be all the colours but it became specifically the yellow hibiscus in 1958.


Facts!

Haleakala Crater

Haleakala has the largest dormant volcanic crater in the world. It is on the island of Maui and it measures about 32 kilometres around and about 214 metres deep.

Alphabet


The Hawaiian alphabet only has 12 letters: a, e, h, i, k, l, m, n, o, p, u, and w.



HAWAII



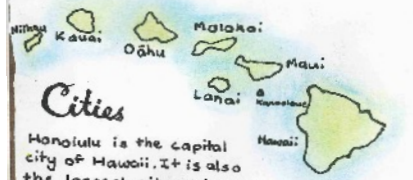
Hawaii



Hawaii is a tropical country which would be perfect for a summer holiday. The beaches have waves that are great for surfing and boogie boarding. Hawaii is famous world wide for its warm weather, beaches, flowers and plants, magnificent waterfalls and many more. Hawaii has many beautiful attractions.


Land

Hawaii is made up of 132 islands. The chain extends for 2,451 kilometres. There are eight main islands in Hawaii. Hawaii is the largest, then Maui, Oahu, Kauai, Molokai, Lanai, Niihau, then Kahoolawe. These eight islands that are at the southeastern end of the chain stretch about 565 kilometres. Almost all people in Hawaii live on seven of these eight islands.



Cities

Honolulu is the capital city of Hawaii. It is also the largest city and country, home to nearly 1 million people. The other cities are not nearly as populated as Honolulu, with no more than 50,000 people. The next largest city is Pearl City, which is home to 47,698 people.




Population

The state has many ethnicities and nationalities. In addition to people of Polynesian decent and black and white people from the mainland, Hawaii's population include Chinese, Filipino, Japanese, Korean, and other Southeast Asians.


The island with the largest population is Oahu, having a population of 953,202. Next is Hawaii itself, containing 186,738 people, followed by Maui, 144,444. The only other island with a decent population is Kauai, with a slightly smaller population of 66,421. The remaining islands are Molokai, 7,345 people, Lanai, 3,135, Niihau, 170, and Kahoolawe, which is unpopulated. The total population is about 2.44 million.

Traditions

Hawaii has many beautiful traditions. Some of these traditions were passed down from the Polynesians, who were the first settlers of what is now known as Hawaii. When visitors are welcomed in Hawaii, they often get given leis. Leis are wreaths of flowers strung together, and they are commonly worn around the neck, head and wrists. It is also considered rude to take off your lei in front of the person that gave it to you. Hawaii welcomes guests by hosting feasts, hula dancing, parades, and many other events. Hula dancing has become a symbol of Hawaii. The hula dancers sway their hips, legs and arms to the music of Hawaiian instruments.



History



The Polynesians were the first people to live on what we know as Hawaii. The Polynesians sailed the Pacific ocean in giant canoes and arrived in the Hawaiian chain from other Pacific islands about 2,000 years ago. According to one legend, the islands of Hawaii were named after a chief called Hawaii-Ika.

Most of the world did not know about the islands of Hawaii until 18,1778. Captain James Cook from the British Navy reached Hawaii that year. Captain Cook traded with the Hawaiian people, and the Hawaiians treated him very well and they considered him a man with great power. Cook named the Hawaiian islands Sandwich islands in honor of the Earl of Sandwich, the first British admiral. Cook left after two weeks in Hawaii. He returned in 18,1779 and was killed the next year in an argument between his men and the people of Hawaii.

Local Hawaiian chiefs ruled Hawaii until the 18th century, which was when King Kamehameha became the first King. Hawaii became U.S. territory in 1900, then it became the 50th state of the U.S.A in 1959.

Governance Update

Taikura’s two governing bodies, the School Board and the Proprietors Trust, held their second combined meeting of 2024 on Monday evening. The meeting, chaired by our School Board Presiding Member Markus Dipper, started with an opportunity for a social catch up, before moving on to business. We are fortunate at Taikura that our governing bodies have a close working relationship, and most members are part of sub-committees which cover the areas of finance, property, health & safety, special character, policy and strategic planning.

Our Business Manager, Selena Crouch, attended the meeting and presented a financial update. Other items on the agenda included finalising our Board & Trust Code of Conduct, reviewing our Memorandum of Understanding, giving thought to a possible community evening, a kindergarten and property update, and discussing our Integration Agreement.

About our governance structure

State-integrated schools are former private schools that have become part of the state system. They receive some government funding to maintain and modernise the integrated school buildings. State-integrated schools differ from other state schools in that a private entity, the 'proprietor', owns the school buildings and land and is responsible for ensuring the buildings meet Ministry standards.

In addition to owning our land and buildings, our proprietors:

- own and operate our two kindergartens
- protect the Anthroposophical Special Character of the school and kindergartens
- are committed to ensuring te ao Māori is woven into the fabric of Taikura

Every state and state-integrated school or kura in New Zealand has a board. Boards govern their school or kura and every member is equally accountable for every board action and decision. The board employs the school’s principal to oversee the day-to-day management of the school, and the principal follows the direction of the board to ensure the school’s goals are met. Board members protect the interests of all students, and work together for the benefit of all students. Our Board:

- is the governing body of a Crown Owned Entity which is a state integrated school
- delivers the NZ curriculum alongside a curriculum based on Rudolf Steiner’s Art of Education
- is committed to ensuring te ao Māori is woven into the fabric of Taikura
- monitors the quality of programmes for 6-year-olds in the kindergarten

School Board	Current Members	Proprietors Trust
Markus Dipper (Presiding Member)		Sue Simpson (Chair)
Pippa Caccioppoli (Tumuaki/Principal)		Craig Riddiford
Claire Porter (Parent Rep)		Michelle Vette
Robert van Duin (Parent Rep)		Patrick Lander
Rachel de Lacey (Parent Rep)		
Clayton Hairs (Co-opted Member)		
Gee Reisima (Staff Rep)		
Mika Moenchmeier (Student Rep)		
Patrick Lander (Proprietors Rep)		

All our board members and proprietors are committed volunteers, we are grateful and very fortunate to have such a diverse range of skills working for the benefit of our kura.

Suzan Bart -Board and Trust Secretary

Term Three Policy Reviews

This term SchoolDocs is reviewing the following policies: **Concerns and Complaints, Media, Performance Management, Professional Development, Protected Disclosure, Staff Conduct and Staff Leave.** In order to participate in these reviews we encourage you to visit our SchoolDocs site (username: taikurasteiner password: heartwood). Along the top of the page you will see a tab labelled 'Current Review' where you will find a table with links to the policies currently under review.

- Follow the link
- Read the policy
- Click the blue 'start your review' button at the top of the page. A new screen will appear.
- Select your role (board member, staff member, parent/whānau) from the drop-down list.
- Enter your name (optional).
- Submit your ratings and comments.

If you don't have internet access our school office staff can provide you with a printed copy of the policy.

COMMUNITY NOTICES

Sam the Trap Man

Sam Gibson is an Alumni of Taikura Rudolf Steiner School, graduating in 2007. After completing his Class 12 Project focusing on predator control practices, he went on to graduate from Waikato University with a degree in applied science and has spent his time since graduating in a variety of conservation projects.

Sam has written his first book, 'Sam the Tap Man; Cracking yarns and tall tales from the bush'.

With hilarious anecdotes and antics to rival Kiwi author Barry Crump, Sam Gibson is a modern outdoors man with an incredible life story to tell. Sam Gibson, aka Sam the Trap Man, is a bushman through and through: hunting, fishing, trapping and adventuring — he does it all.

As an unruly teenager starting to get into mischief, Sam's parents and teachers struck an unusual deal: to let him take time out of school and go outdoors instead. This decision kept him out of trouble and went on to define his life. In a series of funny, thrilling, astonishing and touching yarns about his life and times in the bush Sam tells the story of his life so far. From shooting his first deer, to labouring through freezing cold South Island winters as a young trapper, to the time he woke up somehow covered in blood, each chapter weaves together the story of an incredible life full of adventure, hard work and a deep love for the bush and the native creatures who live in it. Protecting these animals and ecosystems is a life's calling for Sam — every decision he makes in the bush helps it to thrive.

Available from all good book shops.

